

HCPC approval process report

Education provider	University of Hertfordshire
Name of programme(s)	MSc Physiotherapy (Pre-registration), Full time accelerated MSc Diagnostic Radiography and Imaging (Pre-registration), Full time accelerated
Approval visit date	27-28 July 2021
Case reference	CAS-16939-J9C8C8

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Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the approval process undertaken by the HCPC to ensure that programme(s) detailed in this report meet our standards of education and training (referred to through this report as ‘our standards’). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

Programmes are normally [approved on an open-ended basis](#), subject to satisfactory engagement with our monitoring processes. Programmes we have approved are listed [on our website](#).

How we make our decisions

We make independent evidence based decisions about programme approval. For all assessments, we ensure that we have profession specific input in our decision making. In order to do this, we appoint [partner visitors](#) to undertake assessment of evidence presented through our processes. The visitors make recommendations to the Education and Training Committee (ETC). Education providers have the right of reply to the recommendation of the visitors, inclusive of conditions and recommendations. If an education provider wishes to, they can supply 'observations' as part of the process.

The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process reports, and any observations from education providers (if submitted). The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Carol Rowe	Physiotherapist
Martin Benwell	Radiographer - Diagnostic radiographer
John Archibald	HCPC executive

Other groups involved in the virtual approval visit

There were other groups involved with the approval process as follows. Although we engage in collaborative scrutiny of programmes, we come to our decisions independently.

Barbara Henry	Independent chair (supplied by the education provider)	University of Hertfordshire
Liz Mellor	Secretary (supplied by the education provider)	University of Hertfordshire
Jan Bowyer	Internal panel member	University of Hertfordshire
Julie de Witt	External panel member	University of Derby
Louise Robbins	External panel member	University of the West of England, Bristol

Jan Rooney	Professional body representative	Chartered Society of Physiotherapy
Nina Paterson	Professional body representative	Chartered Society of Physiotherapy
Julie Nightingale	Professional body representative	Society and College of Radiographers

Section 2: Programme details

Programme name	MSc Physiotherapy (Pre-registration)
Mode of study	FTA (Full time accelerated)
Profession	Physiotherapist
Proposed first intake	01 January 2022
Maximum learner cohort	Up to 20
Intakes per year	1
Assessment reference	APP02331

We undertook this assessment of a new programme proposed by the education provider via the approval process. This involved consideration of documentary evidence and a virtual approval visit, to consider whether the programme meets our standards for the first time.

Programme name	MSc Diagnostic Radiography and Imaging (Pre-registration)
Mode of study	FTA (Full time accelerated)
Profession	Radiographer
Modality	Diagnostic radiographer
Proposed first intake	01 January 2022
Maximum learner cohort	Up to 20
Intakes per year	1
Assessment reference	APP02332

We undertook this assessment of a new programme proposed by the education provider via the approval process. This involved consideration of documentary evidence and a virtual approval visit, to consider whether the programme meets our standards for the first time.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we ask for certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Type of evidence	Submitted	Comments
Completed education standards mapping document	Yes	
Information about the programme, including relevant policies and procedures, and contractual agreements	Yes	
Descriptions of how the programme delivers and assesses learning	Yes	
Proficiency standards mapping	Yes	
Information provided to applicants and learners	Yes	
Information for those involved with practice-based learning	Yes	
Information that shows how staff resources are sufficient for the delivery of the programme	Yes	
Internal quality monitoring documentation	No	Only requested if the programme (or a previous version) is currently running

Due to the COVID-19 pandemic, we decided to move this event to a virtual (or remote) approval visit. In the table below, we have noted the meeting held, along with reasons for not meeting certain groups (where applicable):

Group	Met	Comments
Learners	Yes	As the programmes being assessed are not running, we met with learners from BSc (Hons) Physiotherapy and BSc (Hons) Diagnostic Radiography and Imaging programmes.
Service users and carers (and / or their representatives)	No	Since the move to virtual visits, we do not ask to meet with service users and carers. Service user and carer representatives attended the programme team meetings. The visitors also explored areas relating to service users and carers at other, appropriate meetings
Facilities and resources	No	Since the move to virtual visits, we do not ask to have a meeting related specifically to facilities and resources. The visitors explored areas relating to facilities and resources at other, appropriate meetings.
Senior staff	Yes	
Practice educators	Yes	
Programme team	Yes	

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission and at the virtual approval visit, the visitors recommend that there is sufficient evidence to demonstrate that our standards are met, and that the programme(s) are approved.

This report, including the recommendation of the visitors, will be considered at the 25 August 2021 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).