Health Professionals Council

Department of Education

Visitors report

Name of education provider	University of Leeds
Name and titles of programme(s)	BSc (Hons) Diagnostic Radiography
Mode of Delivery FT/PT	Full Time
Date of event	Wednesday 15 February 2006
Proposed date of approval to commence	
Name of HPC visitors attending (including member type and professional area)	Derek Adrian-Harris - Radiography Patricia Fillis – Radiography
HPC Executive officer(s) (in attendance)	Ed Crowe Abigail Creighton
Joint panel members in attendance (name and delegation):	Ann Westmoreland Janet Jackson Nick Crohn Sarah Keenan Jean Wilson Paul Marshall Voyin Pantic

Scope of visit (*please tick)*

New programme	☐
Major change to existing programme	☒
Visit initiated through Annual Monitoring	☐

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	☒	☐	☐
Programme planning team	☒	☐	☐

Placements providers and educators	☒	☐	☐
Students (current or past as appropriate)	☐	☒	☐

1.2 Confirmation of facilities inspected

	yes	No
Library learning centre	☐	☒
IT facilities	☐	☒
Specialist teaching accommodation	☐	☒

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	No	n/a
1.	☐	☐	☐
2.	☐	☐	☐
3.	☐	☐	☐

Proposed student cohort intake number please state	**88**

ALL CONDITIONS MET

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

Please note that this visit covered a major change to an existing programme of study and as such the specific SETS, identified below, were considered.

CONDITIONS

SET 3. Programme management and resource standards

3.1 The programme must have a secure place in the education provider's business plan.

3.2 The programme must be managed effectively.

3.3 There must be a named programme leader who has overall responsibility for the programme and should be either on the relevant part of the HPC Register (for the following professions: arts therapists, chiropodists and podiatrists, dieticians, occupational therapists, orthoptists, paramedics, physiotherapists, prosthetists and orthotists and radiographers) or otherwise appropriately qualified and experienced.

The Programme Team provided evidence that the above SETS, 3.1, 3.2, and 3.3 have been met in full.

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Condition:
The Programme Team were required to provide Curriculum Vitae for the newly appointed staff members associated with this programme.

Reason:
The Programme Team were required to provide evidence of specialist expertise of the newly appointed staff members

3.5 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Condition:
The Programme Team is required to provide Curriculum Vitae for the newly appointed staff members associated with this programme.

Reason:
The Programme Team is required to provide evidence of specialist expertise of the newly appointed staff members

3.6 A programme for staff development must be in place to ensure continuing professional and research development.

3.7 The resources to support student learning in all settings must be used effectively.

3.8 The facilities needed to ensure the welfare and well-being of students must be both adequate and accessible.

3.10 A system of academic and pastoral student support must be in place.

3.12 The resources provided, both on and off site, must adequately support the required learning and teaching activities of the programme.
3.13 The learning resources, including the stock of periodicals and subject books, and IT
facilities, including internet access, must be appropriate to the curriculum and must be readily available to students and staff.

The Programme Team provided evidence that the above SETS, 3.6, 3.7, 3.8, 3.10, 3.12 and 3.13 have been met in full.

SET 5. *Practice placements standards*

5.1 Practice placements must be integral to the programme.
5.2 There must be an adequate number of appropriately qualified and experienced staff at the placement.
5.3 The practice placement settings must provide:
5.3.1 a safe environment; and for
5.3.2 safe and effective practice.
5.4 Learning, teaching and supervision must be designed to encourage safe and effective practice, independent learning and professional conduct.
5.5 The number, duration and range of placements must be appropriate to the achievement of the learning outcomes.
5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

The Programme Team provided evidence that the above SETS, 5.1, 5.2, 5.3, 5.4, 5.5 and 5.6 have been met in full.

To be submitted to Approvals Committee on: 17th May 2006

Commendations

The visitors were impressed by the imaginative approach that has been taken by the programme team in response to the increased number of students entering the first year of the programme and that this initiative will be incorporated in to future programmes to enhance the student experience.

CONDITIONS
One condition was set against SET 3.4 and 3.5

RECOMMENDATIONS
There were no recommendations.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

       Derek Adrian-Harris

       Patricia Fillis

Date: 17 February 2006

ALL CONDITIONS MET