

Agenda Item 16

Enclosure 13

Paper ETC 62/02

Education and Training Committee

UP-DATE ON THE LEARNING FOR PARTNERSHIP NETWORK

From CAIPE via the Executive

for information

Executive Summary

The Learning for Partnership Network (LFPN) is an informal grouping of health and social care regulatory professional and educational bodies. It aims to promote interprofessional education and working. The current papers provide background and up-dating on LFPN's activities.

Learning for Partnership Network

of organisations in health and social care

Please reply to:

Learning for Partnership Network at CAIPE,
344 Gray's Inn Road,
London WC1X 8BP
admin@caipe.org.uk

12 July 2002

Dear Colleague,

Our thanks to Members who replied to our letter of the 31st May. The Interim Steering Group (ISG) met on the 2nd July to review replies about the *Workshop on Interprofessional Learning in Clinical and Practice Placements* and to report progress in establishing the financial and administrative base of the Network.

Further and welcome commitments to contribute £200 to the LPN have been received from Member organisations. We recognise that some organisations are better placed than others to make a commitment at this stage and that accordingly the build-up of the financial base takes time. It was with this in mind that the ISG had prepared and submitted an application to the King's Fund for a pump-priming grant. We are therefore sorry to report that the King's Fund was not able to allocate a grant to the Network. This is a disappointment since a grant, together with the gradually accumulating commitments from LPN member organisations would have helped to stabilise the LPN's financial and administrative base following the changes we have faced since the ENB closed earlier this year, ending its support and coordination role.

Nevertheless, the ISG remains convinced that the LPN carries considerable scope to contribute to what has become a key area of public policy, namely *partnership working* and that it is unique in its capacity to connect UK and National organisations in health and social care around a commitment to develop and promote the aims contained in the LPN's Joint Statement:

- *principles, policies and practices to support learning for partnership;*
- *collaboration with each other to provide and improve such learning;*
- *the exchange of information with each other and more widely;*
- *the Network as a vehicle for influencing national policy.*

The ISG is therefore considering how the work of the Network (background briefing attached) can be sustained in this period and is requesting exploratory discussions with CAIPE about the possibility of a closer relationship which would enable LPN to benefit from CAIPE's infrastructure while retaining discretion to define its own priorities and work programme. All commitments of financial contribution to the Network will be subject to endorsement individually and collectively by Members of any arrangement proposed.

It will not be possible for discussions with CAIPE to take place until the Autumn and we hope to be able to advise you of progress in November. LPN Members would then be invited to consider and endorse the proposals at a combined meeting that would combine a shorter business agenda and a longer developmental agenda focused on interprofessional learning. A realistic timetable for this seems to be January 2003. Accordingly, we propose to postpone the workshop scheduled for the 15th October and hold it at a combined meeting on the 21st January 2003. For your diary therefore would you please note:

LPN Workshop 15th October 2002 – postponed

LPN Workshop *Interprofessional Learning in Clinical and Practice Placement for Pre-registration/Qualifying Training*; and shorter LPN business meeting Tuesday 21st January 2003

Work is in hand to plan the workshop and to take up the welcome offers from Members to contribute.

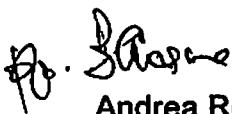
The ISG is also involved in discussions that we hope will lead to the appointment of a permanent Chairperson and will let you have more information on this also in the Autumn.

In the meantime, we are grateful to Members for your commitment to the Network while we work to establish it on footing that will sustain it in the medium term. Our purpose is led, like yours, by the belief that effective health and social care, focused on service users and carers, depends upon each profession being willing and able to *work in partnership* with others in making its distinctive contribution for individuals, families and communities.

We shall be in touch with you again in the Autumn.

With best wishes

Yours sincerely



Andrea Rowe
Interim Chairperson

Chief Executive TOPSS England

About the *Learning for Partnership Network*

1. What is the *Network*?

The *Network* consists of a growing membership of national and UK organisations in health and social care comprising Regulatory Bodies, National Training Organisations and Royal Colleges/Professional Associations.

These organisations share the belief that effective health and social care, focused on service users and carers, depends upon each profession being willing and able to *work in partnership* with others in making its distinctive contribution for individuals, families and communities. The organisations are committed, within their available resources, to collaborate in developing and promoting *learning for partnership* and have worked over the last two years to establish the *Learning for Partnership Network*.

2. Why should your organisation join the *Network*?

- to *demonstrate* your organisation's commitment to the development of learning necessary for work in partnership in health and social care
- to *participate* in a forum focused on the issues of partnership and collaboration and related learning and development
- to *exchange* information with other organisations and professions
- to *access* meetings and speakers on topics of national significance
- to *collaborate* with others to improve learning for partnership
- to *influence* the activities of the *Network*.

3. How did the *Network* start and develop?

The original Learning for Partnership Working Group was formed in March 2000 by five national organisations in health and social care (ENB, CCETSW, COT, CAIPE and TOPSS England¹), building on their history of collaboration. They saw unprecedented opportunities in new government policies for professions and other organisations to work together in the growing sphere of learning for partnership.

Since then, more than sixty organisations have registered their wish to be involved in what has become the *Learning for Partnership Network* and many have participated in discussion to agree the purpose of the *Network* and how it should be organised. An Interim Steering group (ISG) was established in 2001 to represent the wider constituency of organisations. *Network* meetings are currently held 3 times a year.

¹ ENB: English National Board for Nursing, Midwifery and Health Visiting; CCETSW: Central Council for Education and Training in Social Work; CAIPE: UK Centre for the Advancement of Interprofessional Education; COT: College of Occupational Therapy; TOPSS England: Training Organisation for the Personal Social Services.

4. What is the commitment of the organisations in the Network?

A number of organisations have already formally endorsed a joint statement on *learning for partnership* and agreed that they will develop and promote:

- principles, policies and practices to support learning for partnership
- collaboration with each other to provide and improve such learning
- the exchange of information with each other and more widely
- the Network as a vehicle for influencing national policy.

5. What has the Network done so far?

- secured statements from more than 20 national and UK-wide organisations of their vision of co-operation in learning to support partnership working
- established a partnership with CAIPE which began by setting up a WebPage for the Network on its website where copies of the above statements on learning for partnership can be downloaded (www.caipe.org.uk)
- agreed the joint statement on developing and promoting learning for partnership which growing numbers of organisations are coming forward to endorse
- organised a briefing for members by Professor Michael Pittilo the Joint Chair on the QAA benchmarking of academic and practitioner standards for Health Care Professions
- prepared with members a Network response to the benchmarking statements
- provided a briefing to members on the conclusions of the UKCC's interprofessional health and social care sub-group by its Chairman Professor David Sines
- investigated the options for establishing an email-based information exchange and discussion list for members.

6. Where to next?

- the Steering Group is in active discussion with members and with CAIPE to achieve the best method for administering and convening the Network from April 2002
- costings have been prepared and mechanisms are being investigated to secure the modest funding needed to sustain the Network
- proposals for a focused annual programme of topics are to be put to members.

The mechanisms chosen for funding and administration will be governed by the Network's commitment to retain independence, flexibility, strategic level membership and its primary functions to inform and support the development of learning for partnership.

The Learning for Partnership Network

Statements on Learning for Partnership

Introduction

On the 7th November, 2000 a meeting was convened of representatives of around twenty national and UK organisations from health and social care to explore how the organisations might extend co-operation to promote and develop learning for partnership in the planning and provision of care.

This led to meetings on the 16th March and 26th June 2001 to consider "a shared position statement or vision" of co-operation in learning to support partnership working, together with an options paper on ways forward for the Network. Outcomes of these meetings are available from the Convenor's PA, Linda Butler at ENB: lbutler@enb.org.uk

It was agreed that each organisation that is in a position to do so would send by email attachment a statement (max. 250 words) of the following: *the organisation's own position or vision regarding learning by those it represents, or for whom it has responsibility, to enable them to work in a joint or collaborative way, that is in partnership.*

The following pages list in alphabetical order of organisation, the statements received. Apart from minor adjustments, the text has been reproduced as received or agreed with contributors. There will be an opportunity, in due course, for contributors to update their statement and for other organisations to add their statement to the list (contact details are given at the end of the paper). Any inaccuracies will be corrected as soon as possible on request. In the meantime, contributing organisations are thanked for their participation in this venture.

The meetings of the Learning for Partnership Network are co-ordinated by the Learning for Partnership Working Group [LfPWG] (see final page) which is convened by Geoff Bourne, Director Mental Health & Learning Disability Nursing, ENB. If you would like an invitation to attend future meetings or to receive copies of the notes of meetings, please email Linda Butler at ENB: lbutler@enb.org.uk.

Organisations Contributing Statements as at 18th June 2001

BRITISH ASSOCIATION OF SOCIAL WORKERS (BASW)

BRITISH DENTAL ASSOCIATION (BDA)

BRITISH PSYCHOLOGICAL SOCIETY

**CAIPE - THE UK CENTRE FOR THE ADVANCEMENT OF
INTERPROFESSIONAL EDUCATION**

**CENTRAL COUNCIL FOR EDUCATION AND TRAINING IN SOCIAL WORK
(CCETSW)**

CHARTERED INSTITUTE OF HOUSING (CIH)

CHARTERED SOCIETY OF PHYSIOTHERAPISTS (CSP)

COLLEGE OF OCCUPATIONAL THERAPISTS (COT)

COUNCIL FOR PROFESSIONS SUPPLEMENTARY TO MEDICINE (CPSM)

**ENGLISH NATIONAL BOARD FOR NURSING, MIDWIFERY & HEALTH
VISITING (ENB)**

HEALTH DEVELOPMENT AGENCY (HDA)

INSTITUTE OF BIOMEDICAL SCIENCE

ROYAL COLLEGE OF GENERAL PRACTITIONERS

ROYAL COLLEGE OF MIDWIVES

ROYAL COLLEGE OF PHYSICIANS OF LONDON

ROYAL COLLEGE OF PSYCHIATRISTS

ROYAL SOCIETY OF MEDICINE

**TOPSS ENGLAND: THE NATIONAL TRAINING ORGANISATION FOR
SOCIAL CARE**

**TRIPARTITE PROJECT ON NATIONAL STANDARDS FOR SPECIALIST
PRACTICE IN PUBLIC HEALTH**

**UNITED KINGDOM CENTRAL COUNCIL FOR NURSING, MIDWIFERY &
HEALTH VISITING (UKCC)**

**WELSH NATIONAL BOARD FOR NURSING, MIDWIFERY AND HEALTH
VISITING (WNB)**