Agenda Item 7

Enclosure 5

Paper ETC 41 / 03

## **Education and Training Committee**

STANDARDS OF PROFICIENCY

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from the Executive

for discussion and decision

## Introduction

This document sets out the standards of proficiency that we expect registrants to meet. We also expect registrants to keep to our standards of conduct, performance and ethics, which are published in a separate document.

The standards of proficiency in this document include both generic elements, which all our registrants must meet, and profession-specific elements, which are relevant to registrants belonging to one of the 12 professions we currently regulate. There is no other difference between the generic and profession-specific elements of the standards, and we will treat any breach of any part of the standards very seriously, whether generic or profession-specific.

Any registrant reading this document can find a single section that contains the standards of proficiency for their profession. This section includes both the generic and the profession-specific elements. The profession-specific elements have been highlighted to help distinguish them.

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	DOLLAR A HEALTH DOCESSIONAL
	EXPECTATIONS OF A HEALTH PROFESSIONAL
la: Pi	rofessional autonomy and accountability
The re	gistrant must be able to: understand and practise within the legal and ethical boundaries of their profession
la.1	understand and practise within the legal and ethical boundary
la.2	practise in a non-discriminatory manner
1a.3	maintain the principles and process of the second s
1a.4	exercise a professional duty of care recognise the limits of their practice and seek advice and guidance as and when appropriate recognise the limits of their practice and seek advice and guidance as and when appropriate
1 <u>a.5</u>	recognise the limits of their practice and seek advice and guidance us and practise accordingly recognise the need for effective self-management of work/case load and practise accordingly
1a.7	recognise the obligation to maintain fitness to practise
1a.8	chow commitment to career-long self-unected icutining that provide the
	for maintaining and ennanced quality of service
1b: P	Professional relationships
The r	egistrant must be able to: recognise the professional and personal scope of their practice and make referrals where
1.b.1	recognise the professional and personal scope of them provide and thema
	appropriate work, where appropriate, with other professionals, support staff, patients, clients and users, and
1.b.2	Work, where appropriate, with other protocolour, and the selectives and carers
<u> </u>	their relatives and carers contribute effectively to work undertaken as part of a multi-disciplinary team
	contribute effectively to work undertaken as part of a multi-disciplinary terms, advice, instruction demonstrate effective and appropriate skills in communicating information, advice, instruction
1.0.4	and professional opinion to colleagues, patients, clients, users, their relatives and carers
	with provide a part of the actions alignst or user
1.b.5	5 demonstrate effective communication throughout the care of the patient, client or user
1. 20 1 1 14	THE SVILLS PEOLITRED FOR THE APPLICATION OF THREE THE
22.	Identification and assessment of health and social care needs
The	registrant must be able to:
2-1	oather appropriate information
	a supremiste accessment techniques
2a.3	undertake or arrange clinical investigations as uppropriete
2a.4	analyse and evaluate the information collected Formulation and delivery of plans and strategies for meeting health and social care needs
<u>2b:</u>	Formulation and delivery of plans and otherspice of the
The	registrant must be able to: use research, reasoning and problem solving skills to make judgements/decisions in determinin
25.1	appropriate actions
24 2	appropriate actions 2 draw on appropriate knowledge and skills in order to make professional judgements 2 draw on appropriate knowledge and skills in order to make professional judgements
2b.3	3 formulate specific and appropriate management plans, for meeting needs, prostant
5	these within a timescale
0.4 10-0.4	a conduct appropriate treatment/therapy or other actions safely and standary characteristic
	with best/evidence-based practice
2b.	5 maintain records appropriately Critical evaluation of the impact of, or response to, the registrant's actions
2c:	Critical evaluation of the impact of, of response to, the registrance evaluation
The	registrant must be able to: 1 monitor and review the ongoing effectiveness of the planned activity and modify accordingly
2c.1	1 MONITOR and review the ongoing checking the provide the providence of the providen
	2 audit, reflect on and review practice
<u> .</u> 4 <b>C</b>	2 audit, reflect on and review practice KNOWLEDGE, UNDERSTANDING AND SKILLS
<u>3a:</u>	
The	registrant must be able to: 1 demonstrate an understanding of the key concepts of the disciplines of the biological, physical,
j∋a.	1 demonstrate an understanding of the key concepts of the decipitation of the decip
	specific practice
32	specific practice 2 demonstrate an understanding of how professional principles are expressed and translated into 2
	action through a number of different treatment and management approaches and
<u>3a</u> .	or modify approaches to meet the needs of an incolution 3 demonstrate an understanding of the need for and use of a safe practice environment
Souther share	

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	rofessional autonomy and accountability
The re	egistrant must be able to:
1a.1	understand and practise within the legal and ethical boundaries of their profession
	be able to demonstrate a knowledge of the regulations of the Health Professions Council as applied to their profession
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and
	other forms of IT information sharing systems
	respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process
1a.2	practise in a non-discriminatory manner
1a.3	maintain the principles and practise of confidentiality and informed consent
124	exercise a professional duty of care
1a.5	recognise the limits of their practice and seek advice and guidance as and when appropriate
	demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the require
	knowledge and experience to deal with the problem
	demonstrate the ability to initiate resolution of problems and to exercise personal initiative
1 - 6	recognise the need for effective self-management of work/case load and practise accordingly
<u>19'0</u>	recognise the obligation to maintain fitness to practise
ra·/	understand the importance of maintaining health and care for themselves
4 - 0	show commitment to career-long self-directed learning that promotes professional development for
1a.8	snow commitment to career only sensing that promotes processional development for
	maintaining and enhanced quality of service demonstrate familiarity with information technology in the pursuit of effective practice
	rofessional relationships
The r	egistrant must be able to:
1.b.1	recognise the professional and personal scope of their practice and make referrals where appropriate
1.b.2	work, where appropriate, with other professionals, support staff, patients, clients and users, and their
	unterfluen and ensure
	build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a tea
	in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that
	treatments and interventions most their needs and 00315
	demonstrate a level of skill in the use of information technology consistent with the effective and efficient management of
	modern practice including the ability to interact with other health care professionals
1.b.3	eastwikute offectively to work undertaken as part of a multi-disciplinary team
1.h.4	demonstrate effective and appropriate skills in communicating information, advice, instruction and
1.0.4	nefection flowing to collegaues nationts, clients, users, their relatives and carers
	domentation skills can affect therapeutic outcomes
	demonstrate the ability to celect move between and use appropriate forms of communication with patients, then is, user
	and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-ver
	means demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and groups
/	
	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to
	recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient
	the task and independent in deciding whether to submit to the proposed [[Pdi[[Pdi]]]
	demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the sk
	and experience to provide an effective interpretation service with patients where the first language is not English
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are
	interiment in althoutions of personal incompatibility with a DATIANT
1 b F	demonstrate effective communication throughout the care of the patient, client or user
1.0.3	use effective interpersonal skills which encourage active participation from clients

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	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE dentification and assessment of health and social care needs
<u>2a: I</u>	dentification and assessment of nearth and been and been and assessment of nearth and been a
<u>The r</u>	egistrant must be able to:
<u>2a.1</u>	gather appropriate information
2a.2	use appropriate assessment techniques demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	demonstrate the ability to undertake a chology, schedule and appendix
	appropriate assessment techniques and equipment undertake or arrange clinical investigations as appropriate
<u>2a.3</u>	undertake or arrange climical investigation collected
<u>2a.4</u>	analyse and evaluate the information collected Formulation and delivery of plans and strategies for meeting health and social care needs
2b: I	Formulation and delivery of plans and strategies for meeting meeting meeting
The I	registrant must be able to: use research, reasoning and problem solving skills to make judgements/decisions in determining appropr
2b.1	use research, reasoning and problem solving skins to make judgements, according to the
	actions
	show an understanding of why health professionals need to be involved in rescaled and the in audit procedures and
	evaluation of practice They need to be able to conduct evidence-based practice and participate an approximation
	systematic evaluation of practice
	systematic evaluation of practice demonstrate a working knowledge of the methods commonly used in health care research
	domonstrate a logical and systematic approach to providen solving
	consider the identified goals of the client in relation to the choice of intervention
2b.2	consider the identified goals of the client in relation to the to make professional judgements draw on appropriate knowledge and skills in order to make professional judgements
	draw on appropriate knowledge alto skins in ortical of and promote changes in practice assimilate and assess critically new concepts, and initiate and promote changes in practice demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
<b></b>	demonstrate an ability to use information technology to support practice as oppropriate and an ability
li -	developments in information technology
	to meet alone for meeting hereis any study of the study o
2b.3	formulate specific and appropriate management plans, for meeting needs, problems and second
2b.3	a timescale
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2b.3	a timescale recognise and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact
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	formulate specific and appropriate management plans, for meeting needs, problems and example a timescale recognise and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact in the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different management approaches and how to select or modify techniques to meet the needs of the individual patient
	formulate specific and appropriate management plans, for meeting needs, problems and example a timescale recognise and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact in the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different management approaches and how to select or modify techniques to meet the needs of the individual patient
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	<ul> <li>formulate specific and appropriate management plans, for meeting needs, problem and end of the specific and appropriate management plans, for meeting needs, problem and end of the specific and adapt practice to meet the needs of different client groups         take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact         in the management of the patient         demonstrate an understanding of how principles are expressed and translated into action through a number of differe         management approaches and how to select or modify techniques to meet the needs of the individual patient         conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with         best/evidence-based practice         demonstrate and the practice         demonstrate and state the specific problem of the specific problem of the patient         demonstrate and the patient         demonstrate</li></ul>
	<ul> <li>formulate specific and appropriate management plans, for meeting needs, problem and end of the specific and appropriate management plans, for meeting needs, problem and end of the specific and adapt practice to meet the needs of different client groups         take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact         in the management of the patient         demonstrate an understanding of how principles are expressed and translated into action through a number of different         management approaches and how to select or modify techniques to meet the needs of the individual patient         conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with         best/evidence-based practice         demonstrate are the needs of the practice         demonstrate are the needs of the individual patient         demonstrate appropriate treatment/therapy or other actions safely and skillfully and in accordance with         best/evidence-based practice         demonstrate are the needs of the practice         demonstrate are the needs of the individual patient         demonstrate treatment/therapy or other actions safely and skillfully and in accordance with         best/evidence-based practice         demonstrate are the needs of the individual patient         demonstrate treatment/therapy or other actions safely and skillfully and in accordance with         best/evidence-based practice         demonstrate are the needs of the individual patient         demonstrate are the needs of the i</li></ul>
	<ul> <li>formulate specific and appropriate management plans, for meeting needs, problem and end of the set of the needs of different client groups</li> <li>recognise and adapt practice to meet the needs of different client groups</li> <li>take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact in the management of the patient.</li> <li>demonstrate an understanding of how principles are expressed and translated into action through a number of different management approaches and how to select or modify techniques to meet the needs of the individual patient</li> <li>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based practice</li> <li>consider the safety of both the patient, client or user and themselves as the practitioner</li> <li>ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment</li> </ul>
	<ul> <li>formulate specific and appropriate management plans, for meeting needs, problem and end of the specific and appropriate management plans, for meeting needs, problem and end of the specific and adapt practice to meet the needs of different client groups         take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact         in the management of the patient         demonstrate an understanding of how principles are expressed and translated into action through a number of different         management approaches and how to select or modify techniques to meet the needs of the individual patient         4 conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with         <u>best/evidence-based practice         consider the safety of both the patient, client or user and themselves as the practitioner         ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment         preparation, simulation and delivery         </u></li> </ul>
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	<ul> <li>formulate specific and appropriate management plans, for meeting fields, proceeding and a specific and appropriate management plans, for meeting fields, proceeding and a specific and appropriate the needs of different client groups         take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact         in the management of the patient         demonstrate an understanding of how principles are expressed and translated into action through a number of differe         management approaches and how to select or modify techniques to meet the needs of the individual patient         4 conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with         <u>best/evidence-based practice         consider the safety of both the patient, client or user and themselves as the practitioner         ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment         preparation, simulation and delivery         </u></li> </ul>
2b.4	<ul> <li>formulate specific and appropriate management plans, for meeting fields, problem a timescale         <ul> <li>recognise and adapt practice to meet the needs of different client groups</li> <li>take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact             in the management of the patient.</li>             demonstrate an understanding of how principles are expressed and translated into action through a number of different             management approaches and how to select or modify techniques to meet the needs of the individual patient</ul></li> </ul> <li>4 conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with         <ul> <li>best/evidence-based practice</li> <li>consider the safety of both the patient, client or user and themselves as the practitioner</li>             ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery</ul></li> <li>5 maintain records appropriately         <ul> <li>understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate, legible, records</li> </ul> </li>
	<ul> <li>formulate specific and appropriate management plans, for meeting fielded, proceeding and a specific and appropriate management plans, for meeting fielded, proceeding and a state of the specific and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic fact in the management of the patient.</li> <li>demonstrate an understanding of how principles are expressed and translated into action through a number of differed management approaches and how to select or modify techniques to meet the needs of the individual patient</li> <li>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based practice consider the safety of both the patient, client or user and themselves as the practitioner consider the safet of both the patient, client or user and themselves as the practitioner for safe and accurate treatment preparation, simulation and delivery.</li> <li>maintain records appropriately understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate, legible, records</li> </ul>
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C	ritical evaluation of the impact of, or response to, the registrant's actions
<u>e r</u>	egistrant must be able to:
.1	egistrant must be able to: monitor and review the ongoing effectiveness of the planned activity and modify accordingly conduct ongoing evaluation of the management plan against treatment milestones using recognised health outcome
	measures and revise the treatment plan as necessary in negotiation with the patient, client or user
	review, and if necessary modify management plans in the light of experience and concentration, show,
	options and potential outcomes
	options and potential outcomes demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	the set of the set of the barriers to change, plan and take appropriate action
	demonstrate an ability to reflect on the barrens to result of evaluating outcomes demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	the evidence acquired during the evaluation of the individual and any other relevant factors
	the evidence acquired during the evaluation of the individual and any other relevant factors during the evaluations but demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	which meet individual patient, client or user needs
	which meet individual patient, client or user needs recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	revised form of intervention negotiated with the patient, client or user
	the state of the section and organica a comprehensive range of quantitative and quantitativ
	demonstrate the ability to gather and organise a completion line or user to a treatment or intervention evidence relevant to the response of an individual patient, client or user to a treatment based upon the critical consideration of
	demonstrate justification for the decision to continue, modify of couse the annual other relevant factors the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	the evidence acquired during the evaluation of the patient, click of door one any state
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
	demonstrate the ability to evaluate clinical modifier in other appropriate
	and to initiate appropriate responses, including relevant when appropriate
c.2	audit, reflect on and review practice
	use clinical supervision as a regular form of reflection on practice
	contribute to case conferences and other appropriate chinical reviews of program
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
	evaluate the contribution of treatments or interventions within a patient, client of user's total cure point of
	history
	history participate in (internal and external) quality assurance programmes, together with showing an understanding and
	demonstrate an appreciation of the role of audit and review in quality managements
	maintain an effective audit trail and work towards continual improvement
	the second in the outcome of second in the out
	recognise effective means of recoluting the battonic of guality control and guality assurance demonstrate an understanding of the principles of guality control and guality assurance
	demonstrate an understanding of the principles of quality control and quality associated use quality control and quality assurance techniques including restorative action when performance deteriorates
	use quality control and quality assurance techniques including restorative action when performance techniques including restorative action when performance techniques and their practice demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to justify their treatments or interventions
	demonstrate the ability to justify their treatments or interventions demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
	demonstrate the ability to gather and organize the treatment or intervention
	relevant to the response of an individual to the treatment or intervention demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and demonstrate an ability to critically evaluate information
	demonstrate an ability to critically evaluate information and to charge an and particular
	informal) in order to inform professional practice
	use recognised outcome measures where possible demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based

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	KNOWLEDGE, UNDERSTANDING AND SKILLS
3a:	
	egistrant must be able to:
3a.1	domonstrate an understanding of the key concepts of the disciplines of the biological, physical, social,
	a such a land a linical aciances that undernin and are relevant to their profession-specific practice
	models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
L	and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
<b></b> -	gualitative methodologies
	the role of other professions in health and social care the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness
	principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research
	principles of evaluation and research methodologies which enable the integration of affective proposition and research methodologies which enable the integration of affective provide the research and the second
	evidence into the design and implementation of effective physiotherapy
	theories and approaches to problem solving and clinical reasoning demonstrate an understanding of how professional principles are expressed and translated into action
3a.2	demonstrate an understanding of now professional principles are expressed and consider an endify
	through a number of different treatment and management approaches and how to select or modify
	approaches to meet the needs of an individual
<u>3a.3</u>	demonstrate an understanding of the need for and use of a safe practice environment
	work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	procedures understand the principles of management of health and safety, including accident and incident reporting
ļ	understand the principles of management of headin and safety, including account and interesting understand effective means of control of hazards in the workplace
	understand effective means of control of inzerios in the workproce
	select appropriate risk reduction or elimination techniques
	select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safet
h	patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional
1	comply with risk management procedures and receiping factors into can onect the neutrino and proceduring procedures.
	develop a strategy to minimise risk of harm to self and to others ensure the health and safety of all individuals in work environments including the client's home
	undertake risk assessment and management taking into account health & safety legislation
	demonstrate an awareness of the need to maintain a clean and infection free environment wherever possible
	ensure that all infection control hazards are dealt with as soon as possible
в	ensure that all infection control nazards are dealt with as soon as possible

in D	EXPECTATIONS OF A HEALTH PROFESSIONAL rofessional autonomy and accountability
The se	nichtant arts thoranist must be able to
ine re	understand and practise within the legal and ethical boundaries of their profession
13.1	be able to demonstrate a knowledge of the regulations of the Health Professions Council as applied to their profession
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and
	other forms of IT information sharing systems
	other forms of 11 information straining systems respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process understand and practise within the legal and ethical boundaries of art, music, drama or art psychotherapeutic practice
	confine practice to the therapy modality in which they were trained
	show a mature competence in facilitating dramatherapy with individual clients and with groups;
	understand the role of the arts invisio or drama therapy service in different settings
	understand how the therapist can influence factors that impact on clients' health at a local and national level
<u>1a.2</u>	practise in a non-discriminatory manner maintain the principles and practise of confidentiality and informed consent
<u>1a.3</u>	understand the concepts of confidentiality and informed consent extend to mustrative records such as video and autoo
	recordings paintings, digital images and other art work
1 <u>a.4</u> 1	exercise a professional duty of care recognise the limits of their practice and seek advice and guidance as and when appropriate
19.5	demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the require
	demonstrate the ability to initiate resolution of problems and to exercise personal initiative
1 - 6	make use of regular clinical supervision recognise the need for effective self-management of work/case load and practise accordingly
<u>.4.0</u>	demonstrate insight and self-awareness resulting from having participated in personal therapy during his/her training
1a 7	(individual and aroun) recognise the obligation to maintain fitness to practise
	understand the importance of maintaining health and care for themselves
	recognise the obligation to maintain fitness for practice including maintaining a commitment to personally engaging in
1a.8	show commitment to career-long self-directed learning that promotes professional development for maintaining and enhanced quality of service
	demonstrate familiarity with information technology in the pursuit of effective practice
	engage in continuing professional development, including activities that promote his/her own further artistic developme
1b: F	Professional relationships
The r	egistrant arts therapist must be able to:
The r	Professional relationships egistrant arts therapist must be able to: recognise the professional and personal scope of their practice and make referrals where appropriate work, where appropriate, with other professionals, support staff, patients, clients and users, and their
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The r	egistrant arts therapist must be able to: recognise the professional and personal scope of their practice and make referrals where appropriate work, where appropriate, with other professionals, support staff, patients, clients and users, and their relatives and carers. build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a te
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<u>The</u> r <u>1.b.1</u> 1.b.2	egistrant arts therapist must be able to: recognise the professional and personal scope of their practice and make referrals where appropriate work, where appropriate, with other professionals, support staff, patients, clients and users, and their relatives and carers build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a te in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that treatments and interventions meet their needs and QOals demonstrate a level of skill in the use of information technology consistent with the effective and efficient management modern practice, including the ability to interact with other health care professionals understand of the role of the arts therapist and the contribution he/she can make within health-oriented organisations work with the client towards an understanding and resolution of his/her difficulties in line with agreed therapeutic goals contribute effectively to work undertaken as part of a multi-disciplinary team demonstrate effective and appropriate skills in communicating information, advice, instruction and professional opinion to colleagues, patients, clients, users, their relatives and Garers demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes demonstrate the ability to select, move between and use appropriate forms of communication with patients, clients, users
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	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE
a: Io	lentification and assessment of health and social care needs
he re	gistrant arts therapist must be able to:
	collect case histories and other appropriate information; showing an awareness of psychological, social and cultural factors
a.2	use appropriate assessment techniques demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	appropriate assessment techniques and equipment
a.3	the second s
	observe and record the client's/patient's responses and assessing the implication for diagnosis and intervention undertake or arrange investigations as appropriate, for example setting up an assessment period, in order to ascertain the
	appropriateness of an intervention
<u>a.4</u>	analyse and evaluate the information collected
!b: <u>F</u>	ormulation and delivery of plans and strategies for meeting health and social care needs
	egistrant arts therapist must be able to: use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate
	actions
	actions show an understanding of why health professionals need to be involved in research and its value to the systematic evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the
	systematic evaluation of practice demonstrate a working knowledge of the methods commonly used in health care research
	demonstrate a working knowledge of the incenses control to problem solving
	evaluate research and other evidence to inform their own practice
	consider the identified goals of the client in relation to the choice of Intervention
	and the encourse out outlighting audit and research procedures
L 3	deau an annonziato knowledge and skills in order to make protessional judgements
<u>26.2</u>	and initiate and initiate and initiate and promote challers in products
	demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
	understand how social, economic, spiritual and cultural factors or choices inform a client's me and use time understanding
2h 3	in the formulation of the therapeutic treatment ploppsal for meeting needs/problems and setting these within formulate specific and appropriate management plans, for meeting needs/problems and setting these within
20.3	
	the second of different client around
	recognise and adapt practice to meet the needs of uniterent client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors
	in the second and and and and and and an and and
	management approaches and how to select or modify techniques to meet the needs of the matriced potential
2b.4	conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
	best/evidence-based practice
	ensure accurate positioning and (if needed) immobilisation of the patient, then of user for sole and content of the
	Art therapist only: be competent in the use a range of art materials and the making commuted are materials
	working with these appropriately. Art therapist only: use relevant verbal and non-verbal therapy skills as appropriate to the needs of the client(s)
	Dramatherapist only: use theoretical concepts and a range of dramatic techniques and procedures in oppropriate
	dramatherapy practice Dramatherapist only: draw upon a repertoire of dramatic games, activities, styles and structures for appropriate use in
	dramatherapy with individual clients and with aroups Dramatherapist only: create access to forms of play, drama and performance that enable the client to explore and work
21 F	through difficulties maintain records appropriately
20.5	understand the need to apply local protocols and guidelines to the handling of clinical monitoriation and thep
	legible, records demonstrate an awareness of the principles of using information technology in modern practice demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinica
	research demonstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations
<b> </b>	maintain records appropriately including notes on professional judgments, decisions taken, advice given and the therapy relationship

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2c: Ci	ritical evaluation of the impact of, or response to, the registrant arts therapist's actions
Tho re	acistrant arts therapist must be able to:
2 - 4	moniton and review the engoing effectiveness of the planned activity and modify accordingly
	conduct ongoing evaluation of the management plan against treatment milestones using recognised realin outcome
	monocurse and revise the treatment plan as necessary in negotiation with the patient. Client or user
	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	options and potential outcomes demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	of data demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
	demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration or
	the evidence acquired during the evaluation of the individual and any other relevant factors
	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but which meet individual patient, client or user needs
	recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	revised form of intervention negotiated with the patient, client or user
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	evidence relevant to the response of an individual patient, client or user to a treatment or intervention
1	demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
	and to initiate appropriate responses, including referral when appropriate
2c.2	audit, reflect on and review practice
	use clinical supervision as a regular form of reflection on practice
	contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of others
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case history.
	participate in (internal and external) quality assurance programmes, together with showing an understanding and
	appreciation of the role and value of such programmes
	demonstrate an appreciation of the role of audit and review in quality management
1	maintain an effective audit trail and work towards continual improvement
<b> </b>	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
	demonstrate an understanding of the principles of quality control and quality assurance
	use quality control and quality assurance techniques including restorative action when performance deteriorates
	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to justify their treatments or interventions
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
	relevant to the response of an individual to the treatment or intervention. demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	informal) in order to inform professional practice
	use recognised outcome measures where possible
<b> </b>	demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
1	practice
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	KNOWLEDGE, UNDERSTANDING AND SKILLS
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	egistrant arts therapist must be able to:
<u>: []</u> 1	egistrant arts therapist must be able to: demonstrate an understanding of the key concepts of the disciplines of the biological, physical, social, the second secon
T	demonstrate an understanding of the key concepts of the underpited of the profession-specific practice psychological and clinical sciences that underpin and are relevant to their profession-specific practice
	psychological and clinical sciences that underoin and are relevant to their procession specific protection of patient care and models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	models of health, discuss, inness and disorder
	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	oualitative methodologies the role of other professions in health and social care
	the role of other professions in health and social care the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness the theoretical basis of assessment and treatment and the scientific evaluation of theoretical perspectives and researc
	the theoretical basis of assessment and treatment and the scientific evaluation of effectivelies of evaluation and research methodologies which enable the integration of theoretical perspectives and research principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research
	evidence into the design and implementation of effective physiotherapy
	evidence into the design and implementation of the second problem solving and clinical reasoning theories and approaches to problem solving and clinical reasoning
	theories and approaches to problem solving and clinical reasoning. Socio-concepts of health and illness and how these influence patient care and management of treatment.
	Socio-concepts of health and illness and how these influence patient cate and management or incustos. Show an understanding of the psychological and cultural background to health behaviour. This also applies to the need to show an understanding of the psychological and cultural background to health behaviour. This also applies to the need to
	show an understanding of the psychological and cultural background to hearn behaviour, this use opposite of different models o be aware of cross-cultural influences on the patient-therapist relationship with particular reference to different models.
	be aware of cross-cultural influences of the potent are epide
	health beliefs
	show an awareness of common therapeutic phenomena (cost pro- through and make sense of such experiences where possible
	through and make sense of such experiences where possible show an informed understanding of core processes (e.g. regression, resistance, transference and counter-transference) i show an informed understanding of core processes (e.g. regression, resistance, transference and counter-transference) i
	show an informed understanding of core processes (e.g. regression, resistance, transference outcomes can be achieved therapeutic practice and be able to engage these in such a way that productive therapeutic outcomes can be achieved
	therapeutic practice and be able to engage diese in deel 2 4 7
	have acquired a coherent frame of reference and rationale for using a particular model of understanding in relation to bo
	have acquired a concrete that of the check of a
	individual therapy and ocoup work understand the differences between a client's involvement in arts activities for leisure or educational purposes and her/h
	understand the differences between a client's involvement in arts activities for lensing of Cabettonia, purplet engagement in arts-therapy. This involves developing insight into broad health education and public health strategies
	engagement in arts-therapy. This involves developing integra
	designed to promote health improvements Art therapist only: show an understanding that art therapy has a number of frames of reference, but practitioners need Art therapist only: show an understanding that art therapy has a number of frames of connected disciplines including
	Art therapist only: show an understanding that art therapy has a number of manies of reference, but protected in be coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include be coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include the coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include the coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include the coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include the coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include the coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include the coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include the coherent about the relationship between theory and practice and the relevant aspects of connected disciplines include the coherent about the relationship between theory and practice and the relevant aspects of the coherent aspects and the relationship between the coherent aspects and the relationship between the coherent aspects and the cohere
	be coherent about the relationship between theory and protice und the relative relationship between theory and protice und the relation of the relationship between theory and protice und the relationship between the
	visual arts, aesthetics, antihopology, psychology, psychology, and the second
	Art therapist only: show competence in the use of a wide range of artistic media and be able to assist the client in the use
	of appropriate media Art therapist only: show an understanding of theories of group work and the management of group process Art therapist only: show an understanding of theories relevant to work with an individual
	Art therapist only: show an understanding of the therapeutic relationship Art therapist only: show a critical understanding of the therapeutic relationship
	Art therapist only: show an Understanding of the relevance of a variety of styles and idioms Music therapist only: the ability to improvise function to interact and communicate with the patient/client
	Music therapist only: the ability to improvise music in a variety of styles and idionits Music therapist only: the ability to use musical improvisation to interact and communicate with the patient/client Music therapist only: the ability to use musical improvisation to interact and awareness of their cultural contexts
	Music therapist only: the ability to use musical improvisation to interact and communication of their cultural contexts Music therapist only: knowledge of a broad range of musical styles and awareness of their cultural contexts
	Music therapist only: knowledge of a broad range of interest one musical instrument Music therapist only: a high level of proficiency on at least one musical instrument Music therapist only: a high level of proficiency on at least one musical instrument
	Music therapist only: a high level of proficiency on at least one musical instrument Music therapist only: normal human development; normal and abnormal psychology; normal and abnormal human Music therapist only: normal human development; montal illness, psychiatric assessment and treatment; congenital and
	Music therapist only: normal human development; normal and aphormal psychology, normal end determined and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment in treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and language development; mental illness, psychiatric assessment and treatment; congenital and communication and the second assessment; mental assessment; congenitation assessment; congenitation; mental assessment; congenitat
	acquired disability; disorders of social relationing, interventions hases: the nature and annitration of other major interventions hases: the nature and annitration of other major interventions
	Dramatheranist only: demonstrate a strong proceed and an analysis of the strong of
	Dramatherapist only: demonstrate a strong practical and theoretic with a range of client arouns movement, play and dramatic representation pertinent to cractice with a range of client arouns.
	dramatherapist only; demonstrate an understanding of beth and of
	dramatherapist only: demonstrate an understanding of both the symbolic value and invedence form, and with more explicit forms of enactment and re-enactment of imagined or lived experience form, and with more explicit forms of enactment and re-enactment of imagined or lived experience.
	Dramatharanist ANV SNOW & CHILLALAND PROCESSION CONTRACTOR
	able to engage clients in a variety of perioritiance sterious town of new choinerapy in which creativity,
	Dramatherapist only: show an understanding that dramatherapy is a unique form of psycholae applied which the therape
	relationship.
	Dramatherapist only: show an understanding that one cap histories in Eastern and Western Europe and the Americas Dramatherapist only: show an understanding that internationally the discipline has deep foundations within the many Dramatherapist only: show an understanding that internationally the discipline has deep foundations within the many
	Dramatherapist only: show an understanding that internationally the discipline has been boundaries within the many
	Dramatherapist only: show an understanding that internationally the the enhancement of health cultural traditions that use ritual, play, drama and performance for the enhancement of health Dramatherapist only: demonstrate a practical understanding of the key principles of influential theatre practitioners an
	Desmathorspict only: demonstrate a practical understanding a
	their relevance to the therabeutic setuing
	Dramatheranist only: show an awareness of methods of distinguishing between numain reaction and architectures, matters
	diagnosis, symptoms and treatment, particularly of memory of exceptional human behaviour, including the effects of personal Dramatherapist only: show knowledge of common and exceptional human behaviour, including the effects of personal Dramatherapist only: show knowledge of common and exceptional human behaviour, including the effects of personal Dramatherapist only: show knowledge of common and exceptional human behaviour, including the effects of personal desception of the second desception of the secon
	Dramatherapist only: show knowledge of common and exceptional human behaviour, including the effects of personal
	Dramatherapist only: show knowledge of common and exceptional network senergy and psychological factors and or social and group dynamics and aspects of counseling. Dramatherapist only: show an understanding of the relative contributions of biological and psychological factors and o Dramatherapist only: show an understanding of the relative contributions of biological and psychological factors and o
	Dramatherapist only: show an understanding of the relative contributions of biological and psychological design
	social determinants to an individual's health

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32 2	demonstrate an understanding of how professional principles are expressed and translated into action
	through a number of different treatment and management approaches and how to select or modify
11	anneachas to meet the needs of an individual
	demonstrate an understanding of the need for and use of a safe practice environment
33.5	work in a safe manner and act according to health and safety legislation
	respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	procedures
	understand the principles of management of health and safety, including accident and incident reporting
}	understand effective means of control of hazards in the workplace
	select appropriate risk reduction or elimination techniques
	select personal protective equipment and use it correctly
	manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety
	of entirety and colleagues
	comply with risk management procedures and recognise factors that can affect the health of the practising professional
	and develop a strategy to minimise risk of harm to self and to others
	ensure the health and safety of all individuals in work environments including the client's nome
	undertake risk assessment and management taking into account health & safety legislation
	demonstrate an awareness of the need to maintain a clean and infection free environment wherever possible
	answer that all infection control bazards are dealt with as soon as possible
	art therapist only: ensure that the art therapy environment is suitable for making art with well maintained art materials
	art therapist only. Ensure that the art therapy environmente is believe to the any

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Los E	EXPECTATIONS OF A HEALTH PROFESSIONAL Professional autonomy and accountability
	egistrant biomedical scientist must be able to:
ne r	and experience within the legal and ethical boundaries of their profession
<u>la.1</u>	be able to demonstrate a knowledge of the regulations of the Health Professions Council as applied to their profession
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and other forms of IT information sharing systems.
	respect and unhold the rights, dignity and autonomy of every patient and their role in the therapeutic process
	demonstrate an awareness and an appreciation of British, European and International Standards that govern and affect pathology laboratory practice
	practise in a non-discriminatory manner
la.z	maintain the principles and practise of confidentiality and informed consent
<u>1a.3</u>	maintain the principles and practise of confidentiality the internet setential
<u>1a.4</u>	exercise a professional duty of care
1a.5	recognise the limits of their practice and seek advice and guidance as and when appropriate demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the require
	knowledge and experience to deal with the problem
	demonstrate the ability to initiate resolution of problems and to exercise personal initiative
<u>1a.6</u>	recognise the need for effective self-management of work/case load and practise accordingly
<u>1a.7</u>	recognise the obligation to maintain fitness to practise
	understand the importance of maintaining health and care for themselves
1a.8	show commitment to career-long self-directed learning that promotes professional development for maintaining and enhanced quality of service
	demonstrate familiarity with information technology in the nursuit of effective practice
	demonstrate familiancy with micrimition econory in the person of activities associated with maintaining professional knowledge and continuing professional development
16.1	Professional relationships
<u></u>	registrant biomedical scientist must be able to:
	relatives and carers build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a tea
	in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that treatments and interventions meet their needs and goals
	demonstrate a level of skill in the use of information technology consistent with the effective and efficient management of modern practice, including the ability to interact with other health care professionals
	understand the team and discipline approach to the provision of pathology services
	demonstrate an insight into the general working of a hospital
<u>1.b.3</u> 1.b.4	3 contribute effectively to work undertaken as part of a multi-disciplinary team 4 demonstrate effective and appropriate skills in communicating information, advice, instruction and
	professional opinion to colleagues, patients, clients, users, their relatives and carers
	demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes demonstrate the ability to select, move between and use appropriate forms of communication with patients, clients, use and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-
	verbal means demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and group
	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to address potential barriers, eq age, physical and learning disability
	recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patien to make a balanced judgement in deciding whether to submit to the proposed treatment
	demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the skills and experience to provide an effective interpretation service with patients where the first language is not English
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are maintained in situations of personal incompatibility with a patient transfer results/outcomes of biomedical procedures to patients' records through approved channels of communication
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are

	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE
ie r	egistrant biomedical scientist must be able to:
	gather appropriate information
	select suitable specimens and procedures relevant to patients' clinical needs, including collection and preparation of
	specimens as and when appropriate
a.2	use appropriate assessment techniques
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	appropriate assessment techniques and equipment demonstrate practical skills in the essentials of measurement, data generation, and analysis
	assesses and evaluates new diagnostics prior to routine use
a.3	undertake or arrange clinical investigations as appropriate
	analyse and evaluate the information collected
	apply skills to investigation and monitoring of disease processes and normal states
	use tables and graphs in order to analyse experiemental data
	has knowledge of standard operation procedures for analyses including point of care in vitro diagnostic devices
	the use of statistical packages and the tabular and graphical presentation of data
<u>b: F</u>	ormulation and delivery of plans and strategies for meeting health and social care needs
<u>he r</u>	egistrant biomedical scientist must be able to:
b.1	use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate
	actions
	show an understanding of why health professionals need to be involved in research and its value to the systematic evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and th systematic evaluation of practice
	demonstrate a working knowledge of the methods commonly used in health care research
	demonstrate a logical and systematic approach to problem solving
	evaluate research and other evidence to inform their own practice
	consider the identified goals of the client in relation to the choice of intervention
	interpret or convert scientific data/observations into results/reports correctly and reliably in relation to clinical context
	design experiments, reports and present data using scientific convention, including application of SI units and other units used in biomedical practice
<u>b.2</u>	draw on appropriate knowledge and skills in order to make professional judgements
	assimilate and assess critically new concepts, and initiate and promote changes in practice
	demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
b.3	developments in information technology formulate specific and appropriate management plans, for meeting needs/problems and setting these within
	.a timescale
	recognise and adapt practice to meet the needs of different client groups
	take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors
	in the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different
	management approaches and how to select or modify techniques to meet the needs of the individual patient
b.4	identify the cause of procedural anomalies and implement remedies effectively
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<b>b.4</b>	<i>identify the cause of procedural anomalies and implement remedies effectively</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with</b> <b>best/evidence-based practice</b> consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery. perform and supervise scientific and technical procedures to reproducible standards safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their specific completencies operate and utilise specialist equipment according to discipline validate scientific and technical data and observations according to pre-determined quality standards demonstrate proficiency in liquid handling methodologies, preparation of standard solutions and buffers demonstrate practical skills in instrumentation and techniques in: microscopy; spectroscopy; centrifugation; electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme assavs and molecular hioloov techniques demonstrate practical skills in sterilisation techniques and microbial culture demonstrate practical skills in identification and quantitation of microorganisms demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storage on specimens and the safe retrieval of specimens demonstrate practical skills in the investigation of disease orgenses conform to standard operation procedures and conditions work with accuracy and precision
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b.4	<i>identify the cause of procedural anomalies and implement remedies effectively</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with</b> <b>best/evidence-based practice</b> <b>consider the safety of both the patient, client or user and themselves as the practitioner</b> <b>ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment</b> <b>preparation, simulation and delivery</b> <b>perform and supervise scientific and technical procedures to reoroducible standards</b> <b>safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their</b> <b>sacelific competencies</b> <b>operate and utilise specialist equipment according to discipline</b> <b>validate scientific and technical data and observations according to pre-determined quality. standards</b> <b>demonstrate proficiency in liquid handling methodologies, preparation of standard solutions and buffers</b> <b>demonstrate proficiency in liquid handling methodologies, arecardino of standard solutions and buffers</b> <b>demonstrate practical skills in instrumentation and techniques in: microscopy; spectroscopy; centrifugation;</b> <b>electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme</b> <b>assavs and molecular hioloov techniques</b> <b>demonstrate practical skills in sterilisation techniques and microbial culture</b> <b>demonstrate practical skills in identification and quantitation of microorganisms</b> <b>demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of</b> <b>storane on specimens and the safe retrieval of specimens</b> <b>demonstrate practical skills in the investigation of disease orocesses</b> <b>conform to standard operation procedures and conditions</b> <b>work with accuracy and precision</b> <b>prepare reagents accurately and consistently</b> <b>performs calibration and quality control checks and employs problem solving skills to correct simpl</b>
b.4	<i>identify the cause of procedural anomalies and implement remedies effectively.</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based practice</b> consider the safety of both the patient, client or user and themselves as the practitioner. ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery perform and supervise scientific and technical procedures to repraducible standards safety operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their specific connoetencies operate and utilise specialist equipment according to discipline validate scientific and technical data and observations according to pre-determined quality standards demonstrate practical skills in instrumentation and techniques in: microscopy; spectroscopy; centrifugation; electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme assavs and molecular hiolox techniques of analysis of specimens including specimen identification, the effect of storage on specimes and the set ereival of subarysis of specimens including specimen identification, the effect of storage on specimes and the set ereival of subarysis of specimens including specimen identification, the effect of storage on specimes and the set ereival of subarysis of specimens including specimen identification, the effect of storage on specimes and the set ereival of subarysis of specimens including specimen identification, the effect of storage on specimes and the set ereival of specimens demonstrate practical skills in the investigation of disease processes conform to standard operating procedures and conditions work with accuracy and precision prepare reagents accurately and consistently performs calibration and quality control checks and employs problem solving skills to correct simple faults in equpiment show
<b>b.4</b>	<i>identify the cause of procedural anomalies and implement remedies effectively</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with</b> <b>best/evidence-based practice</b> <b>consider the safety of both the patient</b> , client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment <b>preparation</b> , simulation and delivery perform and supervise scientific and technical procedures to reproducible standards safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their saceffic competencies operate and utilize specialist equipment according to discipline yalidate scientific and technical data and observations according to pre-determined quality standards demonstrate proficiency in liquid handling methodologies, preparation of standard solutions and buffers demonstrate practical skills in instrumentation and techniques in: microscopy; spectroscopy; centrifugation; electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme assavs and molecular biology techniques. demonstrate practical skills in identification and quantitation of microbial culture demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storade on specimens and the safe retrieval of specimens demonstrate practical skills in the proceedures and conditions demonstrate practical skills in the investigation of disease processes conform to standard operation procedures and conditions more kills accuracy and precision prepare reagents accurately and consistently
	<i>identify the cause of procedural anomalies and implement remedies effectively</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with</b> <b>best/evidence-based practice</b> <b>consider the safety of both the patient, client or user and themselves as the practitioner</b> ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment <b>preparation, simulation and delivery</b> <b>perform and supervise scientific and technical procedures to reoroducible standards</b> safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their <b>socific compotencies</b> <b>operate and utilise specialist equipment according to discipline</b> <b>validate scientific and technical fata and observations according to pre-determined quality standards</b> <b>demonstrate practical skills in instrumentation and techniques in: microscopy: spectroscopy, centrifugation;</b> <b>electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme</b> <b>assavs and molecular history techniques</b> <b>demonstrate practical skills in sterilisation techniques and microbial culture</b> <b>demonstrate practical skills in sterilisation techniques and microbial culture</b> <b>demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of</b> <b>storade on specimens and the safe retrieval of specimens</b> <b>demonstrate practical skills in the investigation of disease processes</b> <b>conform to standard operation procedures and conditions</b> <b>merger reagents accurately and consistently</b> <b>performs calibration and quality control checks and employs problem solving skills to correct simple faults in equipment</b> <b>show awareness of the near-patient testing and non-invesive techniques</b>
	<i>identify the cause of procedural anomalies and implement remedies effectively</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with</b> <b>best/evidence-based practice</b> <b>consider the safety of both the patient</b> , client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment proparation, simulation and delivery perform and supervise scientific and technical procedures to reproducible standards safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their specific competencies operate and utilize specialist equipment according to discipline validate scientific and technical data and observations according to pre-determined quality standards demonstrate proficiency in liquid handling methodologies, preparation of standard solutions and buffers. demonstrate proficiency in liquid handling methodologies, preparation of standard solutions and buffers. demonstrate practical skills in instrumentation and techniques in: microscopy; spectroscopy; centrifugation; electrophoresis; chromatography; electronalytical techniques; automated analysis; immunological techniques; enzyme assavs and molecular hiology techniques. demonstrate practical skills in sterilisation techniques and microbial Culture demonstrate practical skills in iteritiation and quantitation of microorganisms demonstrate practical skills in the investigation of disease orocesses conform to standard operating procedures and conditions work with accuracy and precision prepare reagents accurately and consistently performs calibration and quality control checks and employs problem solving skills to correct simple faults in equipiment show that equipment is functioning within its specifications and to respond appropriately to abnormalities understand the implications of non-analytical errors show wareneess of the near-patient te
	<i>identify the cause of procedural anomalies and implement remedies effectively.</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based practice</b> consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery. perform and supervise scientific and technical procedures to reoraducible standards safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their specific competencies. perate and utilize specialist equipment according to discipline validate scientific and technical data and observations according to pre-determined quality standards. demonstrate practical skills in instrumentation and techniques in: microscopy; centrifugation; electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme assavs and molecular, biology, techniques demonstrate practical skills in identification and quantitation of microbraalisms demonstrate practical skills in identification and quantitation of microbraalisms demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storage on specimens and the safe retrieval of specimens. demonstrate practical skills in the investigation of disease orocesses conform to standard operating procedures and conditions work with accuracy and precision precedures and consistently performs calibration and quality control checks and employs problem solving skills to correct simple faults in equpiment show wavereness of the near-related errors show awareness of the near-related errors show awareness of the near-relation and gualitel errors show awareness of the near-relation and quality is techniques maintain records appropriately understand the need to apply local protoco
	<i>identify the cause of procedural anomalies and implement remedies effectively.</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based practice</b> consider the safety of both the patient, client or user and themselves as the practitioner. ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery. perform and supervise scientific and technical procedures to reoraducible standards safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their specific competencies operate and utilise specialist equipment according to discipline validate scientific and technical fata and observations according to pre-determined quality standards demonstrate practical skills in instrumentation and techniques in microscopy; spectroscopy; centrifugation; electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme assavs and molecular hiology techniques and microbial culture demonstrate practical skills in identification and quentitation of microorganisms demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storage on specimens and the safe retrieval of specimens demonstrate practical skills in the investigation of disease processes conform to standard operating processing and conditions work with accuracy and precision prepare reagents accurately and consistently. performs calibration and quality chronicales show that equipment is functioning within its specifications and to respond appropriately to abnormalities understand the implication (checks and employs problem solving skills to correct simple faults in equipment show that equipment is functioning within its specifications and to respond appropriately to abnormalities understand the implications of non-analytical errors show wave
	<i>identify the cause of procedural anomalies and implement remedies effectively.</i> <b>conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based practice</b> consider the safety of both the patient, client or user and themselves as the practitioner. ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery. perform and supervise scientific and technical procedures to reoraducible standards safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their specific competencies operate and utilise specialist equipment according to discipline validate scientific and technical fata and observations according to pre-determined quality standards demonstrate practical skills in instrumentation and techniques in microscopy; spectroscopy; centrifugation; electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme assavs and molecular hiology techniques and microbial culture demonstrate practical skills in identification and quentitation of microorganisms demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storage on specimens and the safe retrieval of specimens demonstrate practical skills in the investigation of disease processes conform to standard operating processing and conditions work with accuracy and precision prepare reagents accurately and consistently. performs calibration and quality chronicales show that equipment is functioning within its specifications and to respond appropriately to abnormalities understand the implication (checks and employs problem solving skills to correct simple faults in equipment show that equipment is functioning within its specifications and to respond appropriately to abnormalities understand the implications of non-analytical errors show wave
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	identify the cause of procedural anomalies and implement remedies effectively. conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based practice consider the safety of both the patient, client or user and themselves as the practitioner. ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery. perform and supervise scientific and technical procedures to reproducible standards safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their sacelific competencies uperates and utilise specialist equipment according to discipline validate scientific and technical and observations according to pre-determined quality standards demonstrate practical skills in instrumentation and techniques in: microscopy; spectroscopy; centrifugation; electrophoresis; chromatography; electroanalytical techniques; automated analysis; immunological techniques; enzyme assax and molecular hiology techniques; and microbial culture demonstrate practical skills in iterilisation techniques and microbial culture demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storage on specimens and the investigation of disease processes conform to standard operating procedures and conditions work with accuracy and precision pregared practical skills in environments show that equipment is functioning within its specifications and to respond appropriately to abnormalities understand the impetiation checks and employs problem solving skills to correct simple faults in equipment show waterness of the near-patient testing and non-invasive fechniques show awareness of the near-patient testing and non-invasive fechniques maintain records appropriately understand the inseligation environity is techniques show awareness of the principles of using information technology in
	identify the cause of procedural anomalies and implement remedies effectively. conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based nractice consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and deliver, perform and supervise scientific and technical procedures to reproducible standards safely operates equipment or uses in-vitro diagnostic devices as defined by current EU directives within the limits of their socific compositioning at lechnical data and observations according to pre-determined quality standards demonstrate practical skills in instrumentation and techniques in: microscopy; spectroscopy; centrifugation; electrophoresis; chromatography; electroanalytical technical culture demonstrate practical skills in itserumentation and techniques; automated analysis; immunological technical estimation demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storage on specimens and the safe retrieval of specimens demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storage on specimens and the safe retrieval of specimens demonstrate practical skills in the processing and analysis of specimens including specimen identification, the effect of storage on specimens and the safe retrieval of specimens demonstrate practical skills in the processing and analysis of specimens conform to standard operation procedures and conditions work with accurace and precision prepare reagents accurately and consistently performs calibration and quality centrol checks and employs problem solving skills to correct simple faults in equipiment show that equipment is functioning within its specifications and to respond appropriately to abnormalities under

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demonstrate knowledge of the systems for the accurate and correct identification of patients and laboratory specimen's adhere to protocols of specimen identification, including bar coding and electronic tag systems show familiarisation with computer systems for the use of test requesting and reporting understand the importance of backup storage of electronic data

	ritical evaluation of the impact of, or response to, the registrant biomedical scientist's actions
	gistrant biomedical scientist must be able to:
<u>c.1</u>	monitor and review the ongoing effectiveness of the planned activity and modify accordingly
	conduct ongoing evaluation of the management plan against treatment milestones using recognised health outcome
	measures and revise the treatment plan as necessary in negotiation with the patient, client or user
	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	options and potential outcomes
	demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	of data
	demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
******	demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration of
	the evidence acquired during the evaluation of the individual and any other relevant factors
	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	1. It is a set to distribute and out out of the term and a set of the term of term
	which meet individual patient, client or user needs recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	revised form of intervention negotiated with the patient, client or user
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	demonstrate the ability to garner and organise a complete inside range of quantative and quantative of a distribution
	evidence relevant to the response of an individual patient, client or user to a treatment or intervention demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of
	demonstrate justification for the decision to continue, modify of cease treatment based upon the children double and the
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
	and to initiate appropriate responses, including referral when appropriate select and apply (a range of) quality control/process control measures that have a statistical or measurable output
	select and apply (a range of) quality control/process control measures that have a statistical of measurable output
	recognise and respond appropriately to abnormal outcomes from quality indicators
c.2	audit, reflect on and review practice
×13	use clinical supervision as a regular form of reflection on practice
	contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of other
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
	history
	use standards (internal or external) and operating procedures to ensure effective quality control (QC) and quality
	assurance systems
	demonstrate an appreciation of the role of audit and review in quality management
	maintain an effective audit trail and work towards continual improvement
	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
	demonstrate an understanding of the principles of guality control and guality assurance
	use quality control and quality assurance techniques including restorative action when performance deteriorates
	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to justify their treatments or interventions
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
	relevant to the response of an individual to the treatment or intervention
	demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	informal) in order to inform professional practice
	THEN MALEN KAAT IN THE FOR A MALANE AND A THE AND A
	use recognised outcome measures where possible
	use recognised outcome measures where possible demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based

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	KNOWLEDGE, UNDERSTANDING AND SKILLS
a:	
he re	gistrant biomedical scientist must be able to:
	demonstrate an understanding of the key concepts of the disciplination of their profession-specific practice psychological and clinical sciences that underpin and are relevant to their profession-specific practice
	models of health, disease, illness and mental disorder and now diese mount a critical sense and the
	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	the structure and function of the human body, relevant to their practice, together with a knowledge of access, and
	and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	understand the principles of scientific enquiry including a knowledge of the research process matching quantum
	auglitative methodologies
	the role of other professions in health and social care
	the role of other professions in health and social core the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness
	auidance into the design and implementation of effective physiolinerapy
	the structure function and control of the himan bouy, its combunear parts and many structure
	the structure, function and metabolism of molecules of biological importance
	the structure, function and metabolism of molecules of biological importance the structure, function and control of normal and altered genetic material and associated investigative techniques
	the immune response in health and disease
	the basic structure, classification, biochemistry and control of pathogenic agents
	the basic structure, classification, biochemistry bio content of provide and include a second translated into action understand the role of the laboratory in the diagnosis and monitoring of specific disease conditions
a.2	understand the role of the laboratory in the diadnosis and memory we expressed and translated into action demonstrate an understanding of how professional principles are expressed and translated into action
	through a number of different treatment and management approaches and now to select or moury
	and the most the people of an individual
	the role of cellular pathology in the diagnosis and treatment of usease the qualitative and quantitative evaluation of analyses to aid the diagnosis, screening and monitoring of health and
	disorders
	disorders the investigation of different elements that constitute blood in normal and diseased states including the identification of
	the second antibodioc
	blood aroup anualens and announces techniques and associated instrumentation used in the practice of biomedical science
<u>3a.3</u>	demonstrate an understanding of the need for and use of a safe practice environment
	work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	respond appropriately to information, instruction and training and the requirement to robot robot of the requirement of the req
	procedures understand the principles of management of health and safety, including accident and incident reporting
	understand the principles of management or nearly and safety and safe
	understand effective means of control of hazards in the workplace
	select appropriate risk reduction or elimination techniques
	select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety
	manage and organise the environment efficiently and effectively to ensure high standards for potent core and an
	of patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional
	comply with risk management procedures and recognise factors that can affect the method of the procedures and recognise factors
	and develop a strategy to minimise risk of harm to self and to others
	and develop a strategy to minumise tisk of harm to serve any contents including the client's home ensure the health and safety of all individuals in work environments including the client's home
	undertake risk assessment and management taking into account health & safety legislation demonstrate an awareness of the need to maintain a clean and infection free environment wherever possible
	demonstrate an awareness of the need to maintain a clean and a possible
	ensure that all infection control hazards are dealt with as soon as possible appreciate and understand different types fo hazards including fire, electrical, biological, chemical, radiation, manual
	handling and use of VDUs correct applications of and principles of disinfectants, methods for sterilisation and decontamination and dealing with
	waste and spillages correctly use and application of engineering controls e.g. mechanical ventilation systems such as fume cupboards or microbiologic
	use and application of engineering controls e.g. mechanical ventration systems over as tente opported of martineering
	safety cabinets
	salety capinets application of principles of good laboratory practice relevant to health and salety
	immunisation requirements and the role of occupational health recognise sources of hazard in the workplace, including specimens, raw materials, clinical waste and equipment
	the ability to identify potential hazards in the workplace through risk assessment has knowledge of health and safety including the use of microbiological safety cabinets, methods for sterilisation and has knowledge of health and safety including the use of microbiological safety cabinets, methods for sterilisation and
	has knowledge of health and safety including the use of microbiological safety connect, methods for sterior and disinfection, preparation of growth media and plates for microbial culture, preparation of cell culture for virus isolation a

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	EXPECTATIONS OF A HEALTH PROFESSIONAL
a: P	rofessional autonomy and accountability
ho re	pristrant chiropodist and podiatrist must be able to:
a.1	understand and practice within the legal and ethical boundaries of their profession
A1 <b>A</b>	be able to demonstrate a knowledge of the regulations of the Health Professions Council as applied to their profession
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and
	other forms of IT information sharing systems respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process
<u>a.2</u>	practise in a non-discriminatory manner
<u>a.3</u>	maintain the principles and practise of confidentiality and informed consent
<u>a.4</u>	exercise a professional duty of care
<u>a.5</u>	recognise the limits of their practice and seek advice and quidance as and when appropriate demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the required
·	knowledge and experience to deal with the problem demonstrate the ability to initiate resolution of problems and to exercise personal initiative
	recognise the need for effective self-management of work/case load and practise accordingly
<u>a.6</u>	recognise the need for effective ser-management of work/ case road and processe accessment.
<u>a.7</u>	recognise the obligation to maintain fitness to practise
	understand the importance of maintaining health and care for themselves
.a.8	show commitment to career-long self-directed learning that promotes professional development for maintaining and enhanced quality of service
	demonstrate familiarity with information technology in the pursuit of effective practice
h.	Professional relationships
	egistrant chiropodist and podiatrist must be able to:
l.b.1	recognise the professional and personal scope of their practice and make referrals where appropriate work, where appropriate, with other professionals, support staff, patients, clients and users, and their relatives and carers
	build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a tean in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that
	in the spirit of partnership working, engage patients, clients, users and carers in planning and evolutioning to choose and
	treatments and interventions meet their needs and goals demonstrate a level of skill in the use of information technology consistent with the effective and efficient management of
	modern practice, including the ability to interact with other health care professionals
1.b.3	contribute effectively to work undertaken as part of a multi-disciplinary team
1.b.4	demonstrate effective and appropriate skills in communicating information, advice, instruction and
	professional opinion to colleagues, patients, clients, users, their relatives and carers
	demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes demonstrate the ability to select, move between and use appropriate forms of communication with patients, clients, users
	and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-verb means
	demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and groups
	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to address potential barriers, eq age, physical and learning disability
	recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient
	make a balanced judgement in deciding whether to submit to the proposed treatment demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the ski
	and experience to provide an effective interpretation service with patients where the first language is not English
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are maintained in situations of personal incompatibility with a patient
1.h	5 demonstrate effective communication throughout the care of the patient, client or user
	use effective internersonal skills which encourage active participation from clients
	empower patients to manage their own foot and related health providing advice to the patient on self-treatment where
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-	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE lentification and assessment of health and social care needs
: 1	gistrant chiropodist and podiatrist must be able to:
e r	gistrant chiropodist and podarist must be able to.
<u>.1</u>	gather appropriate information
1.2	use appropriate assessment techniques demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed particular and appropriately
	appropriate assessment techniques and equipment undertake or arrange clinical investigations as appropriate
<u>1.3</u>	
1.4	analyse and evaluate the information collected demonstrate knowledge and skills in the use of C&IT in the context of:
	demonstrate knowledge and skills in the use of C&IT in the context of
	· peurological and vascular assessment
	• movement and pressure analysis
	· laboratory reports
	on-line and off-line databases
	demonstrate knowledge and skills in calculating drug dosages and interpreting physiological, metical and biomechanical
	data evaluate and interpret the results of contemporary technologies that aid in patient assessment, e.g. computerised gait
n• I	ormulation and delivery of plans and strategies for meeting health and social care needs
<u></u>	egistrant chiropodist and podiatrist must be able to:
<u>16 1</u>	egistrant chiropodist and podiatrist must be able to: use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate
J. T	
	actions show an understanding of why health professionals need to be involved in research and its value to the systematic
	show an understanding of why health professionals need to be involved in received and participate in audit procedures and the evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the
	demonstrate a working knowledge of the methods commonly used in nearly care research
	demonstrate a logical and systematic approach to problem solving
	evaluate research and other evidence to inform their own practice
	analidation the identified apple of the client in relation to the choice of intervention
<u>b.2</u>	
	assimilate and assess critically new concepts, and initiate and promite characteristic provide and an awareness of the demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
	developments in information technology recognise the signs and symptoms of systemic disorders as they manifest in the lower limb and foot with particular
	reference to:
	· diabetes
	· rheumatoid and other arthropathies
	<u>· cardiovascular disorders</u>
	· dermatological disorders
	· infections
	· neurological disorders
	· renal disorders
	developmental disorders
	· malignancy
2b.3	<ul> <li>malignancy formulate specific and appropriate management plans, for meeting needs/problems and setting these within a</li> </ul>
	recognise and adapt practice to meet the needs of different client groups
	take into consideration physical, psychological, social, environmental, cultural, occupational occurry and consideration
	the management of the natient
	the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different
	demonstrate an understanding of now principles are expressed and translated into translated into the individual patient management approaches and how to select or modify techniques to meet the needs of the individual patient
26	conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
40.4	
	consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment
	preparation, simulation and delivery conduct neurological, vascular, biomechanical, dermatological and podiatric assessments
	conduct neurological, vascular, biomechanical, dermatological and bounding assessments safely undertake treatment and managementor a patient presenting with a lower limb problem by demonstrating
	safely undertake treatment and managementor a patient presenting with a lower with president by adverter of
	mechanical debridement of nails and intact and ulcerated Skill
	· prescription and manufacture of orthoses
	<ul> <li>administration of relevant prescription only and non-prescription medicines, the interpretation of eny relation on prescription medicines, the interpretation of eny relation of environmedicines, the interpretation of environmedicines</li></ul>
	escruing out surgical procedures for skin and nall conditions
<u> </u>	use of other state churched and chamical therapies
	· Ine use or appropriate private or oriented the effect
<u> 2b</u>	<ul> <li>the use of appropriate physical and chemical physical ph</li></ul>
1	legible, records
	domonstrate an awareness of the principles of Using Initiation (echilology in model) provide the
	demonstrate on anticipation to the provide the provide the second keeping or clinical
 	demonstrate a knowledge of the practical use of miorination technology, when the, be assessed
 	demonstrate an awareness of the principles of using information technology in modern practice demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical research demonstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations

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	egistrant chiropodist and podiatrist must be able to:
<u>ne r</u>	monitor and review the ongoing effectiveness of the planned activity and modify accordingly
20.1	conduct ongoing evaluation of the management plan against treatment milestones using recognised health outcome
	measures and revise the treatment plan as necessary in negotiation with the patient, client or user
	measures and revise the treatment plan as necessary in negotiation with the patient, client of user review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	options and potential outcomes
	demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	of data
	demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
	demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration of the
	avidence acquired during the evaluation of the individual and any other relevant factors
	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	which much individual patient, client or user peeds
	recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	involved form of intervention populated with the patient client or user
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	evidence relevant to the response of an individual patient, client or user to a treatment or intervention
	demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	the evidence acquired during the evaluation of the patient, cheft of user and any other relevant restore
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
	and to initiate appropriate responses, including referral when appropriate
	and to initiate appropriate responses, including retental when opprovided
20.2	audit, reflect on and review practice use clinical supervision as a regular form of reflection on practice
	contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of others
	contribute to case conferences and other appropriate clinical reviews of progress and learn norm the contributions of other
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
	history participate in (internal and external) quality assurance programmes, together with showing an understanding and
	participate in (internal and external) quality assurance programmes, together with showing an understanding the
	appreciation of the role and value of such programmes
	demonstrate an appreciation of the role of audit and review in quality management
	maintain an effective audit trail and work towards continual improvement
	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
	demonstrate an understanding of the principles of guality control and guality assurance
	use quality control and guality assurance techniques including restorative action when performance deteriorates
	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to justify their treatments or interventions
	demonstrate the ability to justify their meatinents of interventions demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
	demonstrate the ability to gather and organise a component or intervention
	relevant to the response of an individual to the treatment or intervention demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	informal) in order to inform professional practice
	use recognised outcome measures where possible demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based practic

	KNOWLEDGE, UNDERSTANDING AND SKILLS
Ba:	
	egistrant chiropodist and podiatrist must be able to:
3a.1	the low concepts of the disciplines in the Dividual physical course
	demonstrate an understanding of the key concepts of the disciplined to their profession-specific practice psychological and clinical sciences that underpin and are relevant to their profession-specific practice
	psychological and clinical sciences that underpin and are relevant to their byorcosity spectra and models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and divefunction
	and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	auglitativo methodologies
	the state and respect to the state of the st
	evidence into the design and implementation of effective bilysion erapy theories and approaches to problem solving and clinical reasoning
	theories and approaches to proview solving and entered and entered and and approaches to proview and the entered and the entere
	demonstrate knowledge of: • anatomy and human locomotion
	· physiology
	· immunology
	• orthopedics and biomechanics • systemic and podiatric pathology
[	austomic and podiative pathology
	· systemic and boolance but long
	· podiatric therapeutic sciences
	<ul> <li>podiatric therapeutic sciences</li> <li>behavioral sciences</li> </ul>
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	EXPECTATIONS OF A HEALTH PROFESSIONAL
	rofessional autonomy and accountability
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<u>, a. r</u>	be able to demonstrate a knowledge of the regulations of the Health Professions council of opplied to and provide the
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and other forms of IT information sharing systems
	respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process
a.2	maintain the principles and practise of confidentiality and informed consent
<u>9.7</u>	
<u>a.</u> 2.	demonstrate the ability to assess a situation, determine the nature and sevency of the problem and early operations
	the shifts to initiate recolution of problems and to exercise personal initiduve
1 9 6	demonstrate the ability to initiate resolution of prosense to the verk/case load and practise accordingly recognise the need for effective self-management of work/case load and practise accordingly
a.v	recognise the obligation to maintain fitness to practise
1 2 8	show commitment to career-long self-directed learning that promotes professional development for
	intering and onhanced quality of service
	develop an experimental protocol to meet the aims and objectives in a way that provides objective and relieve out (nee
	the resulted experimental work and to produce and present the results (including statistical analysis)
	perform the required experimental work and to produce one preterior by the province of the performance of the performan performance of the performance of the perform
	research questions
1h.	Professional relationships
	the second se
	their national and norconol scope of their nractice and make relevants where gravity of
1.b.	l recognise the professional and personal scope of then protected protects, clients and users, and their 2. work, where appropriate, with other professionals, support staff, patients, clients and users, and their
	build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a team
	in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that
	demonstrate a level of skill in the use of information technology consistent with the effective and efficient management of
	meders practice including the ability to interact with other health care professionals
1.b.	a substantially to work undertaken as nart of a multi-disciplinary team
1.b.	A domonstrate effective and appropriate skills in communicating information, duvice, instruction and
	a state the selles motion to clients lights their relatives dill tate 3
	in the second manufactor ding of how protocologic communication skills using the direct unclosed of the second sec
	the shifts to soloce move between and use anninging toring of controlled on white because the soloce move between and use anning toring to the soloce move between and use anning to the soloce move between anning to the soloce move between and use anning to the soloce move between anning to t
	and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbar and non-verb
	means
	means demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of moleculars and groups
	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to
	address potential barriers, eq age, physical and learning disability recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient
	make a balanced judgement in deciding whether to submit to the proposed treatment demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the ski
	and experience to provide an effective interpretation service with patients where the first language is not English
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are
L	maintained in cituations of personal incompatibility with a patient
	communicate the outcome of problem solving and research and development activities
	summarise and present complex scientific ideas using both written and spoken media
1.b	5 demonstrate effective communication throughout the care of the patient, client or user use effective interpersonal skills which encourage active participation from clients
1	use effective internersonal skills which encourage active participation monit clients

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	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE
2a: I	dentification and assessment of health and social care needs
The r	egistrant clinical scientist must be able to:
2a.1	gather appropriate information
	identify the clinical decision which the test/intervention will inform
2 <u>a.2</u>	use appropriate assessment techniques
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	appropriate assessment techniques and equipment
2a.3	undertake or arrange clinical investigations as appropriate
	analyse and evaluate the information collected
2b: F	ormulation and delivery of plans and strategies for meeting health and social care needs
	existent clinical countist must be able to:
2b.1	use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate
	show an understanding of why health professionals need to be involved in research and its value to the systematic
	evaluation of practice They need to be able to conduct evidence-based practice and participate in addit procedures and the
	austemptic evaluation of practice
	demonstrate a working knowledge of the methods commonly used in health care research
	demonstrate a logical and systematic approach to problem solving
	evaluate research and other evidence to inform their own practice
	consider the identified goals of the client in relation to the choice of intervention
	provide interpretation of data and a diagnostic/therapeutic opinion, including any further action to be taken by the
	is dividual directly recease the for the care of the nation!
2b.2	draw on appropriate knowledge and skills in order to make professional judgements
	assimilate and accoss critically new concepts, and initiate and promote changes in produce
	demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
	developments in information technology
2b.3	developments in information technology formulate specific and appropriate management plans, for meeting needs/problems and setting these within
	a timescale
	recognise and adapt practice to meet the needs of different client groups
	recognise and adapt practice to meet the needs of different client choops take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors
	in the management of the patient
	in the management of the patient. demonstrate an understanding of how principles are expressed and translated into action through a number of different
	management approaches and how to select or modify techniques to meet the needs of the individual patient
	develop/devise an investigation strategy taking into account the complete clinical picture
2b.4	conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
	best/evidence-based practice
	consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment
	ensure accurate positioning and (if needed) immobilisation of the patient, client of user for sale and decurate a company
	preparation, simulation and delivery
	demonstrate experience of performing a range of techniques employed in the modality
	conform to standard operating procedures and conditions
	work with accuracy and precision
2b.5	maintain records appropriately
	understand the need to apply local protocols and guidelines to the handling of clinical information and keep declared,
	legible, records
	demonstrate an awareness of the principles of using information technology in modern practice demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical
	demonstrate a knowledge of the practical use of information technology, which may be used for reaction keeping of enneur
	research demonstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations
	the shorts the shifty and commitment to record control willing using unit device to manology and device additioned

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2c: C	Critical evaluation of the impact of, or response to, the registrant clinical scientist's actions
The r	egistrant clinical scientist must be able to:
2c.1	monitor and review the ongoing effectiveness of the planned activity and modify accordingly
	conduct ongoing evaluation of the management plan against treatment milestones using recognised health outcome
	measures and revise the treatment plan as necessary in negotiation with the patient, client or user
	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	options and potential outcomes
<b></b>	demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	of data
	demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
l	demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration of
	the evidence acquired during the evaluation of the individual and any other relevant factors
	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	which meet individual patient, client or user needs
	recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	revised form of intervention negotiated with the patient, client or user
1	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	evidence relevant to the response of an individual patient, client or user to a treatment or intervention
1	demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
1	and to initiate appropriate responses, including referral when appropriate
	make judgements on the effectiveness of procedures
2c.2	audit, reflect on and review practice
	use clinical supervision as a regular form of reflection on practice
	contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of others
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
IL	history
	participate in (internal and external) quality assurance programmes, together with showing an understanding and
<b> </b>	appreciation of the role and value of such programmes
	demonstrate an appreciation of the role of audit and review in quality management maintain an effective audit trail and work towards continual improvement
	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
	demonstrate an understanding of the principles of guality control and guality assurance
[	use quality control and quality assurance techniques including restorative action when performance deteriorates
	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to justify their treatments or interventions
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
ļ	relevant to the response of an individual to the treatment or intervention
	demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	informal) in order to inform professional practice
	use recognised outcome measures where possible
<u>  </u>	demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
11	practice

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	KNOWLEDGE, UNDERSTANDING AND SKILLS
<u>3a:</u>	
<u>The re</u>	egistrant clinical scientist must be able to:
3a.1	egistrant clinical scientist must be able to: demonstrate an understanding of the key concepts of the disciplines of the biological, physical, social,
,	psychological and clinical sciences that under on and are rerevance to their provide the provident of patient care and models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	gualitative methodologies
	the faither professions in health and social Care
	the theoretical basis of assessment and treatment and the scientific evolution of theoretical perspectives and research principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research
	evidence into the design and implementation of effective physiotherapy
	the stand of the basic science underninging the moudily in which he of she proceeds, together
	demonstrate a clear understanding of the basic science underplaning the model of the principles of clinical practice with an understanding of basic clinical medicine in selected areas and the fundamental principles of clinical practice
	demonstrate an understanding of how professional principles are expressed and translated into action
3a.2	demonstrate an understanding or now processional principles and how to select or modify
	through a number of different treatment and management approaches and how to select or modify
	approaches to meet the needs of an individual demonstrate a strong base of knowledge appropriate to the specialty and to the investigations and therapeutic options
	demonstrate a strong base of knowledge appropriate to the specialty and to the investigations the disruptions of
	available apply the knowledge base to the specialty and to the range of procedures/investigations
	apply the knowledge base to the specific vertex of the patients presenting to the specialty understand the wider clinical situation relevant to the patients presenting to the specialty advice with the special sector of decisions made upon actions and/or advice
	understand the wider clinical situation relevant to the patients bresenting to the speciality and the understand the clinical applications of the specialty and the consequences of decisions made upon actions and/or advice
	understand the evidence base that underpins the use of the procedures employed by the service
	and the principles accorated with a radius of leuningues employed in the
	is the standards of practice experient tion relations
2 3 3	demonstrate an understanding of the need for and use of a safe practice circulation
29.2	work in a safe manner and act according to health and safety legislation
	work in a safe manner and act according to health and safety registation respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	procedures understand the principles of management of health and safety, including accident and incident reporting
	understand effective means of control of hazards in the workplace
	select appropriate risk reduction or elimination techniques
L	select appropriate risk reduction of entitleter correctly
	select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety
	manage and organise the environment enclently and cheatery as ensure as
	patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional a
	comply with risk management procedures and recording the other call and call and the set of the set
{	develop a strategy to minimise risk of name to see and to overlap the client's home ensure the health and safety of all individuals in work environments including the client's home
	undertake risk assessment and management taking into account health & safety legislation
	demonstrate an awareness of the need to maintain a clean and intection need on wareness of the need to maintain a
	ensure that all infection control hazards are dealt with as soon as possible
	ensure that all infection control hazards are dealt with as soon as possible appreciate and understand different types fo hazards including fire, electrical, biological, chemical, radiation, manual
┣	sources of bazard in the workplace, including specimens, raw materials, childa waste and every
<b> </b>	immunisation requirements and the role of occupational health
	immunisation requirements and the role of occupational health correct applications of and principles of disinfectants, methods for sterilisation and decontamination and dealing with was
1	and spillages correctly understand the principles of quality assurance, audit and safety relevant to a specific discipline

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	EXPECTATIONS OF A HEALTH PROFESSIONAL
1 - P	rofessional autonomy and accountability
1 - 1	the least and othical houndaries of their processivil
<u>+9:*</u>	be able to demonstrate a knowledge of the regulations of the Health Professions Council as approved to allow provide the
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and
	other forms of IT information sharing systems respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process
	respect and uphold the rights, dignity and automotive or every patient and other right the rights.
1a.2	practise in a non-discriminatory manner
<u>1a.3</u>	maintain the principles and practise of confidentiality and informed consent
<u>1a.4</u>	exercise a professional duty of care recognise the limits of their practice and seek advice and guidance as and when appropriate
<u>1a.5</u>	demonstrate the ability to assess a situation, determine the nature and sevency of the problem and can approximate and
	knowledge and experience to deal with the problem
	demonstrate the ability to initiate resolution of problems and to exercise personal initiative recognise the need for effective self-management of work/case load and practise accordingly
1a.6	recognise the need for effective seminagement or work/cost toos and present of the second sec
<u>1a.7</u>	recognise the obligation to maintain fitness to practise understand the importance of maintaining health and care for themselves
1a.8	show commitment to career-long sen-on ecced ican mig that promote provide the sentence of convice
	maintaining and enhanced quality of service demonstrate familiarity with information technology in the pursuit of effective practice
	demonstrate familiarity with information technology in the parsuit or entering presearch and the ability to evaluate demonstrate a working knowledge of the methods commonly used in nutrition research and the ability to evaluate
	demonstrate a working knowledge of the methods commonly deep in the methods
	research papers critically
	Professional relationships
	egistrant dietitian must be able to: recognise the professional and personal scope of their practice and make referrals where appropriate
1.b.1	recognise the professional and personal scope of their protected differences of the professional and their work, where appropriate, with other professionals, support staff, patients, clients and users, and their
1.D.2	
	build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a team
<b> </b>	in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that
	treatments and interventions meet their needs and goals
	modern practice including the ability to interact with other health care projessionals
1.b.3	the structure to make undertaken as part of a multi-disciplindry ledill
1.b.4	domonstrate effective and appropriate skills in communicating information, duvice, matrix action and
	the strengt animies to collogoupe patients clients, lisers, their relatives dry varying
	the second second second communication skills (all differentiation of how protocological communication skills (all differentiation)
1	the shifts to colore mous botween and use annronriate forms of communication with Datients, cients, users
1	and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbar and non-verbar
	demonstrate an ability to recognize the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the nearth of individuals and groups
<b>├-</b>	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to
<b> </b>	recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient to
h	demonstrate that even attempt has been made to select a suitable interpreter through appropriate channels with the skins
	and experience to provide an effective interpretation service with patients where the first language is not English
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are
l.	maintained in cituations of personal incompatibility with a patient
1 4	demonstrate effective communication throughout the care of the patient, client or user
L'T'B'	affective interpersonal skills which encourage active participation from cilents
	demonstrate the ability to assist individuals and groups to undertake and become committed to self-care activities
	including diet and exercise and other lifestvle adjustments

	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE
a: Io	dentification and assessment of health and social care needs
he ro	egistrant dietitian must be able to:
2a.1	gather appropriate information
2a.2	
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	appropriate assessment techniques and equipment
2a.3	undertake or arrange clinical investigations as appropriate
	analysis and evolupto the information collected
	ormulation and delivery of plans and strategies for meeting health and social care needs
h.1	egistrant dietitian must be able to: use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate
	the state of the second s
	show an understanding of why health professionals need to be involved in research end participate in audit procedures and the evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the
	demonstrate a working knowledge of the methods commonly used in health care research
	demonstrate a logical and systematic approach to problem solving
	evaluate research and other evidence to inform their own practice
	A state of the sta
	gathered, interpreted and used to make reasoned conclusions or reach sustainable judgements with respect to dietetic
	practice draw on appropriate knowledge and skills in order to make professional judgements
2D.2	assimilate and assess critically new concepts, and initiate and promote changes in practice
	demonstrate sufficient knowledge of food science, catering and bommistration to unon the beau of the procedures for food preparation, menu planning, manufacture and handling and be able to interpret food labels which
	may have nutritional or clinical implications demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
	developments in information technology formulate specific and appropriate management plans, for meeting needs/problems and setting these within
2b.3	formulate specific and appropriate management plans, for meeting needs, protecting needs, prot
	a timescale
	recognise and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors
	take into consideration physical, psychological, social, environmental, cultural, occupational detrict, and associated and a second
	in the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different
	demonstrate an understanding of how principles are expressed and translated into decion the individual patient
	demonstrate an understanding of now principles are expressed and dataseted and dataseted and individual patient management approaches and how to select or modify techniques to meet the needs of the individual patient
	the individual's lifestyle and which may impact on
	demonstrate sensitivity to the social and cultural factors which shape the individual's lifestyle and which may impact on
	the standard of the cleniticance and notening filled of by chosocial and contract and
	demonstrate an understanding of the significance and potential entering and their health care maintenance patients to make informed choices about both their dietary treatment and their health care maintenance
2b.4	patients to make informed choices about both their dietary deathern and their filewin and in accordance with conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
	consider the safety of both the patient, client or user and themselves as the practitioner
	ensure accurate positioning and (if needed) immobilisation of the patient, chert of does for our of the patient
	preparation, simulation and delivery
2h.5	
20.2	maintain records appropriately understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,
	legible, records demonstrate an awareness of the principles of using information technology in modern practice
l	domonstrate a knowledge of the practical use of information technology, million mention, and
	research demonstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations

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2c: Critical evaluation of the impact of, or response to, the registrant distitian's actions	_
The registrent distition must be able to:	·
The second review the organize effectiveness of the planned activity and modify accordingly	
conduct opgoing evaluation of the management plan against treatment milestones using recognised realth outcome	
monocuroe and revise the treatment plan as necessary in negotiation with the patient, client or user	
review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the	
options and potential outcomes demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generatio	n
of data demonstrate an ability to reflect on the barriers to change, plan and take appropriate action	
demonstrate the ability to adapt the treatment as a result of evaluating outcomes	
demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration of	
the evidence acquired during the evaluation of the individual and any other relevant factors	
demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but	
which meet individual patient, client or user needs recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a	
recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of those into a	
revised form of intervention negotiated with the patient, client or user demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual	
evidence relevant to the response of an individual patient, client or user to a treatment or intervention	
demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of	:
the evidence acquired during the evaluation of the patient, client or user and any other relevant factors	
demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or intervention	s
and to initiate appropriate responses, including referral when appropriate	
2c.2 audit, reflect on and review practice	
the static supervision of a regular form of reflection on practice	
contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of othe	ers 
evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case	
history participate in (internal and external) quality assurance programmes, together with showing an understanding and	
appreciation of the role and value of such programmes	
demonstrate an appreciation of the role of audit and review in quality management	
maintain an effective audit trail and work towards continual improvement	
recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities	
demonstrate an understanding of the principles of quality control and quality assurance	
use quality control and quality assurance techniques including restorative action when performance deteriorates	
demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice	
demonstrate the ability to justify their treatments or interventions	
demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence	3
relevant to the response of an individual to the treatment or intervention	
demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and	
informal) in order to inform professional oractice	
use recognised outcome measures where possible demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based	
practice	

	KNOWLEDGE, UNDERSTANDING AND SKILLS
3a:	
<u>The r</u>	egistrant dietitian must be able to:
3a.1	demonstrate an understanding of the key concepts of the disciplines of the biological, physical, social,
	psychological and clinical sciences that underpin and are relevant to their profession-specific practice
	models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysrunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	gualitative methodologies
	the role of other professions in health and social care
	the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness
	principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research
	evidence into the design and implementation of effective physiotherapy
	the size and conversion to problem solving and clinical reasoning
	demonstrate a knowledge of sociology social policy, psychology and nealth promotion activities relevant to the
	maintenance of health and which will provide a context for the dietetic management of individual clients or groups
	demonstrate an understanding of basic statistical techniques used in nutrition and dietetics
3a.2	demonstrate an understanding of how professional principles are expressed and translated into action
	through a number of different treatment and management approaches and now to select of mouny
	approaches to meet the needs of an individual
	approaches to meet the needs of an individual demonstrate competence in using nutritional analysis programmes to analyse food intake records/recipes
3a.3	demonstrate competence in using nutritional analysis programmes to analyse noor intervence records receiped
3a.3	demonstrate competence in using nutritional analysis programmes to analyse noor intervence records receptor demonstrate an understanding of the need for and use of a safe practice environment
<u>3a.3</u>	demonstrate competence in using nutritional analysis programmes to analyse noor intervence records receptor demonstrate an understanding of the need for and use of a safe practice environment
<u>3a.3</u>	demonstrate competence in using nutritional analysis programmes to analyse notir intexe records reciped demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and
<u>3a.3</u>	demonstrate competence in using nutritional analysis programmes to analysis hour intake records recipeo demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures understand the principles of management of health and safety, including accident and incident reporting
<u>3a.3</u>	demonstrate competence in using nutritional analysis programmes to analysis hour intake records recipes demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures understand the principles of management of health and safety, including accident and incident reporting understand effective means of control of hazards in the workplace
<u>3a.3</u>	demonstrate competence in using nutritional analysis programmes to analysis hour intake records recipeo demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures understand the principles of management of health and safety, including accident and incident reporting understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques
<u>3a.3</u>	demonstrate competence in using nutritional analysis programmes to analysis noor intervencement demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures understand the principles of management of health and safety, including accident and incident reporting understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques
3a.3	demonstrate competence in using nutritional analysis programmes to analysis noor intervencement demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures understand the principles of management of health and safety, including accident and incident reporting understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques
3a.3	demonstrate competence in using nutritional analysis programmes to analyse hour intake records recipes demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures understand the principles of management of health and safety, including accident and incident reporting understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety of
3a.3	demonstrate competence in using nutritional analysis programmes to analyse noor intexe records respectively of the need for and use of a safe practice environment demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures. understand the principles of management of health and safety, including accident and incident reporting understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional ar
3a.3	demonstrate competence in using nutritional analysis programmes to analyse noor intexe records reciped demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures understand the principles of management of health and safety, including accident and incident reporting understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional ar
3a.3	demonstrate competence in using nutritional analysis programmes to analyse noor intexe records reciped demonstrate an understanding of the need for and use of a safe practice environment work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and procedures understand the principles of management of health and safety, including accident and incident reporting understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional ar develop a strategy to minimise risk of harm to self and to others
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	EXPECTATIONS OF A HEALTH PROFESSIONAL
	Professional autonomy and accountability
The r	egistrant occupational therapist must be able to:
<u>1a.1</u>	understand and practise within the legal and ethical boundaries of their profession
	be able to demonstrate a knowledge of the regulations of the Health Professions Council as applied to their profession
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and
	other forms of IT information sharing systems
1 = 7	respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process practise in a non-discriminatory manner
1a.3	maintain the principles and practise of confidentiality and informed consent
1a.4	exercise a professional duty of care
	recognise the limits of their practice and seek advice and guidance as and when appropriate
	demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the required
	knowledge and experience to deal with the problem
1.5	demonstrate the ability to initiate resolution of problems and to exercise personal initiative
1 <u>a.o</u>	recognise the need for effective self-management of work/case load and practise accordingly recognise the obligation to maintain fitness to practise
19./_	understand the importance of maintaining health and care for themselves
1a.8	show commitment to career-long self-directed learning that promotes professional development for
	maintaining and enhanced quality of service
	demonstrate familiarity with information technology in the pursuit of effective practice
1b: P	rofessional relationships
The r	egistrant occupational therapist must be able to:
1.b.1	recognise the professional and personal scope of their practice and make referrals where appropriate
1.6.2	work, where appropriate, with other professionals, support staff, patients, clients and users, and their
<b></b>	relatives and carers build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a team
	baild and sustain professional relationships as both an independent practitioner and conadoratively as a member of a team
	in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that
	treatments and interventions meet their needs and goals
	demonstrate a level of skill in the use of information technology consistent with the effective and efficient management of
	modern practice, including the ability to interact with other health care professionals
1, b.3	contribute effectively to work undertaken as part of a multi-disciplinary team
1.0.4	demonstrate effective and appropriate skills in communicating information, advice, instruction and professional opinion to colleagues, patients, clients, users, their relatives and carers
	demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes
	demonstrate the ability to select, move between and use appropriate forms of communication with patients, clients, users
	and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-verbal
	means
	demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and groups
	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to
_	address potential barriers, eq age, physical and learning disability
********	recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient to
	make a balanced judgement in deciding whether to submit to the proposed treatment
	demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the skills
	and experience to provide an effective interpretation service with patients where the first language is not English
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are maintained in situations of personal incompatibility with a patient
1.b.5	demonstrate effective communication throughout the care of the patient, client or user
	use effective interpersonal skills which encourage active participation from clients
	where appropriate, capitalise on the dynamics within groups in order to harness motivation and active involvement of
	participants
	facilitate group work through understanding group dynamics and roles in order to maximise support, learning and change
	within aroups
	when working with and for disabled people, empower them with the aim of enhancing access and opportunities for all
*******	adont a client-centred approach and establish rapport in order to methods and for the the the
	adopt a client-centred approach and establish rapport in order to motivate and involve the client in meaningful occupation

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## SOP v11

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nrnductivity and leisure         2b.4 conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with best/evidence-based practice         consider the safety of both the patient, client or user and themselves as the practitioner         consider the safety of both the patient, client or user and themselves as the practitioner         ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery         understand the specific local context of practice including the socio-cultural diversity of the community         understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate, legible, records         demonstrate an awareness of the principles of using information technology in modern practice         demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical		ereptive and practical activities and environmental adaptations. Occupations used as outcomes mereor and any
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best/evidence-based practice           consider the safety of both the patient, client or user and themselves as the practitioner           ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment           preparation, simulation and delivery           understand the specific local context of practice including the socio-cultural diversity of the community           2b.5         maintain records appropriately           understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate, legible, records           demonstrate an awareness of the principles of using information technology in modern practice           demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical	2b.4	conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
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preparation, simulation and delivery           understand the specific local context of practice including the socio-cultural diversity of the community           2b.5         maintain records appropriately           understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,           legible, records           demonstrate an awareness of the principles of using information technology in modern practice           demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical		consider the safety of both the patient, client or user and themselves as the practitioner
2b.5 maintain records appropriately           understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,           legible, records           demonstrate an awareness of the principles of using information technology in modern practice           demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical	1	ensure accurate positioning one (in neuron, interest and
2b.5         maintain records appropriately           understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,           legible, records           demonstrate an awareness of the principles of using information technology in modern practice           demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical	R	preparation, simulation and dentset of practice including the socio-cultural diversity of the community
understand the need to apply local protocols and guidelines to the handning of chinical modern due to be a series of legible, records demonstrate an awareness of the principles of using information technology in modern practice demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical demonstrate a knowledge of the practical use of information technology.		Underscallu une Specific Jolar Context of Moderes Institutes Alexander
legible, records demonstrate an awareness of the principles of using information technology in modern practice demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinica		5 maintain records appropriately
demonstrate an awareness of the principles of using information technology in modern produce demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinica	<u>2b.</u>	understand the need to apply local protocols and guidelines to the handling of clinical internation and the
demonstrate a knowledge of the practical use of information technology, which may be used to react a second se	<u>2b.</u>	
research	<u>2b.</u>	legible, records
research	<u>2b.</u>	legible, records
	2b.	legible, records demonstrate an awareness of the principles of using information technology in modern practice demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical

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	itical evaluation of the impact of, or response to, the registrant occupational therapist's actions
The re	gistrant occupational therapist must be able to:
	monitor and review the ongoing effectiveness of the planned activity and modify accordingly
ļ	pather appropriate information
Г	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
<u> </u>	options and potential outcomes
j (	demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	of data
	demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
(	demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration of
t	the evidence acquired during the evaluation of the individual and any other relevant factors
(	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
<u>۱</u>	which meet individual patient, client or user needs
1	recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
1	revised form of intervention negotiated with the patient, client or user
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
e	evidence relevant to the response of an individual patient, client or user to a treatment or intervention
(	demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of
t t	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
(	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
	and to initiate appropriate responses, including referral when appropriate
,	monitor and review the effectiveness and progress of occupational therapy intervention in negotiation with clients, families
Ĺé	and carers. Make any necessary adjustments to achieve agreed objectives
	audit, reflect on and review practice
	use clinical supervision as a regular form of reflection on practice
(	contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of others
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
	history
	participate in (internal and external) quality assurance programmes, together with showing an understanding and
	appreciation of the role and value of such programmes
	demonstrate an appreciation of the role of audit and review in quality management
	maintain an effective audit trail and work towards continual improvement
	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
	demonstrate an understanding of the principles of quality control and quality assurance
	use quality control and quality assurance techniques including restorative action when performance deteriorates
	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	semonstrate the ability to discuss and childury evaluate research indungs, and now these may impact on their practice
(	demonstrate the ability to justify their treatments or interventions
C	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
r	elevant to the response of an individual to the treatment or intervention
	demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	nformal) in order to inform professional practice
	use recognised outcome measures where possible
c	demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
	practice

	KNOWLEDGE, UNDERSTANDING AND SKILLS
3a:	
The r	egistrant occupational therapist must be able to:
3a.1	demonstrate an understanding of the key concepts of the disciplines of the biological, physical, social,
	psychological and clinical sciences that underpin and are relevant to their profession-specific practice
	models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	management
	the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysfunction
	understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	qualitative methodologies
	the role of other professions in health and social care
	the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness
	principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research
	evidence into the design and implementation of effective physiotherapy
	theories and approaches to problem solving and clinical reasoning
	demonstrate knowledge and understanding of activity/occupation as it relates to health and well-being
	understand theoretical concepts underpinning occupational therapy, specifically the occupational nature of human beings
	and how they function in everyday activities
	appreciate the origins and development of occupational therapy in order to explain the evolution of the profession towards
	the current emphasis on autonomy and empowerment of individuals, groups and communities
	the current emphasis on autonomy and empowerment of manifoldula, groups and commanded
	understand the use of the current philosophical framework for occupational therapy that focuses on client-centredness and
	the social model of disability
	analyse human occupation from an holistic perspective and the demands made on individuals in order to engage in those
	occupations understand the impact of occupational dysfunction/deprivation on individuals, families, groups and communities and the
	importance of restoring opportunities utilise the informing foundation sciences which are fundamental to everyday practice and interpret them in relation to
	human functioning and dysfunction explain the socio-cultural environmental issues that influence the context within which people live and work
	acknowledge the impact of inequality, poverty, exclusion, identity, social difference and diversity on occupational
	performance value the diversity and complexity of human behaviour through exploring different physical, psychological, environmental,
	social, emotional and spiritual perspectives
	demonstrate knowledge of social, housing and environmental policies and services and their impact on human needs
	within a diverse society understand the impact of legislation on the delivery of care
	demonstrate an understanding of how professional principles are expressed and translated into action
38.2	through a number of different treatment and management approaches and how to select or modify
	approaches to meet the needs of an individual
2- 2	demonstrate an understanding of the need for and use of a safe practice environment
29.2	work in a safe manner and act according to health and safety legislation
	respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	understand the principles of management of health and safety, including accident and incident reporting
	understand effective means of control of hazards in the workplace
	select appropriate risk reduction or elimination techniques
	the state of the second state is a second by
	select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety of
	patients and colleagues
	patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional an
	develop a strategy to minimise risk of harm to self and to others
h	ensure the health and safety of all individuals in work environments including the client's home
	undertake risk assessment and management taking into account health & safety legislation
<b>-</b>	demonstrate an awareness of the need to maintain a clean and infection free environment wherever possible
	ensure that all infection control hazards are dealt with as soon as possible
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	EXPECTATIONS OF A HEALTH PROFESSIONAL
1a: F	Professional autonomy and accountability
	egistrant orthoptist must be able to:
1a.1	understand and practise within the legal and ethical boundaries of their profession
1	be able to demonstrate a knowledge of the regulations of the Health Professions Council as applied to their profession
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and other forms of IT information sharing systems
	respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process
1a.2	practise in a non-discriminatory manner
1a.3	maintain the principles and practise of confidentiality and informed consent
1 <u>a.4</u>	exercise a professional duty of care
1 <u>a.5</u>	recognise the limits of their practice and seek advice and guidance as and when appropriate
	demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the required
	knowledge and experience to deal with the problem
1.0 6	demonstrate the ability to initiate resolution of problems and to exercise personal initiative
197	recognise the need for effective self-management of work/case load and practise accordingly recognise the obligation to maintain fitness to practise
h <del></del>	understand the importance of maintaining health and care for themselves
1a.8	show commitment to career-long self-directed learning that promotes professional development for
	maintaining and enhanced quality of service
<b> </b>	demonstrate familiarity with information technology in the pursuit of effective practice
	plan, operate and evaluate appropriate vision screening programmes
1b: F	Professional relationships
	egistrant orthoptist must be able to:
1.b.1	recognise the professional and personal scope of their practice and make referrals where appropriate
1	elicit and evaluate clinical signs and symptoms to diagnose a range of defects of visual function, binocular vision and eye
	movements and instigate management strategies for these conditions including referral to other health professionals
1.b.2	work, where appropriate, with other professionals, support staff, patients, clients and users, and their
	relatives and carers
	build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a team
	in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that
	treatments and interventions meet their needs and goals
	demonstrate a level of skill in the use of information technology consistent with the effective and efficient management of
	modern practice, including the ability to interact with other health care professionals
	demonstrate an awareness of the need to participate effectively in the planning, implementation and evaluation of multi- professional approaches to health care delivery by liaising with Ophthalmologists, Optometrists, and other health care
1.h.3	professionals contribute effectively to work undertaken as part of a multi-disciplinary team
1.b.4	demonstrate effective and appropriate skills in communicating information, advice, instruction and
	professional opinion to colleagues, patients, clients, users, their relatives and carers
	demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes
	demonstrate the ability to select, move between and use appropriate forms of communication with patients, clients, users
	and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-verbal
	means
	demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and groups
	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to
	address potential barriers, eq age, physical and learning disability recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient to
	make a balanced judgement in deciding whether to submit to the proposed treatment
:	demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the skills and experience to provide an effective interpretation service with patients where the first language is not English
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are
	maintained in situations of personal incompatibility with a patient
1.b.5	demonstrate effective communication throughout the care of the patient, client or user
	use effective interpersonal skills which encourage active participation from clients
<u> </u>	

	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE
22. 1	dentification and assessment of health and social care needs
	egistrant orthoptist must be able to:
	gather appropriate information
	use appropriate assessment techniques
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	appropriate assessment techniques and equipment
	use investigative techniques to identify ocuiar defects within a specific population to form a diagnosis and devise an
	appropriate course of action
2a.3	undertake or arrange clinical investigations as appropriate
2a.4	analyse and evaluate the information collected
	identify pathological changes and related clinical features of conditions commonly encountered by orthoptists
2b: F	ormulation and delivery of plans and strategies for meeting health and social care needs
<u>The r</u>	egistrant orthoptist must be able to:
25.1	use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate
<u> </u>	actions show an understanding of why health professionals need to be involved in research and its value to the systematic
4	evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the
	systematic evaluation of practice demonstrate a working knowledge of the methods commonly used in health care research
<b> </b>	demonstrate a logical and systematic approach to problem solving
	evaluate research and other evidence to inform their own practice
	consider the identified goals of the client in relation to the choice of intervention
2b.2	draw on appropriate knowledge and skills in order to make professional judgements
	assimilate and assess critically new concepts, and initiate and promote changes in practice
	demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
	developments in information technology
	demonstrate a critical understanding of the principles governing binocular vision, its investigation and the significance of
	its presence or absence demonstrate a critical understanding of the principles governing ocular motility and its relevance to patient management
	demonstrate a critical understanding of the principles governing ocular motility and its relevance to patient management
	demonstrate a critical understanding of the principles governing visual function and the development of vision
h	demonstrate a recognition of the functional and perceptual difficulties that may arise as a result of defective visual function
	work effectively as a reflective practitioner in exercising judgements based on awareness of key issues in orthoptics
	the second setting the second se
2b.3	formulate specific and appropriate management plans, for meeting needs/problems and setting these within
<b> </b>	a timescale recognise and adapt practice to meet the needs of different client groups
<b> </b>	take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors
	in the management of the patient
	demonstrate an understanding of how principles are expressed and translated into action through a number of different
	management approaches and how to select or modify techniques to meet the needs of the individual patient
[	recognise the characteristics and consequences of the ocular condition with regard to issues of ethnicity, gender, religious
	beliefs and socio-economic status and how these may impact on the patients' health
	identify and assess physical, psychological and cultural needs/events or, for example, consider educational needs as well
	as visual needs of a school aged child undergoing occlusion therapy
2b.4	as visual needs of a school aged child undergoing occlusion therapy conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
	hest/evidence-hased practice
	consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment
	preparation, simulation and delivery
	preparation, simulation and delivery demonstrate the ability to utilise and implement procedures that can be used diagnostically and therapeutically to address
	anomalies of binocular vision effect a change in visual stimuli resulting in a clinically defined outcome, which can be recorded and monitored in a
	manner appropriate to safe orthoptic practice
2b.5	maintain records appropriately
	understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,
	legible, records
	domonstrate an awareness of the principles of using information technology in modern practice
<b>[</b>	demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical
ļ	recearch
	demonstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations

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2c: C	ritical evaluation of the impact of, or response to, the registrant orthoptist's actions
The r	existent extentist must be able to:
2c.1	monitor and review the ongoing effectiveness of the planned activity and modify accordingly
	conduct ongoing evaluation of the management plan against treatment milestones using recognised react outcome
	measures and revise the treatment plan as necessary in negotiation with the patient, client or user
	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	entions and potential outcomes
	demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	of data
{ <b> </b> -	demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
<b> </b>	domonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration of
1	the evidence acquired during the evaluation of the individual and any other relevant factors
<b> </b>	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	the set of the transferred allower products
	recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	revised form of intervention negotiated with the patient, client or user
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	evidence relevant to the response of an individual patient, client or user to a treatment or intervention
	demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	the evidence acquired during the evaluation of the patient, chent of user and any other relevant records
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
li i	and to initiate appropriate responses, including referral when appropriate
2 <u>c.2</u>	audit, reflect on and review practice use clinical supervision as a regular form of reflection on practice
1	contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of others
ŀ	contribute to case conferences and other appropriate clinical reviews of progress and rear norm the contributions of others
h	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
1	
	history participate in (internal and external) quality assurance programmes, together with showing an understanding and
	participate in (internal and external) quality assurance programmes, together with showing on aneologications and
	appreciation of the role and value of such programmes demonstrate an appreciation of the role of audit and review in quality management
ļ	maintain an effective audit trail and work towards continual improvement
	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
l	demonstrate an understanding of the principles of guality control and guality assurance
	use quality control and quality assurance techniques including restorative action when performance deteriorates
<b></b>	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to discuss and childrally evaluate research midings, and now these may impact on their protected
<b> </b>	demonstrate the ability to justify their treatments or interventions
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
	demonstrate the ability to gather and organise a comprehensive range of quantative and quantative an
<b>  </b>	relevant to the response of an individual to the treatment or intervention demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
ľ	demonstrate an ability to childran evaluate mormation and to engage in the process of reflection (beth former one
	informal) in order to inform professional practice
	use recognised outcome measures where possible demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
J	practice critically appraise research undertaken in the field of ocular motility disorders and how these affect current practice
11	
1	critically appraise research undertaken in the new of ocular motility disorders and now drese anece current practice

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	KNOWLEDGE, UNDERSTANDING AND SKILLS
a:	
ho re	gistrant orthoptist must be able to:
a 1	demonstrate an understanding of the key concepts of the disciplines of the biological, physical, social,
	psychological and clinical sciences that underpin and are relevant to their profession-specific practice
	models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysfunction
	understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	gualitative methodologies
	the role of other professions in health and social care
	the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness
	principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research
	evidence into the design and implementation of effective physiotherapy
	theories and approaches to problem solving and clinical reasoning
	ocular alignment and binocular single vision
	the principles of uniocular and binocular perception
	the attaining and maintaining of hipocular functions
	the development of the sensory functions of ocular alignment, binocular single vision and uniocular and binocular
	narcantion
	the role of refractive error and its effect on ocular alignment and visual development
	binocular vision and its disruption
	ocular motility systems and their control
	adaptive machapiens that occur in order to compensate for strahismus or abnormalities of binocular vision
	adaptive mechanisms that occur in order to compensate for struggings of human structure and function and focusing on human anatomy and physiology, emphasising the dynamic relationships of human structure and function and focusing on
	numan anatomy and physiology, emphasising the dynamic relationships of manan strategy of several and
	the central nervous systems, brain and ocular structures
	human growth and development across the lifespan
	human growth and development across the mespan other medical conditions and their association with the eye including paediatric, endocrine, autoimmune, oncological and
	neurological disease
	ophthalmic disease and neuro-ophthalmology
	factors which influence individual variations in human ability and development
	the detailed anatomy and physiology which enables the development of visual sense, visual performance and visual
	the substance of discustion of naural nathways
	neuroanatomy and the subsequent effects of usruption or neurof pathways the development of anatomical substrates and their relevance to the development of binocular single vision and visual
	function how psychology and sociology can inform an understanding of health, illness and health care in the context of orthoptics
	and the incorporation of this knowledge into orthoptic practices
	the here have and consitivity to the neuchosocial aspects of strabismus
	demonstrate an understanding of how professional principles are expressed and translated into action
)d.2	through a number of different treatment and management approaches and how to select or modify
	approaches to meet the needs of an individual the role and appropriate selection of pharmacological agents and how they may be utilised in orthoptic practice
	the role and appropriate selection of pharmacood during the investigative process
	orthoptic and ophthalmological equipment used during the investigative process
	the tests required to aid in differential diagnosis
	the effects of orthoptic and ophthalmological intervention on visual development
	the principles and application of measurement techniques used to assess binocular vision and other octain contents, for
3a.3	demonstrate an understanding of the need for and use of a safe practice environment
	work in a safe manner and act according to nearth and safety registation respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	understand the principles of management of health and safety, including accident and incident reporting
	understand effective means of control of hazards in the workplace
	select appropriate risk reduction or elimination techniques
	select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety of
	manage and organise the environment enciency and enectively to ensure high standards for persons are and an and
	patients and colleagues
	comply with risk management procedures and recognise factors that can affect the health of the practising processional and
	develop a strategy to minimico rick of harm to self and to others
	ansure the health and cafety of all individuals in work environments including the client's nome
	s is the set was a set was a compart taking into account health of Sdiely EulaiduVII
	interver possible
	demonstrate an awareness of the need to maintain a clean and infection free environment wherever position
 	demonstrate an awareness of the need to maintain a clean and infection free environment wherever possible ensure that all infection control hazards are dealt with as soon as possible
	demonstrate an awareness of the need to maintain a clean and infection free environment wherever passive ensure that all infection control hazards are dealt with as soon as possible appreciate and understand different types fo hazards including fire, electrical, biological, chemical, radiation, manual

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1a: F	EXPECTATIONS OF A HEALTH PROFESSIONAL
	Professional autonomy and accountability
	egistrant paramedic must be able to:
1a.1	understand and practise within the legal and ethical boundaries of their profession
	be able to demonstrate a knowledge of the regulations of the Health Professions Council as applied to their profession
<b> </b>	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet an
	other forms of IT information sharing systems
	respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process
1a.2	practise in a non-discriminatory manner
	maintain the principles and practise of confidentiality and informed consent
	exercise a professional duty of care
<u>1a.5</u>	recognise the limits of their practice and seek advice and guidance as and when appropriate
	demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the requi
	knowledge and experience to deal with the problem demonstrate the ability to initiate resolution of problems and to exercise personal initiative
	demonstrate a range of integrated skills and self awareness sufficient to manage clinical challenges effectively in unfan
	circumstances or situations
1a.6	recognise the need for effective self-management of work/case load and practise accordingly
	recognise the obligation to maintain fitness to practise
	understand the importance of maintaining health and care for themselves
	demonstrate an ability to maintain a high standard of professional effectiveness by adopting appropriate strategies for
	physical and psychological self-care during interactions with patients
	demonstrate a level of spatial awareness and critical self-awareness compatible with the delivery of high standards of
	paramedic care
ĺ	demonstrate an ability to care for him/herself and to operate with an appropriate degree of self-protection consistent v
	maintaining an acceptable standard of care for a patient
13.8	show commitment to career-long self-directed learning that promotes professional development for
	maintaining and enhanced quality of service demonstrate familiarity with information technology in the pursuit of effective practice
<b>h</b>	demonstrate an awareness of the need to be able to organise and participate in group activities relevant to the
	development and enhancement of paramedic practice as a profession
ib. F	Professional relationships
	egistrant paramedic must be able to:
	recognise the professional and personal scope of their practice and make referrals where appropriate
1	
1	demonstrate an understanding of the range and limitations of operational relationships between paramedics and other
	demonstrate an understanding of the range and limitations of operational relationships between paramedics and other
	demonstrate an understanding of the range and limitations of operational relationships between paramedics and other health care professionals
	demonstrate an understanding of the range and limitations of operational relationships between paramedics and other health care professionals work, where appropriate, with other professionals, support staff, patients, clients and users, and their relatives and carers
	demonstrate an understanding of the range and limitations of operational relationships between paramedics and other health care professionals work, where appropriate, with other professionals, support staff, patients, clients and users, and their
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	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE	
2a: I	dentification and assessment of health and social care needs	
The re	gistrant paramedic must be able to:	-1
2a.1	gather appropriate information	ł
		-{
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, building	-
		·I
	conduct a thorough and detailed physical examination of the patient using observations, paipatory and other observations	
	a second the second he evide the termulation of possible (Bramenic (Induluses	-1
	apply patient assessment skills across all age ranges, (new-born to eiderly), leading to possible diagnosis and deatmented	
	plus, calling for specialist help such as BASICS	1
2a.3	undertake or arrange clinical investigations as appropriate	
2a.4	analyse and evaluate the information collected	1
<u>2b: F</u>	ormulation and delivery of plans and strategies for meeting health and social care needs	1
<u>The re</u>	egistrant paramedic must be able to: use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate	
2b.1		1
	actions show an understanding of why health professionals need to be involved in research and its value to the systematic	1
	show an understanding of why health professionals need to be involved in research and the term in audit procedures and the evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the	1
	evaluation of practice They need to be able to conduct evidence based protect and participation	
	systematic evaluation of practice demonstrate a working knowledge of the methods commonly used in health care research	
	demonstrate a logical and systematic approach to problem solving	
• • • • • • • • •	avaluate recearch and other evidence to inform their own practice	-
	the the identified costs of the client in relation to the Choice of Intervenuous	┛
2b.2	draw on empropriate knowledge and skills in order to make professional judgements	
20.2		{I
	assimilate and assess critically new concepts, and initiate the protocol data appropriate and an awareness of the demonstrate an ability to use information technology to support practice as appropriate and an awareness of the	ľ
2h.3	developments in information technology formulate specific and appropriate management plans, for meeting needs/problems and setting these within	
20.5		
		•
	recognise and adapt practice to meet the needs or different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors	
	in the management of the patient	
	to the standard of how principles are expressed and translated little detion uniough a number of anti-	
	demonstrate an understanding of how principles are expressed and carbineter meds of the individual patient management approaches and how to select or modify techniques to meet the needs of the individual patient	ł
	the state of the s	
2b.4	conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with	
	best/evidence-based practice	
	consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment	
	ensure accurate positioning and (if needed) immobilisation of the patient, client of doc, for bard and and and	
	preparation, simulation and delivery	
	preparation, simulation and delivery select and use a wide range of paramedic techniques and patient management skills demonstrate an awareness of the indications and contra-indications of using specific paramedic techniques or their	
	demonstrate an awareness of the indications and contra-indications of using operating parameters and indications of using operating parameters and indications and indications of using operating parameters and indications operating parameters and indic	
	modification	
	adapt a paramedic technique and justify its use in relation to the patient outcome	
<u>2b.5</u>	maintain records appropriately understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,	
	legible, records demonstrate an awareness of the principles of using information technology in modern practice	·•·
}	demonstrate an awareness of the principles of Using information technology, which may be used for record keeping or clinical demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical	
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	research	
	research demonstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations	

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E	2c: Critical evaluation of the impact of, or response to, the registrant paramedic's actions
II.	and review the ongoing effectiveness of the planned activity and modify accordingly
ŀ	conduct oppoing evaluation of the management plan against treatment milestones using recognised nearth occording
	and my instants the treatment plan as persecary in periodiation with the patient. Client or user
╟	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
╟	demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
1	of data
ŀ	demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
╟	demonstrate the shifts to adapt the treatment as a result of evaluating olifcomes
╟	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration of
	the second during the evaluation of the individual and any other relevant factors
	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	Little and tridual applicate clicate or user paads
	recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
ļ	I have a state and the second with the patient client or user
	demonstrate the ability to gather and organise a comprehensive range of qualitative and qualitative data and factual
l	subject to the receptors of an individual nation. Client of User to a treatment of Intervention
h	demonstrate justification for the decision to continue, modify or cease treatment based upon the childer consideration of
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
h	
h	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
ļ	and to initiate appropriate responses, including referral when appropriate
·	2c.2 audit reflect on and review practice
h	listent execution as a regular form of reflection on practice
	contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of others
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
	history participate in (internal and external) quality assurance programmes, together with showing an understanding and
	participate in (internal drid external) quality assurance programmes, together with showing an understanding and
	appreciation of the role and value of such programmes demonstrate an appreciation of the role of audit and review in quality management
Ì	demonstrate an appreciation of the role of audit and review in quality management maintain an effective audit trail and work towards continual improvement
	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
	domonstrate an understanding of the principles of quality control and quality assurance
þ	the supplication of a sector of the sector o
Ì	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
Ì	
١	demonstrate the ability to justify their treatments or interventions
Ì	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
Ì	
ì	demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	informal) in order to inform professional practice
	the second subserve mensures where possible
	demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
	practice
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	KNOWLEDGE, UNDERSTANDING AND SKILLS
a:	nichart noremedie must be able to:
he r	egistrant paramedic must be able to: demonstrate an understanding of the key concepts of the disciplines of the biological, physical, social,
a.1	
	models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	qualitative methodologies
	the rele of other professions in health and social fare
	principles of evaluation and research methodologies which enable the integration of theoretical perspective and research
	ovidence into the design and implementation of effective physiotnerapy
	in the state of and integrated knowledge of putting dualouty and puty surrouted to ender the
	and effects of injury or illness and to conduct assessment and observation in order to establish patient management
	· buman anatomy and physiology emphasising the dynamic relationships of numan structure and function and research of
	the table to and inconviction and inconvic
	· how the application of paramedic practice may cause physiological and behavioural change
	, human growth and development across the lifespan
	the factors influencing individual variations in human function
	demonstrate knowledge and understanding of (physical sciences):
	demonstrate knowledge and understanding of (physical sciences). • specific principles and theories from physics, biomechanics, electronics and ergonomics that can be applied to paramedic
	practice • the means by which the physical sciences can inform the understanding and analysis of information used to determine a
	diagnosis the principles and application of measurement techniques based on biomechanics or electrophysiology
	<ul> <li>the principles and application of measurement (common sciences):</li> </ul>
	<ul> <li>use principles and appreciasive and inderstanding of (behavioural sciences):</li> <li>demonstrate knowledge and understanding of (behavioural sciences):</li> <li>psychological and social factors that influence an individual in health and illness</li> </ul>
	<ul> <li>psychological and social factors that influence an individual in fleating and inness</li> <li>how psychology and sociology can inform an understanding of health, illness and health care in the context of paramedic</li> </ul>
	practice and the incorporation of this knowledge into parameter, practice, insertice, and the incorporation of this knowledge into parameter, practice interaction with patients, peers, managers, carers and theories of communication including interpersonal skills, effective interaction with patients, peers, managers, carers and
	· theories of communication including interpersoner state, creater entering
	other health care professionals
	learning theories     team working and leadership
	in the second and of (clinical sciences)
	<ul> <li>pathological changes and related clinical features of conditions commonly encountered by pathological, behavioural and functional</li> <li>the changes that result from paramedic practice, including physiological, pharmacological, behavioural and functional</li> </ul>
	the literin of paragrament and treatment and the scientific evaluation of effectiveness
	<ul> <li>principles of evaluation and research methodologies which choice the integration of effective paramedic practice</li> <li>perspectives and research evidence into the design and implementation of effective paramedic practice</li> </ul>
	the theories supporting problem solving and clinical reasoning
	the start and have as how protocologial principles are expressed and translated into the
39.4	demonstrate an understanding or now professional principles are expressional how to select or modify through a number of different treatment and management approaches and how to select or modify
	approaches to meet the needs of an individual
	approaches to meet the needs of an individual demonstrate a thorough and critical understanding of the theory, principles and practice of paramedic practice
	is a sectivate knowledge and understanting of the use of the following and of the section of the
	knowledge of when and how each airway adjunct can be utilised to best effect:
	· endotracheal tube placement
	· laryngeal mask airway
	needle thoracocentesis
<b>-</b>	· needle cricothyroidotoniy
[	• oropharyngeal and <u>nasopharyngeal airways</u>
	<ul> <li>hand powered and battery powered suction devices</li> <li>hand powered and battery powered suction devices</li> <li>demonstrate knowledge and understanding of the management of cardio-pulmonary resuscitation scenarios across the ful</li> </ul>
[	demonstrate knowledge and understanding of the management of cardio-pumonary researched operation
	bacic Life Support for new-born, Infant, Child and doun patients
	a dup read Life Support for new-born infant and adult Daugits
Į	the use of both Automated External Defibrillators and Manual Defibrillators     the use of both Automated External Defibrillators of fluid recuscitation / replacement
ļ	• the use of both Automateu external benchmatory and the suscitation / replacement demonstrate knowledge and understanding of fluid resuscitation / replacement
J	· IV access
	• external jugular vein cannulation
	· IO access
	fluid therapy demonstrate understanding of the administration of, and knowledge of when to administer drugs authorised for use by
	HPC registered Paramedics by the Prescriptions Univ Medicines Informations of the demonstrate knowledge of the indications, contraindications, therapeutic effects, side effects and dosages of the
	- formantic and drugs
	aforementioned drugs demonstrate a knowledge of basic pharmacology that encompasses the pharmacodynamics and pharmacokinetics of the

	demonstrate knowledge and understanding of the reasons for and application of the full range of immobilisation and demonstrate knowledge and understanding of the reasons for and application of the full ranges (new-born to elderly)
	support equipment in line with current pre-hospital care guidennes, dolder an age a set
	demonstrate knowledge and understanding of the reasons and application of the full range of ambulance equipment found on a front line A&E Ambulance in line with current pre-hospital care guidelines, across all age ranges (new-born to elderly)
	demonstrate knowledge and understanding of dealing with multi casualty situations (such as multiple RTA, Fire - Persons Reported) and the management of major incidents as defined by the Department of Health
	Recorted) and the management, or makes inclusive and and electronic demonstrate skill in blood pressure measurement manual and electronic demonstrate skill in chest auscultation
	demonstrate skill in IM/SC injection
<u>3a.3</u>	demonstrate an understanding of the need to and the localization
	respond appropriately to information, instruction and training and the requirement and
	procedures understand the principles of management of health and safety, including accident and incident reporting
	understand the principles of management of hazards in the workplace understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques
	select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety of
	patients and colleagues
<b></b>	develop a strategy to minimise risk of harm to sell and to outlets
	undertake risk assessment and management taking into account intertain free environment wherever possible
t	ensure that all infection control hazards are dealt with as soon as possible

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	EXPECTATIONS OF A HEALTH PROFESSIONAL
La: P	rofessional autonomy and accountability
The r	egistrant prosthetist and orthotist must be able to:
<u>la.1</u>	understand and practise within the legal and ethical boundaries of their profession
	be able to demonstrate a knowledge of the regulations of the readin Profession's council of approval of an appr
	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and
	other forms of IT information sharing systems respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process
	respect and uphold the rights, dignity and autonomy of every patient and their voic write strengthere patient assessment and recognise the need to develop and maintain current psychomotor skills necessary for effective patient assessment and
	management ensure that skills development satisfies medico-legal requirements of practice and meets the needs of the work place
	posses an awareness of guality specification of componentry within guality guidelines
	ensure appropriate precautions are take to protect patients and colleagues from the fisk of cross infection using these
	standards of sterilization which are considered to be professionally appropriate
<u>1a.2</u>	practise in a non-discriminatory manner maintain the principles and practise of confidentiality and informed consent
	an antipada a professional duty of care
13.4	
19.2	demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the required
	Les suis des and experience to deal with the problem
	demonstrate the ability to initiate resolution of problems and to exercise personal initiative
12.6	recognise the need for effective self-management of Work/ case load and plactise accordingly
1a.7	recognise the obligation to maintain fitness to practise
1a.8	show commitment to career-long self-directed learning that promotes professional development for
	interimine and appared quality of service
	demonstrate familiarity with information technology in the pursuit or effective practice
1b:	Professional relationships
The	registrant prosthetist and orthotist must be able to:
1.b.	registrant prostnetist and orthoust must be able to: 1 recognise the professional and personal scope of their practice and make referrals where appropriate 1 recognise the professional and personal scope of their practice and make referrals where appropriate
1.b.:	<ol> <li>recognise the professional and personal scope of the professionals, support staff, patients, clients and users, and their</li> <li>work, where appropriate, with other professionals, support staff, patients, clients and users, and their</li> </ol>
	relatives and carers build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a team
	in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that
	treatments and interventions meet their needs and obtains demonstrate a level of skill in the use of information technology consistent with the effective and efficient management of
	modern practice, including the ability to interact with other health care professionals promote good communication with the technical staff, to ensure the appropriateness, and quality of the Orthosis,
1 5	Prosthesis 3 contribute effectively to work undertaken as part of a multi-disciplinary team
1.D.	A demonstrate effective and appropriate skills in communicating information, device, instruction and
1.0.	transformation to collocause patients (lients, lisers, their relatives dry up to 5
	I shake an exercise understanding of how professional communication skills can direct uter average value and
	demonstrate the shilling to coloct move between and use appropriate forms of communication with patients, thenes, users
	and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-verba
	demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and groups
	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to
L	address potential barriers, eq age, physical and learning disability
[	recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient
L	the table set in deciding whether to submit to the proposed [[edimen]]
	demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the skill
Ĭ	and experience to provide an effective interpretation service with patients where the first language is not English
<b> </b>	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are
	ensure that the relationship with a patient is based on mutual respect and that and that high etc. alor are and
H	maintained in situations of personal incompatibility with a patient 5 demonstrate effective communication throughout the care of the patient, client or user
11 h	.5 demonstrate effective communication throughout the cure of the patients when the and the
1.4.14	use effective interpersonal skills which encourage active participation from clients

	(dentification and accocoment of health and cocial care needs
The	Identification and assessment of health and social care needs registrant prosthetist and orthotist must be able to:
	gather appropriate information
	use appropriate assessment techniques
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	appropriate assessment techniques and equipment
	use contemporary technologies that aid in patient assessment, e.g. computerised gait analysis equipment
	complete an accurate clinical assessment the prosthetists and/or orthotists should be able to analyse normal and abnorma
	gait, locomotor function and movement using both qualitative and quantitative means
	ensure he/she is aware of patient weight and potential level of activity, and the uses that the supplied Prosthesis and/or
	Orthosis will be subject to. This is part of the health and safety assessment
	demonstrate competence in data acquisition including measurement, casting and where necessary rectification for a
	prosthesis or orthosis
	demonstrate competence in orthotic or prosthetic prescription. Where a prescription is for a bespoke item, all components
	of the prescription must be manufactured/assembled under the direct supervision of the prosthetist and/or orthotist. A ris
	analysis should be undertaken when prescribing a non-approved combination of components from differing manufacturers
2a.3	undertake or arrange clinical investigations as appropriate
2a.4	analyse and evaluate the information collected
	demonstrate the ability to analyse normal and abnormal gait, locomotor function and movement using both qualitative and
	quantitative means
2b: 1	formulation and delivery of plans and strategies for meeting health and social care needs
	egistrant prosthetist and orthotist must be able to:
	use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate
	actions
	show an understanding of why health professionals need to be involved in research and its value to the systematic
	evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the
	systematic evaluation of practice
	demonstrate a working knowledge of the methods commonly used in health care research
	demonstrate a logical and systematic approach to problem solving
	evaluate research and other evidence to inform their own practice
	consider the identified goals of the client in relation to the choice of intervention
	demonstrate an understanding and awareness of psychology of loss and disability as it affects and influences prosthetic
	and orthotic management, and an ability to apply such understanding to clinical decision-making
	demonstrate an understanding and awareness of specification of componentry within quality and manufacturers' guideline
26.2	
	draw on appropriate knowledge and skills in order to make professional judgements
	assimilate and assess critically new concepts, and initiate and promote changes in practice
	assimilate and assess critically new concepts, and initiate and promote changes in practice demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
	assimilate and assess critically new concepts, and initiate and promote changes in practice demonstrate an ability to use information technology to support practice as appropriate and an awareness of the developments in information technology
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	assimilate and assess critically new concepts, and initiate and promote changes in practice demonstrate an ability to use information technology to support practice as appropriate and an awareness of the developments in information technology demonstrate appropriate tactile skills (eg taping, padding and strapping, footwear modifications, casted and non-casted orthoses) assess factors important to the relevant material specification of Prostheses and Orthoses. Apply these design processes to the device demonstrate an awareness of the social factors affecting the rehabilitation of the patient formulate specific and appropriate management plans, for meeting needs/problems and setting these within a timescale recognise and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors in the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different management appropriate treatment/therapy or other actions safely and skilfully and in accordance with best/evidence-based practice consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment <i>preparation, simulation and delivery</i> <i>maintain all equipment to a high standard</i> use equipment and machinery to undertake data collection and manufacture where and when required in a safe and competent manner
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	assimilate and assess critically new concepts, and initiate and promote changes in practice demonstrate an ability to use information technology to support practice as appropriate and an awareness of the developments in information technology. advectors inportant to the relevant material specification of Prostheses and Orthoses. Apply these design processes to the device demonstrate an awareness of the social factors affecting the rehabilitation of the patient formulate specific and appropriate management plans, for meeting needs/problems and setting these within a timescale. recognise and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors in the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different management approaches and how to select or modify techniques to meet the needs of the individual patient conduct appropriate treatment/therapy or other actions safely and skilfully and in accordance with best/evidence-based practice consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery maintain all equipment to a high standard use equipment and machinery to undertake data collection and manufacture where and when required in a safe and competent manner. provide, where appropriate a suitable cast to accompany the written information review and evaluate the supply, fit and delivery of any device on an ongoing basis. This evaluation process will form part of the review mechanism and should include: body -device interface; functional alignment; mechanical integrity;
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2b.4	assimilate and assess critically new concepts, and initiate and promote changes in practice demonstrate an ability to use information technology demonstrate appropriate tactile skills (eg taping, padding and strapping, footwear modifications, casted and non-casted orthoses) assess factors important to the relevant material specification of Prostheses and Orthoses. Apply these design processes to the device demonstrate an awareness of the social factors affecting the rehabilitation of the patient formulate specific and appropriate management plans, for meeting needs/problems and setting these within a timescale recognise and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors in the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different management approaches and how to select or modify techniques to meet the needs of the individual patient conduct appropriate treatment/therapy or other actions safely and skilfully and in accordance with best/evidence-based practice consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment provide, where appropriate to a high standard use equipment and machinery to undertake data collection and manufacture where and when required in a safe and competent manager provide, where appropriate the subble cast to accompany, the written information review and evaluate the suppity, fit and delivery of any device on an ongoing basis. This evaluation process will form part of the review mechanism and should include: body -device interface; functional alignment; mechanical integrity; functional suitability; cosmesis; patient needs and clinical effectiveness; patient's expectations
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2b.4	assimilate and assess critically new concepts, and initiate and promote changes in practice demonstrate an ability to use information technology to support practice as appropriate and an awareness of the developments in information technology. demonstrate appropriate tactile skills (eg taping, padding and strapping, footwear modifications, casted and non-casted orthoses) assess factors important to the relevant material specification of Prostheses and Orthoses. Apply these design processes to the device demonstrate appropriate management plans, for meeting needs/problems and setting these within a timescale. recognise and adapt practice to meet the needs of different client groups take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors in the management of the patient demonstrate an understanding of how principles are expressed and translated into action through a number of different management approaches and how to select or modify techniques to meet the needs of the individual patient conduct appropriate treatment/therapy or other actions safely and skilfully and in accordance with best/evidence-based practice consider the safety of both the patient, client or user and themselves as the practitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment preparation, simulation and delivery maintain all equipment to a high standard use equipment and machinery to undertake data collection and manufacture where and when required in a safe and competent manner. provide, where appropriate a suitable cast to accompany the written information review and evaluate the supply, fit and delivery of any device on an ongoing basis. This evaluation process will form part of the review mechanism and should include: body -device interface; functional elignment; mechanical integrity; functional suitability; cosmesis; patient needs and clinical effectiveness; patient's expectations maintain nec
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20: 0	critical evaluation of the impact of, or response to, the registrant prosthetist and orthotist's action
The I	egistrant prosthetist and orthotist must be able to:
2c 1	monitor and review the orgoing effectiveness of the planned activity and modify accordingly
<u> </u>	conduct ongoing evaluation of the management plan against treatment milestones using recognised health outcome
	and revise the treatment plan as necessary in neoptiation with the patient. Client of USer
	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	review, and it necessary mouly management plans in the light of experience and conservation, start,
	options and potential outcomes demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generat
	of data
	demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
	demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration
	the evidence acquired during the evaluation of the individual and any other relevant factors
	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations of
	and the second
	which meet individual patient, client or user needs recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	nuised form of intervention perotiated with the patient. Client of USEr
<b> </b>	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	avidence relevant to the response of an individual national client or user to a treatment or intervention
	demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	the evidence acquired during the evaluation of the patient, client of doct and dify other relevant testers
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or intervent
II.	and to initiate appropriate responses, including referral when appropriate
	and to initiate appropriate responses, including reterral when appropriate
<u>2c.2</u>	audit, reflect on and review practice
	use clinical supervision as a regular form of reflection on practice contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of o
h	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
11	h labors
<b> </b>	participate in (internal and external) quality assurance programmes, together with showing an understanding and
	appreciation of the role and value of such programmes
h	demonstrate an appreciation of the role of audit and review in quality management
	maintain an effective audit trail and work towards continual improvement
	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
<b> </b>	recognise effective means of recording the once of available control and quality assurance
	demonstrate an understanding of the principles of quality control and quality assurance
	use guality control and guality assurance techniques including restorative action when performance deteriorates
	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practi
<b> </b>	demonstrate the ability to justify their treatments or interventions
<b>h</b>	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evider
	relevant to the management of an individual to the treatment or intervention
h	demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	informal) in order to inform professional practice
	use recognized outcome measures where possible
h	demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
ll l	practice

	KNOWLEDGE, UNDERSTANDING AND SKILLS
Ba:	
The r	egistrant prosthetist and orthotist must be able to:
3a.1	demonstrate an understanding of the key concepts of the disciplines of the biological, physical, social,
	neuchological and clinical sciences that undernin and are relevant to their protession-specific practice
	models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and
	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysfunction
	and ovstunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	gualitative methodologies
	the role of other professions in health and social care
	the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness
	principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research
	evidence into the design and implementation of effective physiotherapy
	theories and approaches to problem solving and clinical reasoning provide a detailed and integrated knowledge of human structure and function with special emphasis on the human
	musculoskeletal system demonstrate a knowledge of the pathophysiology of human disease and general genetic principles relevant to that
	experienced by a prosthetist and/or orthotist, and an ability to recognise disorders not amenable to orthotic or prosthetic
	treatment demonstrate a knowledge of relevant materials, their properties and their appropriate application to orthotic and/or
	demonstrate a knowledge of relevant materials, their properties and their appropriate approximate approxim
	prosthetic hardware and clinical practice demonstrate a knowledge of basic biomechanical principles and the appropriate application of forces to the human body
	following prescription and supply of an orthosis or prosthesis in a manner which makes the application of such forces
	effective and safe in an episode of treatment demonstrate a sound knowledge and understanding of the key aspects of the theoretical basis of Prosthetic and Orthotic
3 2 7	science demonstrate an understanding of how professional principles are expressed and translated into action through
3 <b>a.</b> z	a number of different treatment and management approaches and how to select or modify approaches to meet
3a.3	demonstrate an understanding of the need for and use of a safe practice environment
	work in a safe manner and act according to react and safety requirement to follow local safety policy and respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	understand the principles of management of health and safety, including accident and incident reporting
	understand effective means of control of hazaros in the workplace
	select appropriate risk reduction or elimination techniques
	manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety of
	patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional
	I double a shrete sy to minimice risk of harm to self and to others
	ansure the health and safety of all individuals in work environments including the client's nome
	demonstrate an awareness of the need to maintain a clean and infection free environment wherever possible
	undertake risk assessment and management taking into account nearth to stream to be the sense of the need to maintain a clean and infection free environment wherever possible ensure that all infection control hazards are dealt with as soon as possible demonstrate a knowledge of appropriate moving and handling techniques

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_	EXPECTATIONS OF A HEALTH PROFESSIONAL
	la: Professional autonomy and accountability
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	The registrant physiotherapist must be able to: I.a.1 understand and practise within the legal and ethical boundaries of their profession I.a.1 understand and practise within the legal and ethical boundaries of the Health Professions Council as applied to their profession
	be able to demonstrate a knowledge of the regulations of the Health Horizston's obtained to expressions
-	be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and
	other forms of IT information sharing systems respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process
ŀ	respect and uphold the rights, dignity and addition, or every percent and uphold the rights, dignity and additional and a
L.	1a.2 practise in a non-discriminatory manner
	1a.2 practise in a non-discriminatory filameter 1a.3 maintain the principles and practice of confidentiality and informed consent
l l	1a.4 exercise a professional duty of care 1a.5 recognise the limits of their practice and seek advice and guidance as and when appropriate 1a.5 recognise the limits of their practice and seek advice and guidance as and when appropriate
-	demonstrate the ability to assess a situation, determine the nature and sevency of the prostant and sevency of the prostant and sevence of the
	knowledge and experience to deal with the problem
	demonstrate the ability to initiate resolution of problems and to exercise personal initiative
	to 6 recognize the need for effective self-management of work/ case load and provide self-management of work/ case load and provide self-
	te 7 recognice the obligation to maintain fitness to plactise
	understand the importance of maintaining health and care for themselves
	1a.8 show commitment to career-long self-directed learning that promotes professional development of
	demonstrate familiarity with information technology in the pursuit of effective practice
	1b: Professional relationships
( and the second	
.	1.b.1 recognise the professional and personal scope of their practice and ments, clients and users, and their 1.b.2 work, where appropriate, with other professionals, support staff, patients, clients and users, and their
	relatives and carers
	build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a count
	in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that treatments and interventions meet their needs and goals
	demonstrate a level of chill in the use of information technology consistent with the encetive and emolent menagement
	modern practice, including the ability to interact with other health care professionals
	<u>modern practice, including the ability to interface whereas part of a multi-disciplinary team</u> <b>1.b.3 contribute effectively to work undertaken as part of a multi-disciplinary team</b> <b>1.b.4 demonstrate effective and appropriate skills in communicating information, advice, instruction and</b> <b>1.b.4 demonstrate effective and appropriate skills in communicating information, advice, instruction and</b>
	1.b.4 demonstrate effective and appropriate options, clients, users, their relatives and carers professional opinion to colleagues, patients, clients, users, their relatives and carers demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes
	demonstrate the ability to select, move between and use appropriate forms of communication using verbal and non-verba and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-verba
	means. demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	demonstrate an ability to recognise the characteristics and consequences of non-version beauty of individuals and groups
	demonstrate an ability to recognise the characteristics and consequences of new religing the health of individuals and groups ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and groups
	appreciate the assessment of patients is highly dependent on effective communication skills. This should be modified to
	recognize their duty to provide the patient, parent or legal guardian with the information necessary to chapte the patient of
	Interprete that every attempt has been made to select a suirable interpreter unough appropriate channels man and show
Υ.	and experience to provide an effective interpretation service with patients where the hist language is not English
	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are
	I show the structure of nerconal incompatibility with a patient
	the E demonstrate offective communication throughout the care of the patient, cheft of user
	use effective interpersonal skills which encourage active participation from clients

25/03/2003

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4: I	dentification and assessment of health and social care needs
he re	egistrant physiotherapist must be able to:
a.1	gather appropriate information
a.2	
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, causing
	appropriate assessment techniques and equipment
a.3	undertake or arrange clinical investigations as appropriate
b: F	ormulation and delivery of plans and strategies for meeting nearth and social care needs
he r	egistrant physiotherapist must be able to:
b.1	use research, reasoning and problem solving skills to make judgements/ decisions in december of prosperior
	the systematic peed to be involved in research and its value to the systematic
	show an understanding of why health processionals need to be involved in resolution and participate in audit procedures and the evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the
	systematic evaluation of oractice demonstrate a working knowledge of the methods commonly used in health care research
	demonstrate a working knowledge of the methods commonly store
	evaluate research and other evidence to inform their own practice consider the identified goals of the client in relation to the choice of intervention
	consider the identified goals of the client in relation to the choice of more version
	discuss rationale for the use of therapeutic exercise
	form a diagnosis on the basis of physiotherapy assessment
<u>26.2</u>	form a diagnosis on the basis of physionletapy bisesider to make professional judgements draw on appropriate knowledge and skills in order to make professional judgements
	assimilate and assess critically new concepts, and initiate and promote changes in practice demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
	demonstrate an ability to use information technology to support practice as appropriate and an analysis
	developments in information technology
2b.3	developments in information technology formulate specific and appropriate management plans, for meeting needs/problems and setting these within
	recognise and adapt practice to meet the needs of different client groups
	take into consideration physical, psychological, social, environmental, calcular, occupational assist,
	in the management of the patient
	demonstrate an understanding of now principles are expressed and calculated into a solution of the individual patient management approaches and how to select or modify techniques to meet the needs of the individual patient
	set goals and construct specific individual and group exercise programmes
	set goals and construct specific individual and group exercise programmes select, plan, implement and manage physiotherapy treatment aimed at the facilitation and restoration of movement and
	function
2b.4	<i>function</i> conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
	consider the safety of both the patient, client or user and themselves as the practitioner
	consider the safety of both the patient, client or user and themselves as the plactitioner ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment
	preparation, simulation and delivery
	deliver and evaluate exercise programmes
	the second application of the second applicati
	apply safe and effective selection and application of the optimum function modalities in order to alleviate patient symptoms and restore optimum function
	modalities in order to alleviate patient symptoms and restore optimum mitchin demonstrate skill in the application of mobilisation, respiratory physiotherapy, neuro-therapeutic handling and massage
	techniques demonstrate skill in the application of different concepts and approaches that inform the development of these
	physiotherapy interventions demonstrate skill in facilitation and restoration of movement and function apply the principles of electrotherapy through the application of a range of modalities, based on the utilisation of electrica apply the principles of electrotherapy through the application of a range of modalities, based on the utilisation of electrica
	demonstrate skill in facilitation because through the application of a range of modalities, based on the utilisation of electrica
	apply the principles of electrotherapy through the application of a range of modulates, based of the electrotherapy through the application of a range of modulates, based of the electrotherapy that are used to bring about physiological and therapeutic effects to alleviate thermal, light, sonic and magnetic energy, that are used to bring about physiological and therapeutic effects to alleviate
	thermal, light, sonic and magnetic energy, that are used to bring object prystal g
2b.!	<ul> <li>patient symptoms and restrict optimization interests</li> <li>maintain records appropriately understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,</li> </ul>
	understand the need to apply local protocols and goldelines to the handling of clander methods and apply local protocols and goldelines to the handling of clander methods.
	legible, records
<b></b>	legible, records demonstrate an awareness of the principles of using information technology in modern practice
	domonstrate a knowledge of the practical use of information cerminology, threat the
1	research demonstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations

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ſ	2c: Critical evaluation of the impact of, or response to, the registrant physiotherapist's actions
( )	the supering offectiveness of the planned activity and mounty ducul vinger
	senduct oppoind evaluation of the management bidit dudnist disaution thinestories using recognises means a
	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	options and potential outcomes demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	of data demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
	demonstrate a justification for the decision to continue, modify or cease treatment based on the childer added of
	I when the second during the evolution of the individual and any other relevant Idctors
	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	which meet individual patient, client or user needs recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	demonstrate justification for the decision to continue, modify or cease treatment based upon the childer consideration of
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
	and to initiate appropriate responses, including referral when appropriate
Upperson,	L Come of action on practico
	use clinical supervision as a regular form of reflection of practice contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of others
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
	participate in (internal and external) quality assurance programmes, together with showing an understanding and
	appreciation of the role and value of such programmes
	demonstrate an appreciation of the role of audit and review in quality management
	maintain an officiative audit trail and work towards confinual improvement
	recognize effective means of recording the outcome of self-monitoring and reflection on clinical activities
	demonstrate an understanding of the principles of quality control and quality assurance
	restorative action when performance deteriorates
	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to justify their treatments or interventions
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
	demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	informal) in order to inform professional practice
	demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
	practice
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# KNOWLEDGE, UNDERSTANDING AND SKILLS

a: he r	egistrant physiotherapist must be able to:
a.1	the second and the second of the second of the disciplines of the plotodical, physical, social,
	models of health, disease, illness and mental disorder and now these mornina critical consideration of periods
•••	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	qualitative methodologies
	the state professions in health and social care
	principles of evaluation and research methodologies which enable the integration of theoretical peroposition and
	evidence into the design and implementation of effective physiotnerapy
	theories and approaches to problem solving and clinical reasoning
	a second procession and phyciology with an appreciation of the uvidinic relationships of normal structure and the remainder
	(focussing on the neuro-muscular, musculo-skeletal, carolo-vascular and resultatory systemp)
	natteros of human prowth and development across the lifespan
	factors influencing individual variations in human ability and nearch status
	how the application of physiotherapy can cause physiological and structural change
	demonstrate knowledge and understanding of physical sciences including:
	specific principles and theories from physics, biomechanics, applied exercise science and ergonomies there early a opplied exercise science and ergonomies there exercise science and ergonomi
	physiotherapy the means by which the physical sciences can inform the understanding and analysis of movement and function
	the means by which the physical sciences can inform the understanding endows on electrophysiology the principles and application of measurement techniques based on biomechanics or electrophysiology
	the principles and application or measurement technique account of the principles
	the application of anthropometric and ergonomic principles
	demonstrate knowledge and understanding of clinical sciences including: pathological changes and related clinical features commonly encountered in physiotherapy practice pathological changes and related clinical features commonly encountered in physiotherapy intervention and disease
	physiological, structural, behavioural and functional changes that can result north physiotherep, mean ensure
	progression the importance of taking a holistic approach to the management of individuals' problems and conditions, informed by a
	commitment to patient partnership the specific contribution that physiotherapy can potentially make to enhancing individuals' functional ability, together with
	the evidence base for this demonstrate an understanding of how professional principles are expressed and translated into action through a number of different treatment and management approaches and how to select or modify approaches to meet the needs of an individual
a.:	demenstrate an understanding of the need for dilu use of a safe process entry entry entry of the need for dilu
	work in a safe manner and act according to health and safety legislation respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	procedures understand the principles of management of health and safety, including accident and incident reporting
	the second of health and safety, including according to be and the second of health and safety.
	understand the principles of management of nearly the works have
	understand effective means of control of nazaros in the workplace
	select appropriate risk reduction or elimination techniques
	select appropriate risk reduction or elimination techniques
	understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety o
	understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety of patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional an
	understand effective means of control of nazards find the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety or patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional an develop a strategy to minimise risk of harm to self and to others
	understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety o patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional an develop a strategy to minimise risk of harm to self and to others ensure the health and safety of all individuals in work environments including the client's home
	understand effective means of control of hazards in the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety o patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional an develop a strategy to minimise risk of harm to self and to others ensure the health and safety of all individuals in work environments including the client's home
	understand effective means of control of nazards find the workplace select appropriate risk reduction or elimination techniques select personal protective equipment and use it correctly manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety or patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional an develop a strategy to minimise risk of harm to self and to others

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EXPECTATIONS OF A HEALTH PROFESSIONAL	
: Professional autonomy and accountability	
he registrant radiographer must be able to: a.1 understand and practise within the legal and ethical boundaries of their profession a.1 understand and practise within the legal and ethical boundaries of their professions Council as applied to their profession	
be able to demonstrate a knowledge of the regulations of the regulations of the regulations of the regulations of the	
be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and	1
be able to demonstrate an awareness of the appropriate process	
other forms of IT information sharing systems respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process	
respect and uphold the rights, dignity and autonomy of every patient and their form we are under and other purposes practise in accordance with current legislation governing the use of ionising radiation for medical and other purposes	
a.2 practise in a non-discriminatory manner	
a.3 maintain the principles and practise of confidentiality and informed construction	
a.4 exercise a professional duty of care	
a.4 exercise a professional duty of care a.5 recognise the limits of their practice and seek advice and guidance as and when appropriate demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the requi	red
demonstrate the ability to assess a situation, determine the nature and second of site part	
knowledge and experience to deal with the problem demonstrate the ability to initiate resolution of problems and to exercise personal initiative	
demonstrate the ability to initiate resolution of problems and to exercise personal practise accordingly Ia.6 recognise the need for effective self-management of work/case load and practise accordingly	
<b>La.6</b> recognise the need for effective self-management of work/case load and provide ability to adapt planned Diagnostic radiographers only: manage complex and unpredictable situations including the ability to adapt planned	
Diagnostic radiographers only: manage complex and unpredictable structions including the care incidents, and to diagnostic imaging examinations or interventions accordingly, to manage adverse and critical care incidents, and to	
the workload and use of resources	
"	
7 recognise the obligation to maintaining health and care for themselves understand the importance of maintaining health and care for themselves Diagnostic radiographers only: demonstrate a commitment to public health promotion and education, and the importan	nce
Diagnostic radiographers only: demonstrate a commitment to pad party disease detertion	
of healthy living and health screening for disease avoidance and early disease detection and health screening for disease avoidance and early disease detection a.8 show commitment to career-long self-directed learning that promotes professional development for	
	,
demonstrate familiarity with information technology in the pursue of effective protocol	
the Professional relationships	
The registrant radiographer must be able to: 1.b.1 recognise the professional and personal scope of their practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of their practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of their practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of their practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of their practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of their practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of the practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of the practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of the practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of the practice and make referrals where appropriate 1.b.1 recognise the professional and personal scope of the practice and make referrals where appropriate approprise appropriate appropri	,
1.b.1 recognise the professional and personal scope of their practice and mane value to the store and users, and their 1.b.2 work, where appropriate, with other professionals, support staff, patients, clients and users, and their	
1.b.2 work, where appropriate, with other professionals, support start, paramy,	
relatives and carers build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a	team
in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure th	at
treatments and interventions meet their needs and goals demonstrate a level of skill in the use of information technology consistent with the effective and efficient management demonstrate a level of skill in the use of information technology consistent with the effective and efficient management	nt of
demonstrate a level of skill in the use of information technology consistent with the demonstrate and effectively act upon information referred from modern practice, including the ability to interact with other health care professionals	
	)
other health care professionals, in order to maximise meaning on mission of the professional approaches to oncology Therapeutic radiographers only: demonstrate effective participation in inter-professional approaches to oncology	
merapeane holographic et av	<u> </u>
<u>management</u> Therapeutic radiographers only: sustain professional working relationships with colleagues involved in the examination	"
treatment and care of patients with cancer and other related illness	re fo
Therapeutic radiographers only: collaborate with professionals and external egeneres in the professionals	
patients with cancer Therapeutic radiographers only: collaborate with external agencies providing continuing and palliative care services f	or
Therapeutic radiographers only: Conaborate with externol agencies processing and the second their families	
cancer patients and their families	
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L.b.3	contribute effectively to work undertaken as part of a multi-disciplinary team
1.b.4	demonstrate effective and appropriate skills in communicating information, advice, instruction and
	professional opinion to colleagues, natients, clients, users, their relatives and carers
	demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes
	demonstrate the ability to select move between and use appropriate forms of communication with patients, clients, users
	and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-verbal
	means demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of
	ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and groups
  /	appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to
	appreciate the discussion of patients is highly dependent on endities of the discussion of the discuss
	address potential barriers, eq age, physical and learning disability recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient to
ŀj ·	recognise their duty to provide the patient, patent of regarged to the proposed treatment
	make a balanced judgement in deciding whether to submit to the proposed treatment demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the skills
· •	demonstrate that every attempt has been made to select a suitable milet preter the first language is not English
·	and experience to provide an effective interpretation service with patients where the first language is not English
:	ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are
	maintained in situations of personal incompatibility with a patient
·.	maintained in situations of personal incompatibility with a possible Therapeutic radiographers only: demonstrate effective communication with the patient accurately reflecting the nature of
	the radiotherapy procedure and ensuring valid and informed consent has been obtained before progressing to treatment
<b>i</b>	
	Therapeutic radiographers only: provide insight into, and skill in understanding the benaviour of people undergoing
	Disgnostic radiographers only: demonstrate an awareness of the psychology of liness, anxiety and uncertainty and the
	we have a standard in the stan
	Disessetie radiographers only: advise other health care protessionals about the relevance and application of other imaging
1	modalities to the patient's needs, particularly the use of ultrasound, magnetic resonance imaging and nuclear medicine
Į	
1 h 5	demonstrate effective communication throughout the care of the patient, client of user
1.0.0	
<b>}</b>	use effective interpersonal skills which encourage active perturbation of common and complex treatment related side Therapeutic radiographers only: provide long term follow up and reviews of common and complex treatment related side
ļ	The neutrino realizes a place and the practice to accommodate the individual needs of every patient, with particular
<b>.</b>	regard for those with special needs or posing specific risks, for example those with methycillin resistant staphylococcus
, is <del>an</del>	aureus
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	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE
<u>ו : ז</u>	dentification and assessment of health and social care needs
The r	egistrant radiographer must be able to:
2a.1	esther appropriate information
	collect information from a wide range of sources and formats including the use of electronic document systems, digital images, radiographic images and laboratory reports.
•	Therepeutic radiographers only: collect information from a wide range of sources, including, patient history, radiographic
	images and biochemical reports, and by a variety of methods, including physical, verbal, electronically generated and from
	graphical representations
<u>2a.2</u>	use appropriate assessment techniques
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	appropriate assessment techniques and equipment Therapeutic radiographers only: demonstrate the ability to assess, monitor and care for the patient before, during and
	after implicition
	Diagnostic radiographers only: identify and assesses the impact that the imaging examination and its consequences may
	have upon the physical and psychological needs of patients Diagnostic radiographers only: ability to perform the full range of plain film and standard contrast agent examinations,
	Diagnostic radiographers only: ability to perform the fail radige of planning the standard controls to patients medical
	including those requiring to be undertaken on patients suffering from acute trauma, and where the patients medical,
	physical or mental health needs require examinations to be carried out in non-standard imaging environments
	Diagnostic radiographers only: manage and assist with fluoroscopic and complex contrast agent procedures
	Diagnostic radiographers only: undertake computed tomographic (CT) examinations of the head and neck, assist with CT
	examinations of the chest and abdomen in acute trauma cases, and contribute effectively to other computed tomographic
ļ	studies. Diagnostic radiographers only: assess the information supplied on referral requests and justify the imaging procedures to
•	he undertaken
	Diagnostic radiographers only: select imaging modalities and techniques appropriate to the patient's needs
	Diagnostic radiographers only: manipulate exposure and image recording parameters to optimal effect
	Diagnostic radiographers only: utilise to best effect the processing and related technology supporting film based imaging
, .	and computer based imaging systems
	Diagnostic radiographers only: use digital imaging technology effectively to maximise diagnostic outcome and minimise
	radiation detriment
2a.3	undertake or arrange clinical investigations as appropriate
2a.4	analyse and evaluate the information collected
	Therapeutic radiographers only: accurately interrogate and process data in order to conduct treatment preparation
	presedures and deliver radiotherapy efficiently and effectively
	Therapeutic radiographers only: demonstrate an ability to scrutinise and interpret the radiation prescription in such a way
	that radiotherapy is delivered accurately and reproducibly Diagnostic radiographers only: interrogate and process data accurately in order to conduct the imaging procedure most
	performanciate to the estiont's reads
	Diagnostic radiographers only: use effectively the information technology based image acquisition, storage, retrieval and
	manipulation systems currently available

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lation and delivery of plans and strategies for meeting health and social care needs ant radiographer must be able to: research, reasoning and problem solving skills to make judgements/decisions in determining appropriat
esearch, reasoning and problem solving skills to make judgements/decisions in determining opport
113 the value to the cystematic
an understanding of why health professionals need to be involved in research and its value to the systematic an understanding of why health procedures and to be involved in research and participate in audit procedures and the systematic and
an understanding of why health professionals need to be involved in rescarch and the test in audit procedures and the nation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the
postrate a working knowledge of the methods commonly used in nearly care research
postrate a logical and systematic approach to problem solving
she wassersh and other evidence to inform inell unit vidulice
ider the identified goals of the client in relation to the choice of intervention apeutic radiographers only: demonstrate an appreciation of the problems encountered at the patient/radiation
apeutic radiographers only: demonstrate an appreciation of the problems encountered of any p
nology interface and find appropriate solutions to such problems apeutic radiographers only: select and justify treatment techniques and immobilisation procedures appropriate to th
apeutic radiographers only: select and justify treatment techniques and immediate and p
ent's physical and disease management requirements w on appropriate knowledge and skills in order to make professional judgements
v on appropriate knowledge and skins in older to have a promote changes in practice nilate and assess critically new concepts, and initiate and promote changes in practice and an awareness of the
nilate and assess critically new concepts, and initiate and promote changes in protected onstrate an ability to use information technology to support practice as appropriate and an awareness of the
onstrate an ability to use information technology to suppose present and the
opments in information technology onstrate detailed knowledge of radiation science, medicine and relevant research, the ability to debate and apply the
onstrate detailed knowledge of radiation science, medicine and relevant research, the population gene pool benefit philosophy to radiation exposure to protect both individual patients and the population gene pool
benefit philosophy to radiation exposure to protect both mainfullin patients and the per- apeutic radiographers only: demonstrate expertise in mathematical processes involved in radiation dose calculations
apeutic radiographers only, demonstrate experience and a second second second second second second second second
distribution rapeutic radiographers only: demonstrate confidence and competence in engaging with the information technology
the line and and coloction and conniciation systems, and digital indegree of the
paration and delivery, parameter selection and communication of numerical and statistical skills pertinent to diagnostic gnostic radiographers only: demonstrate the application of numerical and statistical skills pertinent to diagnostic
gnostic radiographers only: demonstrate the application of hemened and same
ographic management data gnostic radiographers only: demonstrate confidence and competence in engaging with the information technology
gnostic radiographers only: demonstrate confidence and competence in enguging with the transfer and storage ociated with diagnostic radiography, in particular analogue and digital imaging systems, data transfer and storage
tems. and selection of exposure and imagino parameters
tems, and selection of exposure and imaging parameters gnostic radiographers only: appreciate the potential problems encountered at the patient/imaging technology interfa
demonstrate the ability to find appropriate solutions
demonstrate the ability to find appropriate solutions mulate specific and appropriate management plans, for meeting needs/problems and setting these with
ognise and adapt practice to meet the needs of different client groups
ognise and adapt practice to meet the needs of different client groups e into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factor
management of the patient
nagement approaches and how to select or modify techniques to meet the model of any
then extience cately and skillfully and in accordance with
nduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
et / avidence-hased practice
nsider the safety of both the patient, client or user and themselves as the practitioner sure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatmen
sure accurate positioning and (if needed) infinobilisation of the patient, another and a second s
poration, simulation and delivery
aintain records appropriately derstand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,
derstand the need to apply local protocols and generalized and the second
derstand the need to apply local proceeds and garanteed to apply local process and g monstrate an awareness of the practical use of information technology, which may be used for record keeping or clinic monstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinic
monstrate an awareness of the practical use of information technology, which may be used for record keeping or clinic
monstrate a knowledge of the practical use of international and a second search search monstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations
search

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	the registrant radiographer's actions
<b>⊳</b> Cr	itical evaluation of the impact of, or response to, the registrant radiographer's actions
re	gistrant radiographer must be able to:
· 1	gistrant radiographer must be able to: monitor and review the ongoing effectiveness of the planned activity and modify accordingly monitor and review the ongoing effectiveness of the planned activity and modify accordingly
	monitor and review the ongoing effectiveness of the planned activity and mosily coordinated health outcome conduct ongoing evaluation of the management plan against treatment milestones using recognised health outcome
	conduct ongoing evaluation of the management plan against treatment with the patient, client or user measures and revise the treatment plan as necessary in negotiation with the patient, client or user
	measures and revise the treatment plan as necessary in negotiation with the patient, cheft of over review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	review, and in necessal outcomes
	options and potential outcomes demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation
	demonsurate an awareness of and were many
	of data demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
	demonstrate an ability to renect on the breatment as a result of evaluating outcomes demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to contained, mostly and any other relevant factors the evidence acquired during the evaluation or containing of treatment outcomes that do not conform to expectations but
	the evidence acquired during the evaluation of the individual and any other relevant factors demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	demonstrate an open-minded approach and user needs
	which meet individual patient, client or user needs recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	recognise and deal with the pestions dense of the pestion of user
	recognise and deal with unexpected with the patient. client or user revised form of intervention negotiated with the patient. client or user demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	demonstrate the ability to gather and organise a complete length of user to a treatment or intervention evidence relevant to the response of an individual patient, client or user to a treatment based upon the critical consideration of
	evidence relevant to the response of an individual patient, client or user to a treatment based upon the critical consideration of demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of
	demonstrate justification for the decision to continue, mount of cease decision of the relevant factors the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	the evidence acquired during the evaluation of the patient, even of every start of
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
littico I	demonstrate the ability to evaluate clinical manage in order to appropriate
	and to initiate appropriate responses, including referral when appropriate
2c.2	audit, reflect on and review practice
	use clinical supervision as a regular form of reflection on practice
	contribute to case conferences and other appropriate clinical remembers of progress and
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
••	history participate in (internal and external) quality assurance programmes, together with showing an understanding and
	participate in (internal and external) quality assurance programmes, together wat show y
	demonstrate an appreciation of the role of audit and reviewed improvement
	demonstrate an appreciation of the toke of towards continual improvement maintain an effective audit trail and work towards continual improvement recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
	recognise effective means of recording the outcome of set control and quality assurance
	demonstrate an understanding of the principles of quality conteractive action when performance deteriorates
	use quality control and quality assurance techniques including restorations, and how these may impact on their practice
	use quality control and quality assurance techniques including restorative action when performing impact on their practice demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to justify their treatments or interventions demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
	demonstrate the ability to gather and organise a complementative range of quantative and quantative
	demonstrate the ability to gather and organise a complementative range of quantum relevant to the response of an individual to the treatment or intervention demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	demonstrate an ability to critically evaluate information and to engage in the product and
<i>ب</i> رين	informal) in order to inform professional practice use recognised outcome measures where possible demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
 H	demonstrate commitment to self evaluation of actions and activities by the use of clinical addicting evidence evidence
	practice
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#### KNOWLEDGE, UNDERSTANDING AND SKILLS Ba: he registrant radiographer must be able to: 3a.1 demonstrate an understanding of the key concepts of the disciplines of the biological, physical, social, psychological and clinical sciences that underpin and are relevant to their profession-specific practice models of health, disease, illness and mental disorder and how these inform a critical consideration of patient care and management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and qualitative methodologies the role of other professions in health and social care the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research perspectives and perspective a evidence into the design and implementation of effective physiotherapy theories and approaches to problem solving and clinical reasoning Therapeutic radiographers only: demonstrate knowledge and understanding of the physical principles of radiation generation, interaction, modification and protection underpinning radiation therapy Therapeutic radiographers only: demonstrate knowledge and understanding of the risk benefit philosophy and principles involved in the practice of therapeutic radiography Therapeutic radiographers only: demonstrate an understanding of the radiobiological principles on which the practice of therapeutic radiography is based Therapeutic radiographers only: demonstrate knowledge of the biochemical science of radiation pathophysiology Therapeutic radiographers only: demonstrate knowledge of the structure and function of the human body in health and disease, with particular emphasis on regional and cross sectional anatomy of the head and trunk, histology, haematology, and the lymphatic and immune systems Therapeutic radiographers only: demonstrate knowledge and understanding of the diagnostic procedures, investigations and physiological symptoms which result in patients being referred for radiotherapy Therapeutic radiographers only: demonstrate detailed knowledge and understanding of oncology, the pathophysiology of solid and systemic malignancies, epidemiology, aetiology and the management and impact of cancer Therapeutic radiographers only: demonstrate knowledge of concurrent and common pathologies and mechanisms of Therapeutic radiographers only: demonstrate knowledge and understanding of the capability, applications and range of technological equipment used in therapeutic radiography Therapeutic radiographers only: demonstrate knowledge and understanding of radiation dosimetry and the principles of dose calculation systems used. within radiotherapy including multidimensional radiotherapy computer modelling Therapeutic radiographers only: demonstrate knowledge of the pharmacology of drugs used in the relief of symptoms commonly encountered within the oncology setting, cytotoxic drugs, hormonal agents, imaging contrast agents and radiopharmaceuticals Therapeutic radiographers only: understand of the methods of administration of drugs Therapeutic radiographers only: understand of the philosophy underpinning the development of the profession of radiography and the practice of therapeutic radiography Therapeutic radiographers only: demonstrate knowledge of behavioural and communication sciences, and in depth understanding of their relevance and application to the care of people with cancer and undergoing cancer treatment, Therapeutic radiographers only: understand the role of the therapeutic radiographer in the promotion of health and health education in relation to cancer prevention and treatment Therapeutic radiographers only: understand the current developments and trends in the science and practice of radiography and cancer management and therapy Therapeutic radiographers only: demonstrate knowledge and understanding of the quality assurance processes in place within radiotherapy and their relationship to current leoislation Therapeutic radiographers only: demonstrate knowledge and understanding of the legislative, policy, ethical and research frameworks that underpin, inform and influence the practice of therapeutic radiographers Therapeutic radiographers only: demonstrate detailed knowledge of all legislation relating to the use of ionising radiation within radiotherapy and the oncology setting Therapeutic radiographers only: demonstrate sound understanding of the concepts and principles involved in the practice of therapeutic radiography and how these inform and direct clinical judgement and decision-making Therapeutic radiographers only: demonstrate an ability to formulate and provide information to patients and their carers about the treatment process and procedures with regular reappraisal of their information needs Therapeutic radiographers only: demonstrate a knowlegde of a wide range of health screening and health promotion activities and the ability to evaluate the health information needs of the individual patient Therapeutic radiographers only: demonstrate an ability to undertake complex radiation dose delivery calculations involving a range of radiation types and energies

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	Diagnostic radiographers only: demonstrate detailed knowledge and understanding of, and proficiency in the proper
<u>`</u>	iustification of all radiation exposures
	Diagnostic radiographers only: demonstrate detailed knowledge of human anatomy (including common variant anatomy),
	radiographic anatomy, physiology and pathology to enable identification of normal and aberrant structures and to
	determine the adequacy of a set of medical images related to the patient's medical history and presenting signs and
	Diagnostic radiographers only: demonstrate knowledge of common mechanisms of injury and disease, resulting trauma
	and pathologies and their resultant imaging appearances
	Diagnostic radiographers only: demonstrate knowledge and understanding of the capability, application and range of
	technological equipment used in diagnostic radiography
	Diagnostic radiographers only: demonstrate detailed knowledge and understanding of radiation dosimetry and radiation
	dose minimisation as applied to diagnostic imaging procedures, and the radiation doses and dose limits of examinations
	carried out
	Diagnostic radiographers only: demonstrate knowledge of the pharmacology of drugs and contrast agents used during
	diagnostic imaging procedures
	Diagnostic radiographers only: understand the methods of administration of drugs
	Diagnostic radiographers only: understand of the philosophy underpinning the development of the profession of
	radiography and the practice of diagnostic radiography
	Diagnostic radiographers only: understand the role of the diagnostic radiographer in the promotion of health, health
	education and health screening
	Diagnostic radiographers only: demonstrate knowledge of behavioural and communication sciences, and in depth
	understanding of their relevance and application to people undergoing diagnostic imaging procedures and interventions
	Diagnostic radiographers only: understand the current developments and trends in the science and practice of radiograph
	and diagnostic imaging modalities and techniques
	Diagnostic radiographers only: demonstrate knowledge and understanding of the quality assurance processes in place
	within diagnostic radiography, and their relationship to current legislation
	Diagnostic radiographers only: demonstrate knowledge and understanding of the legislative, policy, ethical and research
	frameworks that underpin, inform and influence the practice of diagnostic radiographers
	Diagnostic radiographers only: demonstrate appropriate mathematical skills to enable him or her manipulate exposure
	parameters and to calculate drug and contrast agent dosages effectively
	Diagnostic radiographers only: demonstrate knowledge of veпepuncture
	Diagnostic radiographers only: demonstrate proficiency in all basic life support skills
	Diagnostic radiographers only: demonstrate sufficient knowledge of relevant clinical skills and procedures to enable him
	her to initiate and maintain patient care for patients undergoing imaging examinations
	Diagnostic radiographers only: demonstrate an ability to remove and re-apply dressings and splints appropriately and in
	safe, effective and considerate manner
	Diagnostic radiographers only: demonstrate expertise in mathematical processes involved in calculating and selecting
	exposure and image manipulation parameters
	Diagnostic radiographers only: demonstrate confidence and competence in engaging with the information technology
	associated with diagnostic radiography, in particular analogue and digital imaging systems, data transfer and storage
	systems, and selection of exposure and imaging parameters

7a.2	demonstrate an understanding of how professional principles are expressed and translated into action through a number of different treatment and management approaches and how to select or modify approaches to meet the needs of an individual
•	detailed knowledge of the science of X-ray production and interaction with matter, radiation physics and radiobiology
	ability to understand, articulate and integrate proficient radiation protection into ail radiographic practice
3a.3	demonstrate an understanding of the need for and use of a safe practice environment
	work in a safe manner and act according to health and safety legislation
İ	respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	procedures
ļ	understand the principles of management of health and safety, including accident and incident reporting
	understand effective means of control of hazards in the workplace
	select appropriate risk reduction or elimination techniques
	select personal protective equipment and use it correctly
	manage and organise the environment efficiently and effectively to ensure high standards for patient care and the safety of
	patients and colleagues
	comply with risk management procedures and recognise factors that can affect the health of the practising professional
	and develop a strategy to minimise risk of harm to self and to others
	ensure the health and safety of all individuals in work environments including the client's home
	undertake risk assessment and management taking into account health & safety legislation
	demonstrate an awareness of the need to maintain a clean and infection free environment wherever possible
	ensure that all infection control hazards are dealt with as soon as possible
	appreciate and understand different types fo hazards including fire, electrical, biological, chemical, radiation, manual
<u></u>	handling and use of VDUs
	ensure the physical and radiation safety of all individuals in his or her immediate work environment is secured at all time
	ensure the accurate positioning and immobilisation of the patient for safe and accurate treatment preparation, simulation
	and delivery
•	Therapeutic radiographer only: ensure the effective operation of radiotherapy equipment to ensure safety and accuracy
	Therapeutic radiographer only: demonstrate a knowledge of appropriate moving and handling techniques
	Therapeutic radiographer only: adherence to health and safety standards of first line resuscitation
	Diagnostic radiographer only: demonstrate an understanding and application of the scientific basis of safe practice in all
	diagnostic imaging modalities

1.1.1.1.1.1

EXPECTATIONS OF A HEALTH PROFESSIONAL 1a: Professional autonomy and accountability The registrant speech and language therapist must be able to: understand and practise within the legal and ethical boundaries of their profession be able to demonstrate a knowledge of the regulations of the Health Professions Council as applied to their profession 1a.1 be able to demonstrate an awareness of the appropriate professional ethics and propriety in the use of the Internet and respect and uphold the rights, dignity and autonomy of every patient and their role in the therapeutic process practise in a non-discriminatory manner 1a.3 maintain the principles and practise of confidentiality and informed consent 1a.2 1a.4 exercise a professional duty of care recognise the limits of their practice and seek advice and guidance as and when appropriate demonstrate the ability to assess a situation, determine the nature and severity of the problem and call upon the required 1a.5 demonstrate the ability to initiate resolution of problems and to exercise personal initiative recognise the need for effective self-management of work/case load and practise accordingly knowledge and experience to deal with the problem recognise the obligation to maintain fitness to practise <u>1a.6</u> understand the importance of maintaining health and care for themselves 1a.7 1a.8 show commitment to career-long self-directed learning that promotes professional development for maintaining and enhanced quality of service demonstrate familiarity with information technology in the pursuit of effective practice understand the importance of and, where appropriate, provide evidece of additional training for specialist areas of work, e.q. dysphaqia, hearing impairment, dyslexia and children with complex needs 1b: Professional relationships The registrant speech and language therapist must be able to: 1.b.1 recognise the professional and personal scope of their practice and make referrals where appropriate show an understanding of health education and how it relates to communication and swallowing 1.b.2 work, where appropriate, with other professionals, support staff, patients, clients and users, and their build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a team in the spirit of partnership working, engage patients, clients, users and carers in planning and evaluating to ensure that treatments and interventions meet their needs and goals demonstrate a level of skill in the use of information technology consistent with the effective and efficient management of modern practice, including the ability to interact with other health care professionals communicate in English to the standard equivalent to the International English Language Testing System (IELTS) level 8 (with no element below 7.5) 1.b.3 contribute effectively to work undertaken as part of a multi-disciplinary team 1.b.4 demonstrate effective and appropriate skills in communicating information, advice, instruction and 31 professional opinion to colleagues, patients, clients, users, their relatives and carers demonstrate an secure understanding of how professional communication skills can affect therapeutic outcomes demonstrate the ability to select, move between and use appropriate forms of communication with patients, clients, users and colleagues whilst maintaining appropriate confidentiality and non-discriminatory behaviour using verbal and non-verbal demonstrate an ability to recognise the characteristics and consequences of non-verbal communication and issues of ethnicity, gender, religious beliefs and socio-economic status as they may impact on the health of individuals and groups appreciate the assessment of patients is highly dependant on effective communication skills. This should be modified to address potential barriers, eq age, physical and learning disability recognise their duty to provide the patient, parent or legal guardian with the information necessary to enable the patient to make a balanced judgement in deciding whether to submit to the proposed treatment. demonstrate that every attempt has been made to select a suitable interpreter through appropriate channels with the skills and experience to provide an effective interpretation service with patients where the first language is not English ensure that the relationship with a patient is based on mutual respect and trust and that high standards of care are maintained in situations of personal incompatibility with a patient recognise and value the client and family religion and/or culture that may affect perceptions and attitudes towards 1.b.5 demonstrate effective communication throughout the care of the patient, client or user communication difficulties use effective interpersonal skills which encourage active participation from clients

	THE SKILLS REQUIRED FOR THE APPLICATION OF PRACTICE
	dentification and assessment of health and social care needs
	egistrant speech and language therapist must be able to:
	gather appropriate information
2a.2	use appropriate assessment techniques
	demonstrate the ability to undertake a thorough, sensitive and appropriately detailed patient assessment, utilising
	appropriate assessment techniques and equipment
	administer and interpret a range of published and self-generated assessment tools (including, where appropriate, phonetic
	transcription, linguistic analyses, instrumental analyses and psycholinguistic assessment) to describe and analyse clients'
	abilities and needs
	undertake or arrange clinical investigations as appropriate
2a.4	analyse and evaluate the information collected
	demonstrate confidence in understanding, manipulating, interpreting and presenting numerical and narrative data
	ormulation and delivery of plans and strategies for meeting health and social care needs
	egistrant speech and language therapist must be able to:
2b.1	use research, reasoning and problem solving skills to make judgements/decisions in determining appropriate actions
	show an understanding of why health professionals need to be involved in research and its value to the systematic
	evaluation of practice They need to be able to conduct evidence-based practice and participate in audit procedures and the
	systematic evaluation of practice
	demonstrate a working knowledge of the methods commonly used in health care research
	demonstrate a logical and systematic approach to problem solving
	evaluate research and other evidence to inform their own practice
	consider the identified goals of the client in relation to the choice of intervention
2b.2	draw on appropriate knowledge and skills in order to make professional judgements
	assimilate and assess critically new concepts, and initiate and promote changes in practice
	demonstrate an ability to use information technology to support practice as appropriate and an awareness of the
	developments in information technology
	apply relevant knowledge from the domains of communication disorder, linguistics, phonetics, psychology and biomedical
	sciences to the identification, differential diagnosis and assessment of a range of communication and swallowing disorders
2b.3	formulate specific and appropriate management plans, for meeting needs/problems and setting these within
	a timescale
	recognise and adapt practice to meet the needs of different client groups
	take into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors
	in the management of the natient
	demonstrate an understanding of how principles are expressed and translated into action through a number of different
	management approaches and how to select or modify techniques to meet the needs of the individual patient
	identify the influence of situational context on clienc's communicative functioning
	recognise the possible contribution of social, psychological and medical factors to clients' communication difficulties
	evaluate the effects of communication difficulties on the psychosocial well-being of clients and their families/carers
2h 4.	conduct appropriate treatment/therapy or other actions safely and skillfully and in accordance with
20.4	hest/evidence-based practice
	consider the safety of both the patient, client or user and themselves as the practitioner
	ensure accurate positioning and (if needed) immobilisation of the patient, client or user for safe and accurate treatment
	preparation, simulation and delivery
20.5	maintain records appropriately understand the need to apply local protocols and guidelines to the handling of clinical information and keep accurate,
	legible, records
	demonstrate an awareness of the principles of using information technology in modern practice
	demonstrate a knowledge of the practical use of information technology, which may be used for record keeping or clinical
	research demonstrate the ability and commitment to record clinical findings using only accepted terminology and abbreviations
	demonstrate the ability and commitment to record divide infinition using only accepted terminology and abbreviations

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14	ritical evaluation of the impact of, or response to, the registrant speech and language therapist's
actio	
The re	gistrant speech and language therapist must be able to:
<u>2c.1</u>	monitor and review the ongoing effectiveness of the planned activity and modify accordingly
	conduct ongoing evaluation of the management plan against treatment milestones using recognised health outcome
	measures and revise the treatment plan as necessary in negotiation with the patient, client or user
ļ	review, and if necessary modify management plans in the light of experience and consultation, clearly setting out the
	options and potential outcomes
	demonstrate an awareness of the need to monitor and evaluate the quality of practice and to contribute to the generation of data
h	demonstrate an ability to reflect on the barriers to change, plan and take appropriate action
h	demonstrate the ability to adapt the treatment as a result of evaluating outcomes
	demonstrate a justification for the decision to continue, modify or cease treatment based on the critical consideration of
	the evidence acquired during the evaluation of the individual and any other relevant factors
	demonstrate an open-minded approach and acceptance of treatment outcomes that do not conform to expectations but
	which meet individual patient, client or user needs
	recognise and deal with unexpected and possibly damaging changes and to incorporate their evaluation of these into a
	revised form of intervention negotiated with the patient, client or user
[	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and factual
	evidence relevant to the response of an individual patient, client or user to a treatment or intervention
	demonstrate justification for the decision to continue, modify or cease treatment based upon the critical consideration of
	the evidence acquired during the evaluation of the patient, client or user and any other relevant factors
	demonstrate the ability to evaluate clinical findings in order to recognise adverse reactions to treatments or interventions
	and to initiate appropriate responses, including referral when appropriate
2c.2	audit, reflect on and review practice
	use clinical supervision as a regular form of reflection on practice
	contribute to case conferences and other appropriate clinical reviews of progress and learn from the contributions of others
	evaluate the contribution of treatments or interventions within a patient, client or user's total care package and case
	history
	participate in (internal and external) quality assurance programmes, together with showing an understanding and
	appreciation of the role and value of such programmes
<b> </b>	demonstrate an appreciation of the role of audit and review in quality management
	maintain an effective audit trail and work towards continual improvement
	recognise effective means of recording the outcome of self-monitoring and reflection on clinical activities
	demonstrate an understanding of the principles of quality control and quality assurance
	use quality control and quality assurance techniques including restorative action when performance deteriorates
	demonstrate the ability to discuss and critically evaluate research findings, and how these may impact on their practice
	demonstrate the ability to justify their treatments or interventions
	demonstrate the ability to gather and organise a comprehensive range of qualitative and quantitative data and evidence
<b> </b>	relevant to the response of an individual to the treatment or intervention demonstrate an ability to critically evaluate information and to engage in the process of reflection (both formal and
	informal) in order to inform professional practice
1	use recognised outcome measures where possible
<u>ا</u>	demonstrate commitment to self evaluation of actions and activities by the use of clinical audit and evidence-based
	practice

	KNOWLEDGE, UNDERSTANDING AND SKILLS
3a:	
	egistrant speech and language therapist must be able to:
	the second and and and the set the low concents of the disciplines of the Divivirual Divivirual Social Social
30.1	
	models of health, disease, illness and mental disorder and now these mount a childer consideration of patient care and
<b>-</b>	management the structure and function of the human body, relevant to their practice, together with a knowledge of disease, disorder
	and dysfunction understand the principles of scientific enquiry including a knowledge of the research process including quantitative and
	gualitative methodologies
L	the role of other professions in health and social care
	the role of other professions in fleatin and social care the theoretical basis of assessment and treatment and the scientific evaluation of effectiveness principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research
	evidence into the design and implementation of effective physiotnerapy
	the arise and expressions to problem solving and clinical reasoning
	the second sec
	biomedical and medical sciences as relevant to the development and maintenance of communication and ordered and
	psychology, as relevant to hormal and impaired communication, psychology, us relevant to the person in society, including education, health, workplace and a multicultural society
	sociology, as relevant to the person in society, including the second second philosophy and practice, language and literacy
	educational philosophy and practice, rangoage chu neeveer
	therapeutic contexts, models and processes
	ethical and moral issues in relation to practise
3a.2	ethical and moral issues in relation to practise demonstrate an understanding of how professional principles are expressed and translated into action through a number of different treatment and management approaches and how to select or modify
il 👘	through a number of different treatment and management approaches and not to believe of the approaches and not to believe of the approaches and not to believe of the approaches and not to be appro
	approaches to meet the needs of an individual
1	developmental speech and language disorders
L	acquired speech and language disorders
	voice disorders
	fluency disorders
	swallowing disorders
	cognitive disorders (developmental and acquired)
3a.3	domonstrate an understanding of the need for and use of a safe practice environment.
	work in a safe manner and act according to health and safety legislation
	work in a safe manner and act according to nealth and safety registration respond appropriately to information, instruction and training and the requirement to follow local safety policy and
	understand the principles of management of health and safety, including accident and incident reporting
	understand effective means of control of hazards in the workplace
	select appropriate risk reduction or elimination techniques
1	select personal protective equipment and use it correctly
	manage and organise the environment efficiently and effectively to ensure high standards for patient care and the energy
	patients and colleagues comply with risk management procedures and recognise factors that can affect the health of the practising professional ar
	develop a strategy to minimise risk of harm to self and to others ensure the health and safety of all individuals in work environments including the client's home
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	chighte the health 9 safety logic ation
<b> </b>	
	ensure the health and safety of all individuals in work down account health & safety legislation undertake risk assessment and management taking into account health & safety legislation demonstrate an awareness of the need to maintain a clean and infection free environment wherever possible ensure that all infection control hazards are dealt with as soon as possible

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