

## Education and Training Panel – 25 October 2007

### Minor/Major Changes

#### Executive summary and recommendations

##### **Introduction**

The major/minor change process requires education providers to notify the HPC of any major changes to approved programmes. The process aims to recognise changes which may impact significantly on the provision of a programme and on the standards of education and training and standards of proficiency and determine the action that the HPC should take.

Visitors have assessed the changes to the programmes listed below, by correspondence. The visitors' reports are attached.

The visitors are satisfied that although the changes are major, the programme(s) continue to meet the standards of education & training, so there is no requirement for an approvals visit.

<b>Education Provider</b>	<b>Programme Name</b>	<b>Delivery Mode</b>
The Robert Gordon University	Non medical prescribing	PT
Roehampton University	MA Music Therapy	FT
Roehampton University	MA Music Therapy	PT
Roehampton University	MA Art Therapy	FT
Roehampton University	MA Art Therapy	PT
Roehampton University	MA Dramatherapy	PT

##### **Decision**

The Panel is asked to approve the above named programme(s) as having undergone major change and that the programme(s) continue to meet the HPC's standards of education and training.

##### **Background information**

None

##### **Resource implications**

None

##### **Financial implications**

None

## Appendices

Visitors' reports (2)

### Date of paper

25 October 2007

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2007-09-07	a	EDU	PPR	COVER SHEET minor&major changes - Sept 2007	Publication DD: None	Public RD: None

## Visitors' Report Major/Minor Change

### Section One: Programme details

<b>Name of education provider</b>	Robert Gordon University
<b>Name of awarding body (if different from above)</b>	
<b>Programme title(s)</b>	Non Medical Prescribing
<b>Mode of delivery</b>	Part time
<b>Name and profession of HPC Visitor(s)</b>	<b>James Pickard (Podiatrist) Glyn Harding (Paramedic)</b>

Please list the documents submitted by the education provider, in support of the major/minor change form:

M/M change form  
CV of proposed external examiner.

Please provide a summary of the proposed changes below.

Proposals are appropriate and in line with recent changes to SET 6.7.5

## Section 2: Recommendation of the Visitor(s)

Visitors' are asked to select one of the following recommendations –

- The programme has undergone a major change, but continues to meet the Standards of Education and Training, so no approval visit is required. Upon successful completion, students continue to meet the standards of proficiency.

*(If you have comments to make, which may be useful when considering future annual monitoring and/or minor/major change submissions, please list these on the following page)*

### Visitors' signatures:

**Name: James Pickard**

**Signature: Jim Pickard**

**Date: 9<sup>th</sup> October 2007**

**Name: Glyn Harding**

**Signature: Glyn Harding**

**Date: 9<sup>th</sup> October 2007**

**SET1: Level of qualification for entry to the Register.**

Reason:

**SET 2: Programme admissions**

Reason:

**SET 3: Programme management and resource standards**

Reason

**SET 4: Curriculum standards**

Reason:

**SET 5: Practice placements standards**

Reason

**SET 6: Assessment standards**

Reason:

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2007-10-12	a	EDU	APV	RGU - SP MM report	Final DD: None	Public RD: None

## Visitors' Report Major/Minor Change

### Section One: Programme details

<b>Name of education provider</b>	Roehampton University
<b>Name of awarding body (if different from above)</b>	
<b>Programme title(s)</b>	MA Music Therapy MA Art Therapy MA Dramatherapy
<b>Mode of delivery</b>	MA Music Therapy FT and PT MA Art Therapy FT and PT MA Dramatherapy PT
<b>Name and profession of HPC Visitor(s)</b>	<b>Pauline Etkin</b> <b>Simon Willoughby-Booth</b> <b>Donald Wetherick</b>

Please list the documents submitted by the education provider, in support of the major/minor change form:

Major/Minor Change Application  
Covering Letter  
Photographs of facilities/rooms  
Plans of new building

Please provide a summary of the proposed changes below.

The proposed change is to relocate the delivery of the three arts therapies programmes from Froebel College to Whitelands College. This locates these programmes within the academic school of Human and Life Sciences. The new campus is approximately 10-12 minute walk (1 mile) from existing campus. A university bus service is provided.

## Section 2: Recommendation of the Visitor(s)

Visitors' are asked to select one of the following recommendations –

The following documentation is requested before a final recommendation can be made (please list below and include a reason)

The programme has undergone a minor change & continues to meet the standards of education and training. Upon successful completion, students continue to meet the standards of proficiency.

The programme has undergone a major change, but continues to meet the Standards of Education and Training, so no approval visit is required. Upon successful completion, students continue to meet the standards of proficiency.

*(If you have comments to make, which may be useful when considering future annual monitoring and/or minor/major change submissions, please list these on the following page)*

The programme has undergone a major change and an approval visit is required to consider the following Standards of Education and Training - SET 1, SET 2, SET 3, SET 4, SET 5 & SET 6 (delete as appropriate)

*(Details of the rationale behind this decision and the focus for the suggested visit should be listed on the following page)*

### Visitors' signatures:

**Name:** Pauline Etkin

**Date:** 8 October 2007

**Name:** Simon Willoughby-Booth

**Date:** 9 October 2007

**Name:** Donald Wetherick

**Date:** 8 October 2007



**SET1: Level of qualification for entry to the Register.**

Reason:

**SET 2: Programme admissions**

Reason:

**SET 3: Programme management and resource standards**

Reason

**SET 4: Curriculum standards**

4.7 The visitors recommend that the provider report through the next Annual Monitoring statement on any integrated/inter-professional learning or shared teaching between programmes which takes place now that the three arts therapies are taught on the same site. This is to show that the profession specific skills and knowledge of each profession is being adequately addressed.

**SET 5: Practice placements standards**

Reason

**SET 6: Assessment standards**

Reason: