Education and Training Panel – 29 May 2008

Programme Approval

Executive summary and recommendations

Introduction

The visitors have confirmed that the conditions relating to the following programmes approval have been met. The visitors are now satisfied that the programmes meet the standards of education & training and wish to recommend approval. The attached visitors' reports have been updated to reflect that the conditions have been met.

Education provider	Programme name	Delivery mode
University of Ulster	BSc (Hons) Biomedical Science with DPP (Pathology)	Full time
University of Cumbria	MSc Physiotherapy (Accelerated Route)	Full time
University of Cumbria	MSc Occupational Therapy (Accelerated Route)	Full time
University of Cumbria	BSc (Hons) Occupational Therapy	Full time
University of Cumbria	BSc (Hons) Occupational Therapy	Part time
University of Cumbria	BSc (Hons) Physiotherapy	Full time
University of Leeds	BSc (Hons) Radiography (Diagnostic)	Full time

Decision

The panel is asked to approve the above named programmes in line with the visitors' recommendation that the programmes now meets the standards of education and training.

Background information
None

Resource implications
None

Financial implications
None

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
19-05-08	a	EDU	PPR	COVER SHEET Approve Programme (Conditions met) - Sept 2007	Publication DD: None	Public RD: None

Appendices
Visitor reports (7)

Date of paper
19 May 2008

Health Professions Council

Visitors' report

Name of education provider	University of Ulster
Name and titles of programme(s)	BSc (Hons) Biomedical Science with DPP (Pathology)
Mode of delivery (FT/PT)	Full time
Date of visit	21st and 22nd November 2007
Proposed date of approval to commence	September 2008
Name of HPC visitors attending (including member type and professional area)	Phillip Warren (Biomedical Scientist) Mary Popeck (Biomedical Scientist)
HPC executive officer(s) (in attendance)	Tracey Samuel-Smith
Joint panel members in attendance (name and delegation):	Professor Bernie Hannigan (Chair) Brian McArthur (Secretary) Dr Stanley Black (Internal) Barry Burgess (Internal) Dr Len Seal (Internal) Alan Wainwright (Institute of Biomedical Science, IBMS) Sarah May (IBMS) Christine Murphy (IBMS) Dr David Hawcroft (Academy of Medical Laboratory Science, AMLS) Dr John Williams (AMLS) Kevin O'Connell (AMLS)

Scope of visit *(please tick)*

New programme	☒
Major change to existing programme	☐
Visit initiated through Annual Monitoring	☐
New Profession	☐

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	☒	☐	☐
Programme team	☒	☐	☐
Placements providers and educators	☒	☐	☐
Students (current or past as appropriate)	☒	☐	☐

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	☒	☐	☐
IT facilities	☒	☐	☐
Specialist teaching accommodation	☒	☐	☐

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	☐	☐	☒
2	☐	☐	☒
3	☐	☐	☒

Proposed student cohort intake number please state	**25**

ALL CONDITIONS MET

The following summarises the key outcomes of the approval event and provides reasons for the decision.

CONDITIONS

SET 2 *Programme admissions*

The admissions procedures must:
2.1 give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme.

Condition: The programme team must redraft and resubmit the admission documentation to remove references to state registration and to clarify the relationship between holding the qualification and entry to the HPC Register.

Reason: Currently the admission documentation includes references to terminology no longer in use and states that students are eligible to register with the HPC upon graduation. To provide full and up-to-date information about the programme, the Visitors felt the admission documentation must be amended to state that upon graduation, students are eligible to apply for registration with the HPC.

The admission procedures must:
2.1 give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme
2.2.2 apply selection and entry criteria, including criminal convictions checks;
2.2.3 apply selection and entry criteria, including compliance with any health requirements;

Condition: The programme team must redraft and resubmit the admission documentation to provide prospective applicants with information about criminal conviction checks, any health requirements and non standard entry procedures.

Reason: From discussions with the programme team it was apparent that students are informed about criminal conviction checks, any health requirements and non standard entry procedures at open days and upon registration. However, to provide full and clear information about the programme prior to registration, the Visitors felt the admission documentation must be amended to provide this information.

SET 3. *Programme management and resource standards*

3.7 The resources to support student learning in all settings must be used effectively.

Condition: The programme team must redraft and resubmit the programme documentation to accurately reflect the role of HPC.

Reason: To provide students and placement educators with clear and up-to-date information, the Visitors felt the programme documentation must be updated to:
- remove references to state registration, a HPC minimum timeframe for laboratory training and HPC approval of laboratories;
- update material which refers to the Council for Professions Supplementary to Medicine; and
- clarify that HPC determines the regulations for registration on the HPC Register.

3.7 The resources to support student learning in all settings must be used effectively.

Condition: The programme team must redraft and resubmit the programme documentation to remove clause 11.5 from the Course Regulations.

Reason: Clause 11.5 states 'For the award of the BSc (Hons) Biomedical Science with Diploma in Professional Practice (Pathology) students must have completed the IBMS/HPC Registration process'. This clause is incorrect as without the award of an approved programme, students are unable to apply to the HPC Register and as such, the documentation must be updated.

3.7 The resources to support student learning in all settings must be used effectively.

Condition: The programme team must redraft and resubmit the student handbook to include further information about entrepreneurship and the selection criteria and process for the allocation of funded places.

Reason: The Visitors felt the inclusion of entrepreneurship in the programme is unusual but not detrimental to the programme. However, they believe that information explaining what entrepreneurship is and its relevance to the programme must be included in the student handbook. The Visitors also thought that information about the selection criteria and process for allocating the limited funded places must be included to help dispel confusion among students.

3.9 Where students participate as patients or clients in practical and clinical teaching, appropriate protocols must be used to obtain their consent.

Condition: The programme team must submit documentation showing where students participate as patients or clients and the protocols used to gain student consent.

Reason: During the tour of the facilities the Visitors were shown a practical examination of a patient's heartbeat which they were told would be undertaken during the Human Physiology and Anatomy module. While the examination during the tour was of a lecturer, it was confirmed that students would volunteer to act as the patient and as such, appropriate protocols must be in place.

SET 4. *Curriculum Standards*

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The programme team must redraft and resubmit the programme documentation to identify that upon completion of the programme, students will be able to communicate in English to the standard equivalent to level 7 of the International English Language Testing System, with no element below 6.5.

Reason: Currently the programme documentation is unclear at what level the students will exit the programme and to comply with standard of proficiency 1b.3, the Visitors felt the programme documentation must be updated.

SET 5. *Practice placements standards*

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Condition: The programme team must submit the policies and processes for initial approval and the systems for ongoing monitoring and assessment of placements, which includes the responsibilities of the different parties involved.

Reason: The Visitors are satisfied these policies, processes and systems are in place, as they were discussed with the programme team. However, full documentary evidence was not received and to reinforce discussions, the Visitors would like to review written evidence.

Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:
5.7.1 the learning outcomes to be achieved;
5.7.4 the assessment procedures including the implications of, and any action to be taken in the case of failure

Condition: The programme team must redraft and resubmit the module descriptor for Biomedical Professional Practice to include reference to the Registration Training Portfolio.

Reason: The Visitors are satisfied that students are informed about the Registration Training Portfolio and the associated learning outcomes and assessment methods during the Biomedical Professional Practice module. However, there is no reference in the module descriptor to the portfolio and the Visitors felt reference must be made to provide students with full information.

Unless other arrangements are agreed, practice placement educators:
5.8.3 undertake appropriate practice placement educator training.

Condition: The programme team must submit the training plans and guidance provided to placement educators surrounding the assessment of the Health and Safety assignment.

Reason: From discussions with the placement educators it was apparent they receive training prior to acting as a mentor however, they confirmed they used professional judgement in marking the Health and Safety assignment. The Health and Safety assignment is the only assignment which placement educators mark but as it counts towards the students final grade, the Visitors felt the placement educators must be provided with guidance to ensure parity across placements.

SET 6. *Assessment standards*

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The programme team must redraft and resubmit the course handbook to provide clarification of the modules available for and the amount of condonement allowed within the programme.

Reason: Currently the course handbook does not clearly state which modules can be condoned or the extent of condonement allowed. From discussions with the programme team, the Visitors were satisfied the level of condonement allows students to demonstrate fitness to practice, but to provide full information to students the course handbook must be updated.

Deadline for conditions to be met: 21 February 2008
Expected date visitors' report submitted to Panel for approval: 26 March 2008
Expected date programme submitted to Panel for approval: 26 March 2008

COMMENDATIONS

- **The Visitors would like to commend the programme team on the number of opportunities for students to use the excellent research facilities and engage with projects based on patient samples being delivered into the facility.**

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Mary Popeck

Phil Warren

Date: 6 December 2007

Visitors' report

Name of education provider	University of Cumbria
Programme name	MSc Physiotherapy (Accelerated route)
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapy
Date of visit	15 and 16 January 2008

Contents

Executive summary

The Health Professions Council (HPC) approve educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Physiotherapist' or 'Physical Therapist' must be registered with us. The HPC keep a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The visitors' report which follows outlines the recommended outcome made by the visitors on the approval of the programme. This report has been approved by the Education and Training Committee and the education provider is currently is the process of meeting their conditions.

Introduction

The HPC visited the programme at the education provider as it was a new programme which was seeking HPC approval for the first time. This visit assessed the programme against the standards of education and training (SETs) and considered whether those who complete the programme meet the standards of proficiency (SOPs) for their part of the Register.

This visit was part of a joint event. The education provider validated the programme and the professional body considered their accreditation of the programme. The education provider, the professional body and the HPC formed a joint panel, with an independent chair and secretary, supplied by the education provider. Whilst the joint panel participated in collaborative scrutiny of the programme and dialogue throughout the visit; this report covers the HPC's recommendations on the programme only. As an independent regulatory body, the HPC's recommended outcome is independent and impartial and based solely on the HPC's standards. A separate report, produced by the education provider and professional body, outlines their decisions on the programme's status.

Visit details

Name of HPC visitors and profession	Professor Valerie Maehle (Physiotherapist)
	Mr Anthony Power (Physiotherapist)
HPC executive officer (in attendance)	Mandy Hargood
HPC observer	Paula Lescott
Proposed student numbers	10

Proposed start date of programme approval	September 2008
Chair	Dr Hugh Cutler University of Cumbria
Secretary	Caron Jackson University of Cumbria
Members of the joint panel	Dr Pam Bagley University of Cumbria External Panel Member/ Chartered Society of Physiotherapists Tim Barry, University of Cumbria Internal Panel Member Dr Joanna Jackson, University of Cumbria External Panel Member/ Chartered Society of Physiotherapists Lois Mansfield, University of Cumbria Internal Panel Member Nina Thompson, Quality Assurance Officer for Chartered Society of Physiotherapists

Sources of evidence

Prior to the visit the HPC reviewed the documentation detailed below, sent by the education provider.

	Yes	No	N/A
Programme specification	X	☐	☐
Descriptions of the modules	X	☐	☐
Mapping document providing evidence of how the education provider has met the SETs	X	☐	☐
Mapping document providing evidence of how the education provider has met the SOPs	X	☐	☐
Practice placement handbook	X	☐	☐
Student handbook	X	☐	☐
Curriculum vitae for relevant staff	X	☐	☐
External examiners' reports from the last two years	☐	X	☐

The HPC did not review external examiner reports prior to the visit as the education provider did not submit them as the programme being reviewed was new.

During the visit the HPC saw the following groups or facilities;

	Yes	No	N/A
Senior managers of the education provider with responsibility for resources for the programme	X	☐	☐
Programme team	X	☐	☐
Placements providers and educators/mentors	X	☐	☐
Students	X	☐	☐
Learning resources	X	☐	☐
Specialist teaching accommodation (e.g. specialist laboratories and teaching rooms)	X	☐	☐

The HPC met with students from the BSc (Hons) Physiotherapy programme, as the programme seeking approval currently does not have any students enrolled on it.

Recommended outcome

To recommend a programme for approval the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

A number of conditions are set on the programme, all of which must be met before the programme can be approved.

The visitors agreed that 60 of the SETs have been met and that conditions should be set on the remaining 3 SETs.

Conditions are requirements that the education provider must meet before the programme can be recommended for approval. Conditions are set when certain standards of education and training have not been met or there is insufficient evidence of the standard being met.

The visitors have also made a number of recommendations for the programme.

Recommendations are observations on the programme or education provider which do not need to be met before the programme is recommended for approval. Recommendations are normally set to encourage further enhancements to the programme and are normally set when it is felt that the particular standard of education and training has been met at, or just above the threshold level.

Conditions

2.1   The admission procedures must give both applicant and the education provider the information they require to make, or take up a place on a programme.

Condition: The education provider must redraft and resubmit the programme documentation removing all reference to "Licence to Practice".

Reason: Currently there is reference to "Licence to Practice" in several of the documents provided by the education provider and there is no such title available to registrants with the HPC.

4.1   The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The education provider must redraft and resubmit documentation to clearly articulate how students from a non physiotherapy background will meet the required level of practical skills to meet Standard of Proficiency 3a.1 "know and understand the key concepts of bodies of knowledge which are relevant to their profession-specific practice".

Reason: It was unclear to the visitors from the documentation provided how the students entering the programme with a non physiotherapy background would be able to gain the skills necessary to meet the standard of proficiency 3a.1 within the proposed time allocation.

4.4   The curriculum must remain relevant to current practice.

Condition: The education provider must redraft and resubmit documentation to make reference HPC's Standards of conduct, performance and ethics.

Reason: Currently the documentation makes reference to the professional body documentation relating to conduct performance and ethics but there was no reference to the HPC publication. Students need to read this documentation in order to know what will be expected of them once they have graduated and attained registration with the HPC.

Recommendations

3.4   There must be an adequate number of appropriately qualified staff in place to deliver an effective programme.

Recommendation: The education provider should continue to monitor the workload of staff to meet the increased demand on staff time when the MSc programme commences.

Reason: Once the new MSc programme comes on line there will be different demands on staff time in terms of student demands and teaching

load and this will need constant monitoring to meet staff and student needs.

5.5 **The number, duration and range of placements must be appropriate to the achievement of the learning outcomes.**

Recommendation: The education provider should consider widening the range of non traditional physiotherapy placement areas.

Reason: The visitors felt that there was a good opportunity for the programme team to investigate the possibility of non traditional physiotherapy placements within the Carlisle area.

Professor Valerie Maehle
Mr Anthony Power

Visitors' report

Name of education provider	University of Cumbria
Programme name	MSc Occupational Therapy (Accelerated route)
Mode of delivery	Full time
Relevant part of HPC register	Occupational therapy
Date of visit	15 and 16 January 2008

Contents

Executive summary

The Health Professions Council (HPC) approve educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Occupational Therapist must be registered with us. The HPC keep a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The visitors' report which follows outlines the recommended outcome made by the visitors on the approval of the programme. This report has been approved by the Education and Training Committee and the education provider is currently is the process of meeting their conditions.

Introduction

The HPC visited the programme at the education provider as it was a new programme which was seeking HPC approval for the first time. This visit assessed the programme against the standards of education and training (SETs) and considered whether those who complete the programme meet the standards of proficiency (SOPs) for their part of the Register.

This visit was part of a joint event. The education provider validated the programme and the professional body considered their accreditation of the programme. The education provider, the professional body and the HPC formed a joint panel, with an independent chair and secretary, supplied by the education provider. Whilst the joint panel participated in collaborative scrutiny of the programme and dialogue throughout the visit; this report covers the HPC's recommendations on the programme only. As an independent regulatory body, the HPC's recommended outcome is independent and impartial and based solely on the HPC's standards. A separate report, produced by the education provider and the professional body outlines their decisions on the programme's status.

Visit details

Name of HPC visitors and profession	Mrs Wendy Fraser (Occupational Therapist) Dr Nicola Spalding (Occupational Therapist)
HPC executive officer (in attendance)	Mandy Hargood
HPC observer	Paula Lescott
Proposed student numbers	18
Proposed start date of programme approval	September 2008
Chair	Dr Hugh Cutler University of Cumbria
Secretary	Caron Jackson University of Cumbria
Members of the joint panel	Tim Barry University of Cumbria Internal Panel Member Anne Lawson Porter University of Cumbria External Panel Member/College of Occupational Therapists Anna Clampin University of Cumbria External Panel Member/College of Occupational Therapists Lois Mansfield University of Cumbria Internal Panel Member Vincent McKay University of Cumbria External Panel Member/College of Occupational Therapists Dr Chris Mayers University of Cumbria External Panel Member

Sources of evidence

Prior to the visit the HPC reviewed the documentation detailed below, sent by the education provider.

	Yes	No	N/A
Programme specification	X	☐	☐
Descriptions of the modules	X	☐	☐
Mapping document providing evidence of how the education provider has met the SETs	X	☐	☐
Mapping document providing evidence of how the education provider has met the SOPs	X	☐	☐
Practice placement handbook	X	☐	☐
Student handbook	X	☐	☐
Curriculum vitae for relevant staff	X	☐	☐
External examiners' reports from the last two years	☐	☐	X

There is currently no external examiner as the programme is new.

During the visit the HPC saw the following groups or facilities;

	Yes	No	N/A
Senior managers of the education provider with responsibility for resources for the programme	X	☐	☐
Programme team	X	☐	☐
Placements providers and educators/mentors	X	☐	☐
Students	☐	X	☐
Learning resources	X	☐	☐
Specialist teaching accommodation (e.g. specialist laboratories and teaching rooms)	X	☐	☐

The HPC met with students from the BSc (Hons) Occupational Therapy, as the programme seeking approval currently does not have any students enrolled on it.

Recommended outcome

To recommend a programme for approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that a number of conditions were set on the programme, all of which must be met before the programme can be approved.

The visitors agreed that 56 of the SETs have been met and that conditions should be set on the remaining 7 SETs.

Conditions are requirements that the education provider must meet before the programme can be recommended for approval. Conditions are set when certain standards of education and training have not been met or there is insufficient evidence of the standard being met.

Recommendations are normally set to encourage further enhancements to the programme and are often suggested when it is felt that the standards of education and training have been met at the threshold level. The visitors have made a number of recommendations for the programme.

Recommendations are observations on the programme or education provider which do not need to be met before the programme is recommended for approval. Recommendations are normally set to encourage further enhancements to the programme and are normally set when it is felt that the particular standard of education and training has been met at, or just above the threshold level.

Conditions

**2.1   The admission procedures must give both applicant and the
        education provider the information they require to make, or take up a
        place on a programme.**

Condition: The education provider must redraft and resubmit the
programme documentation removing all reference to "Licence to Practice".

Reason: Currently there is reference to "Licence to Practice" in several of
the documents provided by the education provider and there is no such
title available to registrants with the HPC.

**2.1   The admission procedures must give both applicant and the
        education provider the information they require to make, or take up a
        place on a programme.**

Condition: The education provider must redraft and resubmit the pre-
admission documentation to applicants that explains clearly the M level
expectation of the programme.

Reason: The visitors felt that the current information provided to students
does not emphasise the M level nature of the programme and this needed
to be clear in order that applicants are aware of the requirements of the
programme.

**4.1   The learning outcomes must ensure that those who successfully
        complete the programme meet the standards of proficiency for their
        part of the Register.**

Condition: The education provider must redraft and resubmit module
descriptors to make explicit in all module descriptors how human sciences
are taught and assessed.

Reason: The documentation provided to the visitors did not indicate how
the students would demonstrate the knowledge and skills required to meet
the standard of proficiency detailing the knowledge required for human
science. The documentation needs to show that the summative
assessment ensures that the required level of skills to meet standard of
proficiency 3a.1 "know and understand the key concepts of bodies of
knowledge which are relevant to their profession-specific practice -
understand the structure and function of the human body, relevant to their
practice, together with a knowledge of health, disease, disorder and
dysfunction" are met.

**4.1   The learning outcomes must ensure that those who successfully
        complete the programme meet the standards of proficiency for their
        part of the Register.**

Condition: The education provider must redraft and resubmit module descriptors to incorporate a summative assessment so that students can demonstrate effective retrieval of knowledge of human sciences.

Reason: The documentation provided to the visitors did not indicate how the students would demonstrate the knowledge and skills required to meet the standard of proficiency detailing the knowledge required for human science. The documentation needs show that the summative assessment ensures that the required level of skills to meet standard of proficiency 3a.1 "know and understand the key concepts of bodies of knowledge which are relevant to their profession-specific practice" are met.

4.4 The curriculum must remain relevant to current practice.

Condition: The education provider must redraft and resubmit documentation to make reference HPC's Standards of conduct, performance and ethics.

Reason: Currently the documentation makes reference to the professional body documentation relating to conduct performance and ethics but there was no reference to the HPC publication. Students need to read this documentation in order to know what will be expected of them once they have graduated and attained registration with the HPC.

5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

5.7.4 the assessment procedures including the implications of, and any action to be taken in the case of failure.

Condition: The education provider must redraft and resubmit documentation to make it explicit that there is only one resit opportunity allowed within each academic level for placements.

Reason: This was unclear to visitors from the documents reviewed and this needed to be clear to ensure that students understood the procedure regarding failure in placement.

Recommendations

2.1 The admission procedures must give both applicant and the education provider the information they require to make, or take up a place on a programme.

Recommendation: The education provider should consider the preparatory support for applicants to the programme who have taken up a place on the programme.

Reason: During discussions with the programme team the visitors noted that there was preparatory support for applicants to the programme. By clearly putting in place within the documentation sent to prepare and assist applicants to the programme it would emphasis its M level nature.

3.5   Subject areas must be taught by staff with relevant expertise and knowledge.

Recommendation: The education provider should consider the balance of staff experience across the programme team.

Reason: The visitors felt that the education provider currently has a good balance of experience, but could consider with the growing occupational therapy opportunities that further staffing to develop these new opportunities be considered.

Mrs Wendy Fraser
Dr Nicola Spalding

![hpc health professions council]

Visitors' report

Name of education provider	University of Cumbria
Programme name	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of HPC register	Occupational therapy
Date of visit	15 and 16 January 2008

Contents

Executive summary

The Health Professions Council (HPC) approve educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Occupational Therapist must be registered with us. The HPC keep a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The visitors' report which follows outlines the recommended outcome made by the visitors on the approval of the programme. This report has been approved by the Education and Training Committee and the education provider is currently is the process of meeting their conditions.

Introduction

The HPC visited the programme at the education provider to consider major changes proposed to the programme. The major change affected the following standards - programme admissions standards, programme management and resources standards, curriculum standards, practice placements standards and assessment standards. The programme was already approved by the HPC and this visit assessed whether the programme continued to meet the standards of education and training (SETs) and continued to ensure that those who complete the programme meet the standards of proficiency (SOPs) for their part of the Register.

This visit was part of a joint event. The education provider reviewed the programme and the professional body considered their accreditation of the programme. The education provider, the professional body and the HPC formed a joint panel, with an independent chair and secretary, supplied by the education provider. Whilst the joint panel participated in collaborative scrutiny of the programme and dialogue throughout the visit; this report covers the HPC's recommendations on the programme only. As an independent regulatory body, the HPC's recommended outcome is independent and impartial and based solely on the HPC's standards. A separate report, produced by the education provider and the professional body outlines their decisions on the programme's status.

Visit details

Name of HPC visitors and profession	Mrs Wendy Fraser (Occupational Therapist)
	Dr Nicola Spalding (Occupational Therapist)
HPC executive officer (in attendance)	Mandy Hargood
HPC observer	Paula Lescott

Proposed student numbers	68
Initial approval	January 2003
Effective date that programme approval reconfirmed from	September 2008
Chair	Dr Hugh Cutler University of Cumbria
Secretary	Caron Jackson University of Cumbria
Members of the joint panel	Tim Barry University of Cumbria Internal Panel Member
Anne Lawson Porter University of Cumbria External Panel Member/College of Occupational Therapists
Anna Clampin University of Cumbria External Panel Member/ College of Occupational Therapists
Lois Mansfield University of Cumbria Internal Panel Member
Vincent McKay University of Cumbria External Panel Member/ College of Occupational Therapists
Dr Chris Mayers University of Cumbria External Panel Member

Sources of evidence

Prior to the visit the HPC reviewed the documentation detailed below, sent by the education provider.

	Yes	No	N/A
Programme specification	X	☐	☐
Descriptions of the modules	X	☐	☐
Mapping document providing evidence of how the education provider has met the SETs	X	☐	☐
Mapping document providing evidence of how the education provider has met the SOPs	X	☐	☐
Practice placement handbook	X	☐	☐
Student handbook	X	☐	☐
Curriculum vitae for relevant staff	X	☐	☐
External examiners' reports from the last two years	☐	X	☐

The HPC did not review the external examiners reports prior to the visit as the education provider did not submit them. However, they did table them at the visit itself.

During the visit the HPC saw the following groups or facilities;

	Yes	No	N/A
Senior managers of the education provider with responsibility for resources for the programme	X	☐	☐
Programme team	X	☐	☐
Placements providers and educators/mentors	X	☐	☐
Students	X	☐	☐
Learning resources	X	☐	☐
Specialist teaching accommodation (e.g. specialist laboratories and teaching rooms)	X	☐	☐

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

A number of conditions were set on the programme, all of which must be met before the ongoing approval of the programme is reconfirmed.

The visitors agreed that 62 of the SETs have been met and that conditions should be set on the remaining 4 SETs.

Conditions are requirements that the education provider must meet before the programme can be recommended for ongoing approval. Conditions are set when

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certain standards of education and training have not been met or there is insufficient evidence of the standard being met.

The visitors have also made a recommendation for the programme.

Recommendations are observations on the programme or education provider which do not need to be met before the programme is recommended for ongoing approval. Recommendations are normally set to encourage further enhancements to the programme and are normally set when it is felt that the particular standard of education and training has been met at, or just above the threshold level.

Conditions

4.1   The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The education provider must redraft and resubmit module descriptors to incorporate a summative assessment so that students can demonstrate effective retrieval of knowledge of human sciences.

Reason: The documentation provided to the visitors did not indicate how the students would demonstrate their knowledge and skills required to meet the standard of proficiency detailing the knowledge required for human science. The documentation needs to show that the summative assessment ensures that the required level of practical skills are achieved to meet standard of proficiency 3a.1 "know and understand the key concepts of bodies of knowledge which are relevant to their profession-specific practice - understand the structure and function of the human body, relevant to their practice, together with a knowledge of health, disease, disorder and dysfunction" are met.

4.1   The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The education provider must redraft and resubmit module descriptors how human sciences are taught and assessed across the programme.

Reason: From discussions with the programme team it became clear to the visitors that there is a theme throughout all the module descriptors regarding the teaching and assessment of human sciences. However this was not clear in the documentation and the visitors need further clarification that the subject is being taught and assessed effectively to ensure that the standards of proficiency are being met.

4.4   The curriculum must remain relevant to current practice.

Condition: The education provider must redraft and resubmit programme documentation to make reference HPC's Standards of conduct, performance and ethics.

Reason: Currently the documentation makes reference to the professional body documentation relating to conduct performance and ethics but there was no reference to the HPC publication. Students need to read this documentation in order to know what will be expected of them once they have graduated and attained registration with the HPC.

5.7   Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

5.7.4   the assessment procedures including the implications of, and any action to be taken in the case of failure.

Condition: The education provider must redraft and resubmit programme documentation to make it explicit that there is only one resit opportunity allowed within each academic level for placements.

Reason: This was unclear to visitors from the documents reviewed and this needed to be clear to ensure that students understood the procedure regarding failure in placement.

Recommendations

3.5   Subject areas must be taught by staff with relevant expertise and knowledge.

Recommendation: The education provider should consider the balance of staff experience across the programme team.

Reason: The visitors felt that the education provider currently has a good balance of experience, but could consider with the growing occupational therapy opportunities that further staffing to develop these new opportunities be considered.

Mrs Wendy Fraser
Dr Nicola Spalding

Visitors' report

Name of education provider	University of Cumbria
Programme name	BSc (Hons) Occupational Therapy
Mode of delivery	Part time
Relevant part of HPC register	Occupational therapy
Date of visit	15 and 16 January 2008

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Executive summary

The Health Professions Council (HPC) approve educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Occupational Therapist must be registered with us. The HPC keep a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The visitors' report which follows outlines the recommended outcome made by the visitors on the approval of the programme. This report has been approved by the Education and Training Committee and the education provider is currently is the process of meeting their conditions.

Introduction

The HPC visited the programme at the education provider to consider major changes proposed to the programme. The major change affected the following standards - programme admissions standards, programme management and resources standards, curriculum standards, practice placements standards and assessment standards. The programme was already approved by the HPC and this visit assessed whether the programme continued to meet the standards of education and training (SETs) and continued to ensure that those who complete the programme meet the standards of proficiency (SOPs) for their part of the Register.

This visit was part of a joint event. The education provider reviewed the programme and the professional body considered their accreditation of the programme. The education provider, the professional body and the HPC formed a joint panel, with an independent chair and secretary, supplied by the education provider. Whilst the joint panel participated in collaborative scrutiny of the programme and dialogue throughout the visit; this report covers the HPC's recommendations on the programme only. As an independent regulatory body, the HPC's recommended outcome is independent and impartial and based solely on the HPC's standards. A separate report, produced by the education provider and the professional body outlines their decisions on the programme's status.

Visit details

Name of HPC visitors and profession	Mrs Wendy Fraser (Occupational Therapist)
	Dr Nicola Spalding (Occupational Therapist)

HPC executive officer (in attendance)	Mandy Hargood
HPC observer	Paula Lescott
Proposed student numbers	15
Initial approval	January 2003
Effective date that programme approval reconfirmed from	September 2008
Chair	Dr Hugh Cutler University of Cumbria
Secretary	Caron Jackson University of Cumbria
Members of the joint panel	Tim Barry University of Cumbria Internal Panel Member
	Anne Lawson Porter University of Cumbria External Panel Member/College of Occupational Therapists
	Anna Clampin University of Cumbria External Panel Member/College of Occupational Therapists
	Lois Mansfield University of Cumbria Internal Panel Member
	Vincent McKay University of Cumbria External Panel Member/College of Occupational Therapists
	Dr Chris Mayers University of Cumbria External Panel Member

Sources of evidence

Prior to the visit the HPC reviewed the documentation detailed below, sent by the education provider.

	Yes	No	N/A
Programme specification	X	☐	☐
Descriptions of the modules	X	☐	☐
Mapping document providing evidence of how the education provider has met the SETs	X	☐	☐
Mapping document providing evidence of how the education provider has met the SOPs	X	☐	☐
Practice placement handbook	X	☐	☐
Student handbook	X	☐	☐
Curriculum vitae for relevant staff	X	☐	☐
External examiners' reports from the last two years	☐	X	☐

The HPC did not review the external examiners reports prior to the visit as the education provider did not submit them. However, they did table them at the visit itself.

During the visit the HPC saw the following groups or facilities;

	Yes	No	N/A
Senior managers of the education provider with responsibility for resources for the programme	X	☐	☐
Programme team	X	☐	☐
Placements providers and educators/mentors	X	☐	☐
Students	X	☐	☐
Learning resources	X	☐	☐
Specialist teaching accommodation (e.g. specialist laboratories and teaching rooms)	X	☐	☐

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

A number of conditions were set on the programme, all of which must be met before the ongoing approval of the programme is reconfirmed.

The visitors agreed that 59 of the SETs have been met and that conditions should be set on the remaining 4 SETs.

Conditions are requirements that the education provider must meet before the programme can be recommended for ongoing approval. Conditions are set when certain standards of education and training have not been met or there is insufficient evidence of the standard being met.

The visitors have also made a recommendation for the programme.

Recommendations are observations on the programme or education provider which do not need to be met before the programme is recommended for ongoing approval. Recommendations are normally set to encourage further enhancements to the programme and are normally set when it is felt that the particular standard of education and training has been met at, or just above the threshold level.

Conditions

4.1 **The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.**

Condition: The education provider must redraft and resubmit module descriptors to incorporate a summative assessment so that students can demonstrate effective retrieval of knowledge of human sciences

Reason: The documentation provided to the visitors did not indicate how the students would demonstrate their knowledge and skills required to meet the standard of proficiency detailing the knowledge required for human science. The documentation needs to show that the summative assessment ensures that the required level of practical skills are achieved to meet standard of proficiency 3a.1 "know and understand the key concepts of bodies of knowledge which are relevant to their profession-specific practice practice - understand the structure and function of the human body, relevant to their practice, together with a knowledge of health, disease, disorder and dysfunction" are met.

4.1 **The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.**

Condition: The education provider must redraft and resubmit   all module descriptors how human sciences are taught and assessed across the programme.

Reason: From discussions with the programme team it became clear to the visitors that there is a theme throughout all the module descriptors regarding the teaching and assessment of human sciences. However this was not clear in the documentation and the visitors need further clarification that the subject is being taught and assessed effectively to ensure that the Standards of Proficiency are being met.

4.4   The curriculum must remain relevant to current practice.

Condition: The education provider must redraft and resubmit programme documentation to make reference HPC's Standards of conduct, performance and ethics.

Reason: Currently the documentation makes reference to the professional body documentation relating to conduct performance and ethics but there was no reference to the HPC publication. Students need to read this documentation in order to know what will be expected of them once they have graduated and attained registration with the HPC.

5.7   Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

5.7.4   the assessment procedures including the implications of, and any action to be taken in the case of failure.

Condition: The education provider must redraft and resubmit programme documentation to make it explicit that there is only one resit opportunity allowed within each academic level for placements.

Reason: This was unclear to visitors from the documents reviewed and this needed to be clear to ensure that students understood the procedure regarding failure in placement.

Recommendations

3.5   Subject areas must be taught by staff with relevant expertise and knowledge.

Recommendation: The education provider should consider the balance of staff across the programme team.

Reason: The visitors felt that the education provider currently has a good balance of experience, but could consider with the growing occupational therapy opportunities that further staffing to develop these new opportunities be considered.

Mrs Wendy Fraser
Dr Nicola Spalding

hpc health professions council

Visitors' report

Name of education provider	University of Cumbria
Programme name	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapy
Date of visit	15 and 16 January 2008

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Executive summary

The Health Professions Council (HPC) approve educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Physiotherapist' or 'Physical Therapist' must be registered with us. The HPC keep a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The visitors' report which follows outlines the recommended outcome made by the visitors on the approval of the programme. This report has been approved by the Education and Training Committee and the education provider is currently is the process of meeting their conditions.

Introduction

The HPC visited the programme at the education provider to consider major changes proposed to the programme. The major change affected programme admissions standards, programme management and resources standards, curriculum standards, practice placements standards and assessment standards. The programme was already approved by the HPC and this visit assessed whether the programme continued to meet the standards of education and training (SETs) and continued to ensure that those who complete the programme meet the standards of proficiency (SOPs) for their part of the Register.

This visit was part of a joint event. The education provider reviewed the programme and the professional body considered their accreditation of the programme. The education provider, the professional body and the HPC formed a joint panel, with an independent chair and secretary, supplied by the education provider. Whilst the joint panel participated in collaborative scrutiny of the programme and dialogue throughout the visit; this report covers the HPC's recommendations on the programme only. As an independent regulatory body, the HPC's recommended outcome is independent and impartial and based solely on the HPC's standards. A separate report, produced by the education provider and the professional body, outlines their decisions on the programme's status.

Visit details

Name of HPC visitors and profession	Professor Valerie Maehle (Physiotherapist) Mr Anthony Power (Physiotherapist)
HPC executive officer (in attendance)	Mandy Hargood
HPC observer	Paula Lescott
Proposed student numbers	20
Initial approval	9 January 2003
Effective date that programme approval reconfirmed from	September 2008
Chair	Dr Hugh Cutler University of Cumbria
Secretary	Caron Jackson University of Cumbria
Members of the joint panel	Dr Pam Bagley University of Cumbria External Panel Member/Chartered Society of Physiotherapists Tim Barry University of Cumbria Internal Panel Member Dr Joanna Jackson University of Cumbria External Panel Member/ Chartered Society of Physiotherapists Lois Mansfield University of Cumbria Internal Panel Member Nina Thompson, Quality Assurance Officer for Chartered Society of Physiotherapists

Sources of evidence

Prior to the visit the HPC reviewed the documentation detailed below, sent by the education provider.

	Yes	No	N/A
Programme specification	X	☐	☐
Descriptions of the modules	X	☐	☐
Mapping document providing evidence of how the education provider has met the SETs	X	☐	☐
Mapping document providing evidence of how the education provider has met the SOPs	X	☐	☐
Practice placement handbook	X	☐	☐
Student handbook	X	☐	☐
Curriculum vitae for relevant staff	X	☐	☐
External examiners' reports from the last two years	☐	X	☐

The HPC did not review external examiners reports prior to the visit as the education provider did not submit them. However, they did table them at the visit itself.

During the visit the HPC saw the following groups or facilities;

	Yes	No	N/A
Senior managers of the education provider with responsibility for resources for the programme	X	☐	☐
Programme team	X	☐	☐
Placements providers and educators/mentors	X	☐	☐
Students	X	☐	☐
Learning resources	X	☐	☐
Specialist teaching accommodation (e.g. specialist laboratories and teaching rooms)	X	☐	☐

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

A condition is set on the programme, which must be met before the programme can be approved.

The visitors agreed that 62of the SETs have been met and that conditions should be set on the remaining 1 SET.

Conditions are requirements that the education provider must meet before the programme can be recommended for ongoing approval. Conditions are set when certain standards of education and training have not been met or there is insufficient evidence of the standard being met.

The visitors have also made a recommendation for the programme.

Recommendations are observations on the programme or education provider which do not need to be met before the programme is recommended for ongoing approval. Recommendations are normally set to encourage further enhancements to the programme and are normally set when it is felt that the particular standard of education and training has been met at, or just above the threshold level.

Conditions

4.4   The curriculum must remain relevant to current practice.

Condition: The education provider must redraft and resubmit documentation to make reference HPC's Standards of conduct, performance and ethics.

Reason: Currently the documentation makes reference to the professional body documentation relating to conduct performance and ethics but there was no reference to the HPC publication. Students need to read this documentation in order to know what will be expected of them once they have graduated and attained registration with the HPC.

Recommendations

5.5   The number, duration and range of placements must be appropriate to the achievement of the learning outcomes.

Recommendation: The education provider should consider widening the range of non traditional physiotherapy placement areas.

Reason: The visitors felt that there was a good opportunity for the programme team to investigate the possibility of non traditional physiotherapy placements within the Carlisle area.

Professor Valerie Maehle
Mr Anthony Power

Visitors' report

Name of education provider	University of Leeds
Programme name	BSc (Hons) Radiography (Diagnostic)
Mode of delivery	Full time
Relevant part of HPC register	Radiography
Relevant modality	Diagnostic radiography
Date of visit	4 - 5 March 2008

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Executive summary

The Health Professions Council (HPC) approve educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'radiographer' must be registered with us. The HPC keep a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. This recommended outcome was accepted by the Education & Training Committee on 29 May 2008. At the Education and Training Committee's meeting on 29 May, the ongoing approval of the programme was re-confirmed. This means that the education provider has met the conditions outlined in this report and that the programme meets our standards of education and training (SETs) and ensures that those who complete it meet our standards of proficiency (SOPs) for their part of the Register. The programme is now granted open ended approval, subject to satisfactory monitoring.

Introduction

The HPC visited the programme at the University of Leeds to consider major changes proposed to the programme. The major change affected the following standards - curriculum standards, practice placements standards and assessment standards. The programme was already approved by the HPC and this visit assessed whether the programme continued to meet the standards of education and training (SETs) and continued to ensure that those who complete the programme meet the standards of proficiency (SOPs) for their part of the Register.

This visit was part of a joint event. The education provider validated the programme and the professional body considered their accreditation of the programme. The education provider, the professional body and the HPC formed a joint panel, with an independent chair and secretary, supplied by the education provider. Whilst the joint panel participated in collaborative scrutiny of the programme and dialogue throughout the visit; this report covers the HPC's recommendations on the programme only. As an independent regulatory body, the HPC's recommended outcome is independent and impartial and based solely on the HPC's standards. A separate report, produced by the education provider and the professional body outlines their decisions on the programme's status.

Visit details

Name of HPC visitors and profession	Madge Heath (Radiographer) Linda Mutema (Radiographer)
HPC executive officer (in attendance)	Paula Lescott
Proposed student numbers	55
Initial approval	May 2006
Effective date that programme approval reconfirmed from	September 2008
Chair	Dr Joan Maclean (University of Leeds)
Secretary	Deborah Schofield (University of Leeds)
Members of the joint panel	Lesley Daniels (University of Leeds, Internal Panel Member) Margaret Lascelles (University of Leeds, Internal Panel Member) John Newton (College of Radiographers) Dr Nick Thyer (University of Leeds, Internal Panel Member)

Sources of evidence

Prior to the visit the HPC reviewed the documentation detailed below, sent by the education provider.

	Yes	No	N/A
Programme specification	☒	☐	☐
Descriptions of the modules	☒	☐	☐
Mapping document providing evidence of how the education provider has met the SETs	☒	☐	☐
Mapping document providing evidence of how the education provider has met the SOPs	☒	☐	☐
Practice placement handbook	☒	☐	☐
Student handbook	☐	☒	☐
Curriculum vitae for relevant staff	☒	☐	☐
External examiners' reports from the last two years	☒	☐	☐
Proposal document for programme changes	☒	☐	☐
Supplementary evidence document	☒	☐	☐

The HPC did not review the student handbook prior to the visit as the education provider did not submit it. However, they did table it at the visit itself.

During the visit the HPC saw the following groups or facilities;

	Yes	No	N/A
Senior managers of the education provider with responsibility for resources for the programme	☒	☐	☐
Programme team	☒	☐	☐
Placements providers and educators/mentors	☒	☐	☐
Students	☒	☐	☐
Learning resources	☒	☐	☐
Specialist teaching accommodation (e.g. specialist laboratories and teaching rooms)	☐	☐	☒

The HPC did not see the specialist teaching accommodation as the nature of the major change did not affect specialist teaching accommodation, so there was no requirement to visit them.

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that a number of conditions are set on the programme, all of which must be met before the ongoing approval of the programme is reconfirmed.

The visitors agreed that 60 of the SETs have been met and that conditions should be set on the remaining 3 SETs.

Conditions are requirements that the education provider must meet before the programme can be recommended for ongoing approval. Conditions are set when certain standards of education and training have not been met or there is insufficient evidence of the standard being met.

The visitors have also made a number of recommendations for the programme.

Recommendations are observations on the programme or education provider which do not need to be met before the programme is recommended for ongoing approval. Recommendations are normally set to encourage further enhancements to the programme and are normally set when it is felt that the particular standard of education and training has been met at, or just above the threshold level.

The visitors have also made a commendation. Commendations are observations of innovative best practice by a programme or education provider.

Conditions

2.1 The admission procedures must give both applicant and the education provider the information they require to make, or take up a place on a programme.

Condition: The programme team must redraft and resubmit the programme documentation and advertising materials to remove the references to "licence to practice" and "leading to registration".

Reason: The visitors felt that the submitted documentation contained references which must be corrected to prevent applicants or students misunderstanding their route to registration. In particular, the documentation implies HPC issues a licence to practice rather than protects professional titles and that completion of the programme leads directly to registration.

2.1 The admission procedures must give both applicant and the education provider the information they require to make, or take up a place on a programme.

Condition: The programme team must redraft and resubmit the programme documentation and advertising materials to clearly articulate the role of the regulator in approving the programme of study.

Reason: In the advertising materials for the programme there was apparent confusion in the terminology of HPC approval of courses. The references to HPC validating rather than approving the award must be corrected to prevent applicants or students misunderstanding the role of the HPC.

3.7 The resources to support student learning in all settings must be used effectively.

Condition: The programme team must redraft and resubmit the programme documentation to remove the references to HPC approving placements.

Reason: In the documentation for the programme there was apparent confusion of the role of the HPC in relation to placements. The references to HPC approving placements for the programme must be corrected to clearly reflect the roles of the regulator and education provider in approving the programme of study in order to prevent students from misunderstanding the role of the HPC.

6.7.5 Assessment regulations must clearly specify requirements for the appointment of at least one external examiner from the relevant part of the HPC Register unless other arrangements are agreed.

Condition: The programme team must redraft and resubmit the programme documentation to clearly articulate that external examiners must be registered unless alternate arrangements have been agreed with the HPC.

Reason: The submitted documentation did not contain the policy regarding external examiner recruitment. The visitors felt that this needs to be included within the documentation to demonstrate the recognition of this requirement.

Recommendations

3.6 **A programme for staff development must being place to ensure continuing professional and research development.**

Recommendation: The visitors recommend that the programme team continue to pursue staff development in the area of research within the radiography department.

Reason: In discussion, the programme team indicated that a number of staff members were involved in active research but that this currently may not be developing in radiography specific areas. The visitors recognised the programme teams' efforts in extending staff expertise to further enhance the professional development of the department. The visitors wanted to support this continued development with this recommendation.

3.13 **The learning resources, including the stock of periodicals and subject books, IT facilities (including internet access), must be appropriate to the curriculum and must be readily available to students and staff.**

Recommendation: The visitors recommend that the programme team update the reading lists for all modules across the programme to widen the use of current texts.

Reason: The visitors commented that the reading lists contained in some of the current module descriptors contained texts that were not the most recent editions and that these should be updated to reflect the range of texts used on the programme.

4.2 **The programme must reflect the philosophy, values, skills and knowledge base as articulated in the curriculum guidance for the profession.**

Recommendation: The visitors recommend that the programme team continue to develop IPL opportunities throughout the programme.

Reason: The visitors recognised the efforts of the programme team in working towards the development of IPL. The visitors wanted to encourage the continued development of this area, particularly in the development of more awareness for all participants of the role of radiography in the overall management of patients/clients experiences.

Commendations

The visitors wish to commend the following aspects of the programme,

Commendation: The visitors wish to commend the programme team for their student mentoring scheme and the strong support mechanisms in place for the students.

Reason: The visitors felt that the pastoral, clinical and academic support that is available to the students on the programme demonstrated best practice. In particular they noted that the benefits that the mentoring scheme offered to the students, both in receiving help and developing the ability to act as mentors, made a significant and innovative contribution to the students' experience.

Madge Heath
Linda Mutema