

Major Change Visitors' Report

Name of education provider	City University
Programme Name	BSc (Hons) Speech and Language Therapy
Mode of delivery	Full time
Relevant part of HPC Register	Speech and language therapist
Date of submission to HPC	29 January 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and language therapist' or 'Speech therapist' (delete as appropriate) must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Lesley A. Culling (Speech and language therapist) Martin Duckworth (Speech and language therapist)
HPC executive officer	Mandy Hargood

Summary of change

SET 4 Curriculum standards

Learning outcomes have been changed in two modules (SL1001, SL1005). In SL1005 we were informed that one learning outcome had been removed. There is also a new learning outcome in this module which was not mentioned. These changes do not impact upon the achievement of the SOPs

SET 5 Practice placements standards

There are changes to the clinical portfolio assessments (SL1006, SL2006, SL3004 and SL3008). Clinical educators have been informed appropriately of these changes. The changes do not affect the practice placement standards.

SET 6 Assessment standards

One examination has been reduced in length (SL3001) and the number of assessments (in SL1001 & SL1006) have been reduced. A group of clinical portfolio tasks in SL1006, SL2006, SL3004 and SL3008 have been combined into one piece of coursework for each module. There are appropriate safeguards for the overall standards. These changes are educationally appropriate and do not affect the satisfactory achievement of this SET.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Descriptions of the modules in the old and new versions of the course document

Practice placement handbook for clinical supervisors and students

Student handbook

Class test information

Nursery placements information booklet

Reflective writing guidelines

Assessment examples and guidelines

First year professional studies Information and tutorial workbook

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Lesley A. Culling
Martin Duckworth

Major Change Visitors' Report

Name of education provider	City University
Programme Name	MSc Speech and Language Therapy
Mode of delivery	Full time
Relevant part of HPC Register	Speech and language therapist
Date of submission to HPC	29 January 209

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and language therapist' or 'Speech therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Lesley A. Culling (Speech and language therapist) Martin Duckworth (Speech and language therapist)
HPC executive officer	Mandy Hargood

Summary of change

SET 4 Curriculum standards

Learning outcomes have been revised in two modules, SLM001; and SLM003. In the latter module although we were informed that two learning outcomes had been added there was only one new learning outcome. These changes have not affected the achievement of the SOPs.

SET 5 Practice placements standards

There are changes to the clinical portfolio assessments (SLM003 and SLM3010). Clinical educators have been informed appropriately of these changes. The changes do not affect the practice placement standards.

SET 6 Assessment standards

The examination in SLM010 has been reduced in length. A group of clinical portfolio tasks in SLM005 and SLM010 have been combined into a single piece of coursework for each module with appropriate safeguards for the overall standards. These changes are educationally appropriate and do not affect the satisfactory achievement of this SET.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Descriptions of the modules in the old and new versions of the course document

Practice placement handbook for clinical supervisors and students

Student handbook

Reflective writing guidelines

Assessment examples and guidelines

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Lesley Culling
Martin Duckworth

Major Change Visitors' Report

Name of education provider	City University
Programme Name	Pg Dip Speech and Language Therapy
Mode of delivery	Full-time
Relevant part of HPC Register	Speech and language therapist
Date of submission to HPC	29 January 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and language therapist' or 'Speech therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Lesley A. Culling (Speech and language therapist) Martin Duckworth (Speech and language therapist)
HPC executive officer	Mandy Hargood

Summary of change

SET 4 Curriculum standards

Learning outcomes have been revised in two modules, SLM001; and SLM003. In the latter module although we were informed that two learning outcomes had been added there was only one new learning outcome. These changes have not affected the achievement of the SOPs.

SET 5 Practice placements standards

There are changes to the clinical portfolio assessments (SLM003 and SLM3010). Clinical educators have been informed appropriately of these changes. The changes do not affect the practice placement standards.

SET 6 Assessment standards

The examination in SLM010 has been reduced in length. A group of clinical portfolio tasks in SLM005 and SLM010 have been combined into a single piece of coursework for each module with appropriate safeguards for the overall standards. These changes are educationally appropriate and do not affect the satisfactory achievement of this SET.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Descriptions of the modules in the old and new versions of the course document

Practice placement handbook for clinical supervisors and students

Student handbook

Reflective writing guidelines

Assessment examples and guidelines

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Lesley A. Culling
Martin Duckworth

Major Change Visitors' Report

Name of education provider	University of Hertfordshire
Programme Name	BSc (Hons) Dietetics
Mode of delivery	Full time
Relevant part of HPC Register	Dietetics
Date of submission to HPC	3 February 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Dietitian' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Fiona McCullough (Dietitian) Sylvia Butson (Dietitian)
HPC executive officer	Mandy Hargood

Summary of change

SET 3 Programme management and resource standards

SET 3.3

The programme leader on the programme has changed. The programme leader was previously Dr Angela Madden and is now Mrs Jane McClinchy. The education provider has provided a CV for scrutiny.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Fiona McCullough
Sylvia Butson

Major Change Visitors' Report

Name of education provider	Queen Margaret University
Programme Name	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of HPC Register	Occupational Therapy
Date of submission to HPC	17 February 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Occupational therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Jennifer Caldwell (Occupational therapist) Laura Graham (Occupational therapist)
HPC executive officer	Anne Shomefun

Summary of change

SET 3 Programme management and resource standards

Programme leadership has changed from Derek Jones to Heather Hunter

SET 4 Curriculum standards

The module change is significant enough to require review.

SET 6 Assessment standards

Assessment methods have changed as a result of the module change and are significant enough to require review.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Descriptions of the module - Occupational Therapy –
Reflecting on Practice
Curriculum vitae of relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Jennifer Caldwell
Laura Graham

Major Change Visitors' Report

Name of education provider	University of Worcester
Programme Name	FD in Pre-Hospital Unscheduled and Emergency Care
Mode of delivery	Full Time
Relevant part of HPC Register	Paramedic
Date of submission to HPC	2 March 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Paramedic' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	James Petter (Paramedic)
HPC executive officer	Mandy Hargood

Summary of change

SET 3 Programme management and resource standards

The programme leader on the programme has changed. The programme leader was previously Mike Smyth and is now Sharon Hardwicke. The education provider has provided a CV for scrutiny.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

James Petter

Major Change Visitors' Report

Name of education provider	Manchester Metropolitan University
Programme Name	BSc (Hons) Speech Pathology and Therapy
Mode of delivery	Full time
Relevant part of HPC Register	Speech and Language Therapist
Date of submission to HPC	27 March 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and Language Therapist' or 'Speech Therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Aileen Patterson Speech and Language Therapy
HPC executive officer	Paula Lescott

Summary of change

SET 3 Programme management and resource standards

The programme leader on the programme has changed. The role will be shared between two members of staff. The education provider has provided CVs for scrutiny.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Aileen M Patterson

Major Change Visitors' Report

Name of education provider	University of Salford
Programme Name	Non Medical Prescribing (level 3 and M level)
Mode of delivery	Flexible
Relevant entitlement(s)	Supplementary Prescribing
Date of submission to HPC	22 May 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitor on the ongoing approval of the programme. The visitor's recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by a visitor to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	James Petter (Paramedic)
HPC executive officer	Brendon Edmonds

Summary of change

SET 3 Programme management and resource standards

SET 3.3 – Change of programme leader

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

James Petter
20 May 2009