

Major change visitors' report

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Section one: Programme details

Name of education provider	Staffordshire University
Programme title	Foundation Degree in Paramedic Science
Mode of delivery	Full Time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	15 April 2014
Name and profession of the HCPC visitors	Mark Nevins (Paramedic) Marcus Bailey (Paramedic)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

The education provider has highlighted a change to the format of their paramedic programmes. Students on the previously named "Foundation Degree in Professional Development in Paramedic Science" (one year programme at level 5) will now join students on the "Foundation Degree in Paramedic Science" (two year programme at levels 4 and 5) for level 5 only. Due to this change, all students will now graduate with the named award "Foundation Degree in Paramedic Science".

SET 2 Programme admissions

Although the education provider has indicated that level 5 for both programmes is identical, there have been amendments to the admissions policy for this programme.

This change will also result in the Foundation Degree in Professional Development in Paramedic Science programme closing.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme Specification Documents

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

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Programme title	Foundation Degree in Professional Development in Paramedic Science
Mode of delivery	Full Time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	15 April 2014
Name and profession of the HCPC visitors	Mark Nevins (Paramedic) Marcus Bailey (Paramedic)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

The education provider has highlighted a change to the format of their paramedic programmes. Students on the previously named "Foundation Degree in Professional Development in Paramedic Science" (one year programme at level 5) will now join students on the "Foundation Degree in Paramedic Science" (two year programme at levels 4 and 5) for level 5 only. Due to this change, all students will now graduate with the named award "Foundation Degree in Paramedic Science".

SET 2 Programme admissions

The education provider has indicated that level 5 for both programmes is identical, but this change will result in this programme closing.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Programme Specification Documents

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
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Section one: Programme details

Name of education provider	University of East London
Programme title	Professional Doctorate in Educational and Child Psychology (D.Ed.Ch.Psych)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Educational psychologist
Date of submission to the HCPC	24 March 2014
Name and profession of the HCPC visitors	Peter Branston (Educational psychologist) Robert Stratford (Educational psychologist)
HCPC executive	Nicola Baker

Section two: Submission details

Summary of change

SET 3 Programme management and resources

There was a change to staff team members.

SET 5 Practice placements

There was also a change to the structure of year one placements in the autumn term from four, to three, one week placements.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Curriculum vitae for Helena Bunn
- Programme Handbook
- Programme Timetable
- Module PYD101 Handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
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5.3 The practice placement settings must provide a safe and supportive environment.

Reason: The visitors noted from the documentation provided, that students are now paired for their placements. The visitors noted that this may put added pressure on fieldwork supervisors, and therefore require further information as to how this is being managed. The visitors also noted that within the notification form, the list of justification for the change to placements stated that, “Feedback from this year’s cohort and the Fieldwork tutors highlights the success of this integration of activities.” However, the visitors were not provided with evidence of this feedback.

Suggested documentation: A summary of the feedback as referred to in the notification form, and further details as to how the fieldwork tutors and supervisors are enabled to support students on placement. Evidence provided could include guidance in the placement handbook, information as to whether fieldwork supervisors were consulted on the changes to placement, or detail of any training offered.

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Section one: Programme details

Name of education provider	University of Manchester
Programme title	BSc (Hons) Healthcare Science (Audiology)
Mode of delivery	Full time
Relevant part of the HCPC Register	Hearing aid dispenser
Date of submission to the HCPC	20 March 2014
Name and profession of the HCPC visitors	Liz Ross (Hearing aid dispenser) Richard Sykes (Hearing aid dispenser)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

The education provider has highlighted a restructure to the year 2 clinical placement. The previous 15 week block delivery will now be delivered at intervals across the academic year.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Clinical Handbook 2013-2014
- Course Unit Specifications for HCD21300 Placement and Practical Skills 11
- Minutes of School Undergraduate Teaching and Learning Committee
25.04.2013
- HEE Accreditation letter

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
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Name of education provider	University of the West of England, Bristol
Programme title	Professional Doctorate in Counselling Psychology
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	28 March 2014
Name and profession of the HCPC visitors	David Packwood (Counselling Psychologist) George Delafield (Practitioner psychologist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum

The education provider proposes to change from 10 and 20 credits to 15 and multiples of 15 credits, which could impact on the way that the learning outcomes for the programmes are met as required by the standards

There is also the introduction of a new module, Advanced Theory and Practice Module, which may impact on meeting the requirements of standards

SET 6 Assessment

The change from 10 and 20 credits to 15 and multiples of 15 credits may impact upon how those who successfully complete the programme meet the standards of proficiency.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Old to new module mapping document
- Old and new programme specifications
- All new module specifications, and module handbooks
- Logbook form
- Placement Handbook
- Placement Provider Handbook
- HCPC SOP mapping document

Section three: Additional documentation

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