

Education and Training Committee Panel

Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report

Programme name	Post Graduate Diploma Interprofessional Practice (Approved Mental Health Professional)
Education provider	University of Lincoln
Mode of delivery	Work based learning
Date of decision	12 February 2015

**Panel: Joy Tweed (Chair)
Joanna Mussen**

**Stephen Wordsworth
Elaine Buckley**

Decision:

1. That, in respect of this programme:

the outcome recommended by the visitors (including the conditions set out in their report) be accepted, but subject to the variation set out below

- i) the fifth sentences of the reason for the condition for criteria B.15 is amended from:

The visitors considered it was important for the service users and carer representatives to receive appropriate programme specific information relating to their role including the support mechanisms available to them.

To:

To ensure service users and carers are effectively supported in the roles they undertake for this programme, the visitors considered that it was important for them to receive appropriate programme specific information relating to their roles. This information should include the support mechanisms available to them during their interactions with the programme. In this way, the visitors can be satisfied that the service user and carer involvement is effective to support the delivery of the programme.

The Panel also instructs the Executive to provide further clarification about the

nature of the condition for criteria D.9, particularly clarifying the term 'practice placement educator'.

Reasons

The Panel was satisfied that the condition for criteria B.15 should stand, but decided to reinforce the reasoning around support of service users and carers based on the observation provided by the education provider. The Panel noted that education providers should ensure that service users and carers are supported in their roles relating to the particular programme under consideration, and that this criteria is the most appropriate to contain requirements in this area.

The Panel also considered the education provider's observation for criteria D.9, specifically the statement questioning "who it is that the visitors require further information on regarding their registration". The Panel decided that the condition should stand, but that the Executive should provide further clarification on the term 'practice placement educator'.

Signed: **Panel Chair**

Education and Training Committee Panel

Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report

Programme name	Master of Social Work
Education provider	University of Durham
Mode of delivery	Full time
Date of decision	12 February 2015

Panel: **Joy Tweed (Chair)**
Joanna Mussen

Stephen Wordsworth
Elaine Buckley

Decision:

1. That, in respect of this programme:

the outcome recommended by the visitors (including the conditions and recommendations set out in their report) be accepted, but subject to the variations set out below

- i) the fourth and fifth sentences of the reason for the condition for SET 2.3 are amended from:

From the time of application, applicants can declare any previous conviction(s) at any stage of the admission process. However, the visitors noted that it is not clear how the decision to allow the applicant to declare a conviction is determined.

To:

However, from the documentation, it appears that applicants can declare any previous conviction(s) at any stage of the admission process. Therefore, the visitors noted that it is not clear how the applicant is required to declare a conviction, and that there could be discrepancies in how a declaration is handled depending on the timing of the declaration.

- ii) the recommendation for SET 6.8 is amended from:

The visitors would like to encourage the programme team to consider changing the title of the exit award from "Research in Social Work" so that it no longer contains the profession.

To:

The visitors would like to encourage the programme team to consider changing the title of any exit award from "Social Work Studies" so that it no longer references the professional title.

- iii) references to "Research in Social Work" in the reason for the recommendation for SET 6.8 are changed to "Social Work Studies".

Reasons

The Panel was satisfied that the condition for SET 2.3 should stand, but that the observation provided by the education provider was valid. The Panel decided to vary the wording of the reasoning to ensure that it was factually accurate and clear.

The Panel was satisfied that the recommendation for SET 6.8 should stand, but that the first observation provided by the education provider were valid. This observation drew the Panel's attention to the correct name for the exit award, and therefore they have amended the recommendation and reasoning. The Panel still consider that, with this correction, the recommendation should stand, as there is reference to the professional title in the exit award.

The Panel notes the education provider's second observation for SET 6.8, but were not satisfied that this should impact on the recommendation or on the reasoning. Although the Panel agree that "those researching in the field of social work are not necessarily registered social workers", they still considered that any exit award should provide clarity for lay people about graduates' professional status. The Panel also noted that this is a recommendation, and therefore the education provider do not need to make changes in this area to have the programme approved.

Signed: **Panel Chair**