

## Major change visitors' report

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### Section one: Programme details

<b>Name of education provider</b>	Canterbury Christ Church University
<b>Programme title</b>	Doctorate in Clinical Psychology (DClinPsychol)
<b>Mode of delivery</b>	Full time
<b>Relevant part of the HCPC Register</b>	Practitioner psychologist
<b>Relevant modality</b>	Clinical psychologist
<b>Date of submission to the HCPC</b>	15 April 2013
<b>Name and profession of the HCPC visitors</b>	Sabiha Azmi (Clinical psychologist) Ruth Baker (Clinical psychologist)
<b>HCPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The education provider is moving the programme to another campus over the next two years and this will impact on the trainees in terms of learning and resources during their training.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Staff Briefing and email notifications of move;
- Campus maps and floor plans of new accommodation to be used
- Health and Safety details for staff

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) Physiotherapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of the HCPC Register</b>	Physiotherapist
<b>Date of submission to the HCPC</b>	8 May 2013
<b>Name and profession of the HCPC Visitors</b>	Karen Harrison (Physiotherapist)
<b>HCPC executive</b>	Amal Hussein

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The education provider has indicated a programme leader change and announced Fiona Moffat as the new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of Fiona Moffat
- Physiotherapy subject area staff listing

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

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### Section one: Programme details

<b>Name of education provider</b>	Leeds Metropolitan University
<b>Programme title</b>	BSc (Hons) Physiotherapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of the HCPC Register</b>	Physiotherapist
<b>Date of submission to the HCPC</b>	28 February 2013
<b>Name and profession of the HCPC visitors</b>	Julia Cutforth (Physiotherapist) Jo Jackson (Physiotherapist)
<b>HCPC executive</b>	Ruth Wood

### Section two: Submission details

#### Summary of change

SET 4 Curriculum  
SET 6 Assessment

The programme is changing from a 15 credit module structure to a 20 credit module structure, resulting in a reduction of modules per academic year from 8 modules to 6 modules. As a result of this change there have been some relocation of module content and some curriculum changes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Standards of Proficiency Mapping
- Minor Modifications to course 2010
- External Examiners Reports 2011/12

- Final Documents Post Approval July 2010
- Definitive Documents
- Responses to External Examiners reports: 2012

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
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### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
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### **Section five: Visitors' comments**

The visitors noted that some of the documentation submitted referred to the Health and Care Professions Council (HCPC) by its previous title of "HPC". The visitors feel that with the name change of the regulatory body the education provider reviews such references within their documentation to ensure this is amended to accurately reflect the new name of the Health and Care Professions Council (HCPC).

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### Section one: Programme details

<b>Name of education provider</b>	Sheffield Hallam University
<b>Programme title</b>	Supplementary Prescribing
<b>Mode of delivery</b>	Part time
<b>Relevant entitlement(s)</b>	Supplementary Prescribing
<b>Date of submission to the HCPC</b>	11 April 2013
<b>Name and profession of the HCPC visitor</b>	Catherine Smith (Chiropodist/podiatrist)
<b>HCPC executive</b>	Abdur Razzaq

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The change to the programme leader has resulted from the retirement of the previous module leader and not as a result of a loss of teaching staff resource. The leadership is now being jointly managed by Wayne Robson and Chris Payne.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae for Wayne Robson and Chris Payne

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

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### Section one: Programme details

<b>Name of education provider</b>	University of East London
<b>Programme title</b>	Professional Doctorate in Counselling Psychology
<b>Mode of delivery</b>	Part time
<b>Relevant part of the HCPC Register</b>	Practitioner psychologist
<b>Relevant modality</b>	Counselling psychologist
<b>Date of submission to the HCPC</b>	23 April 2013
<b>Name and profession of the HCPC visitor</b>	Tony Ward (Counseling psychologist)
<b>HCPC executive</b>	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources

The education provider has indicated a programme leader change from Rachel Tribe to Kendra Gilbert.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of Kendra Gilbert

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
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### **Section four: Recommendation of the visitor**

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### Section one: Programme details

<b>Name of education provider</b>	University of Liverpool
<b>Programme title</b>	BSc (Hons) Orthoptics
<b>Mode of delivery</b>	Full time
<b>Relevant part of the HCPC Register</b>	Orthoptist
<b>Date of submission to the HCPC</b>	21 March 2013
<b>Name and profession of the HCPC visitors</b>	Christine Timms (Orthoptist) Helen Griffiths (Orthoptist)
<b>HCPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 4: Curriculum

#### SET 5: Practice placements

#### SET 6: Assessment

The education provider has highlighted a re-write of the curriculum to reflect the changes in the environment for professional practice as well as change to the inter-professional elements of the programme. Due to a national shortage of clinical placements for orthoptists the changes to the programme are being made to assist a change in the timing of the placement in Semester one for year two students. The education provider also intends to rewrite the assessment strategy for the programme as part of the revision to the curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)

- Context pack
- Major change SETs mapping document (completed by education provider)
- The previous Programme Specification 2008
- The Module Specifications
- The proposed Programme Specification 2013
- The Module Specifications Mapping to the SoP's
- Mapping to other skills
- Mapping to Programme Outcomes
- External Professional Report to the proposed programme changes
- Assessment Schedule
- Placement Handbook

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
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### **Section four: Recommendation of the visitors**

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- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitors' comment**

The visitors wish to remind the education provider that where possible all documentation in use should reflect the change in status of the regulatory body and have HCPC referenced where HPC is currently used.