

Major change visitors' report

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Section one: Programme details

Name of education provider	Academy for Healthcare Science
Programme title	Certificate of Attainment
Mode of delivery	Full time
Relevant part of the HCPC Register	Clinical scientist
Date of submission to the HCPC	31 May 2016
Name and role of HCPC visitors	Geraldine Hartshorne (Clinical scientist) Roland Fleck (Clinical scientist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has introduced a new curriculum for Reproductive Science (Andrology), a new specialism that falls within the cellular science modality. The new curriculum will be included as part of the current Scientist Training Programme (STP).

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Scientist Training Programme learning guide Cellular science 2016/17
- Scientist Training Programme Curriculum 2016/17

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Academy for Healthcare Science
Programme title	Certificate of Equivalence
Mode of delivery	Full time
Relevant part of the HCPC Register	Clinical scientist
Date of submission to the HCPC	31 May 2016
Name and role of HCPC visitors	Geraldine Hartshorne (Clinical scientist) Roland Fleck (Clinical scientist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has introduced a new curriculum for Reproductive Science (Andrology), a new specialism that falls within the cellular science modality. The new curriculum will be included as part of the current Scientist Training Programme (STP).

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Scientist Training Programme learning guide Cellular science 2016/17
- Scientist Training Programme Curriculum 2016/17

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Aston University
Programme title	Foundation Degree in Hearing Aid Audiology
Mode of delivery	Full time
Relevant part of the HCPC Register	Hearing aid dispenser
Date of submission to the HCPC	25 July 2016
Name and role of HCPC visitors	Hugh Crawford (Hearing aid dispenser) Richard Sykes (Hearing aid dispenser)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 5: Practice placements

The education provider has indicated a change to the number of annual student cohorts on the programme. In addition to the existing September cohort, there will be a cohort in January.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Details of interviews and job descriptions
- Audiology Skills Laboratory Report

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The visitors noted that the education provider will be introducing a January cohort for the programme, in addition to the September cohort. However, the visitors could not see evidence of how information about this change would be communicated to applicants so that they can make an informed choice about whether to take up an offer of a place on a programme. The visitors consider this type of information crucial for potential applicants who may be considering applying to the programme, as such they require additional evidence.

Suggested documentation: Information available to potential applicants which details the two cohorts, such as the university web page.

3.2 The programme must be effectively managed.

Reason: The visitors noted that the education provider will be introducing a January cohort for the programme, in addition to the September cohort. However, the visitors could not see any evidence of how this additional cohort would be managed alongside the current cohort and, as such, they require additional evidence to demonstrate this.

Suggested documentation: Evidence to demonstrate how the programme will continue to be effectively managed with an additional student cohort.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: The visitors noted that the education provider will be offering a January cohort on the programme, in addition to the September cohort. It was also noted that education provider is recruiting additional staff. However, the visitors were not clear about whether there will be an increase in student numbers as a result of the additional cohort. Therefore, the visitors could not determine whether there will continue to be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Suggested documentation: Evidence that demonstrates that there is an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

3.8 The resources to support student learning in all settings must be effectively used.

Reason: The visitors noted that the education provider will be introducing a January cohort for the programme, in addition to the September cohort. However, the visitors were not clear about whether there will be an increase in student numbers as a result of the additional cohort. Therefore, the visitors could not determine whether the resources to support students in all settings will be effectively used with the additional student cohort and as such, they require further evidence and clarification.

Suggested documentation: Evidence to demonstrate that the resources to support students in all settings will be effectively used with an additional student cohort.

3.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: The visitors noted that the education provider will be introducing a January cohort for the programme, in addition to the September cohort. However, the visitors were not clear about whether there will be an increase in student numbers as a result of the additional cohort. Therefore, the visitors could not determine whether the resources to support student learning in all settings will continue to effectively support the required learning and teaching activities of the programme with the additional student cohort and as such, require further evidence and clarification.

Suggested documentation: Evidence to demonstrate that all resources will continue to be available to students with the additional student cohort in order to effectively support the required learning and teaching activities of the programme.

3.10 The learning resources, including IT facilities, must be appropriate to the curriculum and must be readily available to students and staff.

Reason: The visitors noted that the education provider will be introducing a January cohort for the programme, in addition to the September cohort. However, the visitors were not clear about whether there will be an increase in student numbers as a result of the additional cohort. Therefore, the visitors could not determine whether the learning resources, including IT facilities, will be readily available to students in all settings with the additional student cohort and as such, they require further evidence and clarification.

Suggested documentation: Evidence to demonstrate that learning resources, including IT facilities, will be readily available to students in all settings with the additional student cohort running.

5.6 There must be an adequate number of appropriately qualified and experienced staff at the practice placement setting.

Reason: The visitors noted that the education provider will be offering a January cohort on the programme, in addition to the September cohort and that the university is recruiting additional staff. However, the visitors were not clear about whether there will be an increase in student numbers as a result of the additional cohort. Therefore the visitors could not determine whether there will continue to be an adequate number of appropriately qualified and experienced staff at the placement setting.

Suggested documentation: Evidence that demonstrates whether there is an adequate number of appropriately qualified and experienced staff in all settings.

5.2 The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Reason: The visitors noted that the education provider will be offering a January cohort on the programme, in addition to the September cohort. However, the visitors were not clear about whether there will be an increase in student numbers as a result of the additional cohort. Therefore the visitors could not determine whether the number, duration and range of practice placements will continue to be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Suggested documentation: Evidence that demonstrates that the number, duration and range of practice placements will continue to be appropriate to support the delivery of the programmes and the achievement of the learning outcomes in light of the additional cohort.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Bangor University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	24 June 2016
Name and role of HCPC visitors	Linda Mutema (Diagnostic radiographer) Shaaron Pratt (Diagnostic radiographer)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 5: Practice placements

The education provider has reported an increase in student numbers for the programme. Commissioning for the programme has increased by 20 students per cohort

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Rationale document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: When reviewing the evidence the visitors noted that a business case to recruit a new member of staff had been approved by the University. However this business case was not provided, as such the visitors could not determine the required qualifications and expectations of the additional member of staff. As such the visitors require further evidence to demonstrate that there will be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Suggested documentation: Evidence that demonstrates the requirements of the new member of staff, such as the business case for the new member of staff or a job description.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: When reviewing the evidence the visitors noted that a business case to recruit a new member of staff had been approved by the University. However this business case was not provided, as such the visitors could not determine the required qualifications and expectations of the additional member of staff and teaching responsibilities the new member of staff will have. As such the visitors could not determine how the subject areas would continue to be taught by staff with the relevant specialist expertise and knowledge and require additional evidence.

Suggested documentation: Evidence that demonstrates the requirements of the new member of staff, including the teaching responsibilities, such as the business case for the new member of staff or a job description.

3.8 The resources to support student learning in all settings must be effectively used.

Reason: When reviewing the evidence the visitors noted that the education provider is increasing the number of students on the programme. From the evidence provided the visitors could not determine whether there are any proposed changes to the learning resources to support the student number increase. Considering the increase in student numbers, the visitors could not see whether the resources to support student learning in all settings would continue to be effectively used and require additional evidence to demonstrate this.

Suggested documentation: Evidence that demonstrates that the resources to support student learning in all settings continue to be effectively used.

3.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: When reviewing the evidence the visitors noted that the education provider is increasing the number of students on the programme, from the evidence provided the visitors could not determine whether there are any proposed changes to the learning resources to support the student number increase. Considering the increase in student numbers, the visitors could not see whether the resources to support student learning in all settings will continue to support the required learning and teaching activities of the programme and require additional evidence to demonstrate this.

Suggested documentation: Evidence that demonstrates that the resources to support student learning in all settings will continue to support the required learning and teaching activities of the programme.

3.10 The learning resources, including IT facilities, must be appropriate to the curriculum and must be readily available to students and staff.

Reason: When reviewing the evidence the visitors noted that the education provider is increasing the number of students on the programme. From the evidence provided the visitors could not determine whether there are any proposed changes to the learning resources to support the student number increase. Considering the increase in student numbers, the visitors could not see that the learning resources, including IT facilities, will continue to be appropriate to the curriculum and be readily available to students and staff and require additional evidence to demonstrate this.

Suggested documentation: Evidence that demonstrates that the learning resources, including IT facilities, will continue to be appropriate to the curriculum and be readily available to students and staff.

5.2 The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Reason: When reviewing the evidence the visitors noted that the increased number of students remain within the validated cohort size and therefore will have no impact on the provision of practice placements. However no evidence was provided to support this. The visitors could not determine the current number, duration and range of placements available for students on the programme, including the additional students. Therefore the visitors require additional evidence to demonstrate that the number, duration and range of practice placements continue to be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Suggested documentation: Evidence that demonstrates that the number, duration and range of practice placements continue to be appropriate to support the delivery of the programme and the achievement of the learning outcomes, such as a placement strategy.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Birmingham City University
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	24 August 2016
Name and role of HCPC visitors	Michael Branicki (Social worker in England) Vicki Lawson-Brown (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 6: Assessment

The education provider has informed the HCPC of a change of programme leader and also a change to the assessment methods for three modules within the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader
- Module descriptors
- Rationale for the changes in assessment for the modules

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Cardiff University
Programme title	BSc (Hons) Radiotherapy and Oncology
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	28 July 2016
Name and role of HCPC visitors	Angela Duxbury (Therapeutic radiographer) Kathryn Burgess (Therapeutic radiographer)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Temporary programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.2 The programme must be effectively managed.

Reason: The visitors noted that there is a temporary programme leader change in order to cover maternity leave. The visitors were satisfied from the evidence provided that the new programme leader is appropriately qualified and experienced in order to take on this role. From the evidence provided, the visitors also noted that the new programme leader is the Admissions tutor. However, the visitors were not clear whether roles and responsibilities within the team would change or how the new programme leader will be supported with an increased workload. Furthermore, the visitors were not clear from the evidence provided whether there is a gap between the previous programme leader going on maternity leave and the new programme leader taking up the position. As such, the visitors could not determine how the programme will continue to be effectively managed.

Suggested documentation: Information about how the programme will continue to be effectively managed for the duration of the maternity leave to demonstrate how the programme lead will be supported in her role and how the other roles in the team will be adjusted to take account of the programme leader role.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: The visitors noted that there is a temporary programme leader change in order to cover maternity leave. The visitors were satisfied from the evidence provided that the new programme leader is appropriately qualified and experienced in order to take on this role. However, the visitors were not clear from the evidence provided whether there is a gap between the previous programme leader going on maternity leave and the new programme leader taking up the position.

Furthermore, they noted from the curriculum vitae provided that the new programme leader is also the Admissions tutor and that the programme team will be reduced by one full time member of staff due to one staff member on maternity leave. The visitors noted that this change will impact on the overall resources available to deliver the programme given they will be without a key member of the programme team for a period of time. In addition, this change may impact on the roles and responsibilities of other members of the programme team. From the evidence provided, the visitors were not clear about whether there would be any additional staff in place or whether roles would change. As such, they could not determine whether there will be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Suggested documentation: Evidence of the education provider's plans to ensure that adequate numbers of appropriate qualified staff will continue to be in place to deliver an effective programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Cardiff University
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	29 June 2016
Name and role of HCPC visitor	Joanne Stead
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Proposed programme leader's curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Chester
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	22 August 2016
Name and role of HCPC visitors	Gary Dicken (Social worker in England) Jane McLenachan (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has created a specific social work research module for the programme and appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Rationale
- Module guides
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Chester
Programme title	MA Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	22 August 2016
Name and role of HCPC visitors	Gary Dicken (Social worker in England) Jane McLenachan (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has created a specific social work research module for the programme and appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Rationale
- Module guides
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Chester
Programme title	Postgraduate Diploma in Social Work (Masters Exit Route Only)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	22 August 2016
Name and role of HCPC visitors	Gary Dicken (Social worker in England) Jane McLenachan (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has created a specific social work research module for the programme and appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Rationale
- Module guides
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Cumbria
Programme title	Dip HE Paramedic Practice (NWASt)
Mode of delivery	Flexible
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	7 July 2016
Name and role of HCPC visitors	Anthony Hoswell (Paramedic) Fiona McCullough (Dietician)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 6: Assessment

As part of the response to the national transition to apprenticeship-based education the education provider proposes to include a new entry route into the programme, applicants with the Associate Ambulance Practitioner Future Quals (QCF level 4) will be able to access the programme at Level 5 of the Dip HE Paramedic practice. To do this students will apply via APL with a submission of a practice portfolio, demonstrating how they meet the requirements for level 5 of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Proposed Programme specification
- Associate Ambulance Practitioner Future Quals (QCF level 4) Curriculum
- External Examiner approval letter
- University of Cumbria Staff Admission Guidance
- Student admission guidance

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Cumbria
Programme title	Dip HE Paramedic Practice (SWAST)
Mode of delivery	Flexible
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	7 July 2016
Name and role of HCPC visitors	Anthony Hoswell (Paramedic) Fiona McCullough (Dietician)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 6: Assessment

As part of the response to the national transition to apprenticeship-based education the education provider proposes to include a new entry route into the programme, applicants with the Associate Ambulance Practitioner Future Quals (QCF level 4) will be able to access the programme at Level 5 of the Dip HE Paramedic practice. To do this students will apply via APL with a submission of a practice portfolio, demonstrating how they meet the requirements for level 5 of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Proposed Programme specification
- Associate Ambulance Practitioner Future Quals (QCF level 4) Curriculum
- External Examiner approval letter
- University of Cumbria Staff Admission Guidance
- Student admission guidance

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Cumbria
Programme title	Dip HE Paramedic Practice (HM Armed Forces)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	7 July 2016
Name and role of HCPC visitors	Anthony Hoswell (Paramedic) Fiona McCullough (Paramedic)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 3: Programme management and resources
SET 4: Curriculum
SET 6: Assessment

As part of the response to the national transition to apprenticeship-based education the education provider proposes to include a new entry route into the programme, applicants with the Associate Ambulance Practitioner Future Quals (QCF level 4) will be able to access the programme at Level 5 of the Dip HE Paramedic practice. To do this students will apply via APL with a submission of a practice portfolio, demonstrating how they meet the requirements for level 5 of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Proposed Programme specification
- Associate Ambulance Practitioner Future Quals (QCF level 4) Curriculum
- External Examiner approval letter
- University of Cumbria Staff Admission Guidance
- Student admission guidance

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Greenwich
Programme title	BA (Hons) Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	7 July 2016
Name and role of HCPC visitor	Jane McLenachan (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader
- Evidence regarding deed poll for change of name for the programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Oxford Brookes University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	2 August 2016
Name and role of HCPC visitor	Kathryn Heathcote (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The programme leader for the programme has changed.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The visitor noted that a new programme leader for the MSc Physiotherapy (Pre-registration) programme has been appointed from 1st August 2016. The curriculum vitae for the new programme lead indicates that he has extensive experience in research but only 6 months experience as a senior lecturer on the programme. It is not clear from the evidence provided what programme management experience he has had during that time and what guidance and mentoring he will have to support him in his new role.

Additional evidence: Evidence of the education provider's process to ensure that adequate support and guidance will be available for the new programme lead to ensure he can successfully carry out his roles and responsibilities for this role.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Oxford Brookes University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	2 August 2016
Name and role of HCPC visitor	Kathryn Heathcote (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The programme leader for the programme has changed.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The visitor noted that a new programme leader for the BSc Hons programme has been appointed from 1st August 2016. The curriculum vitae for the new programme lead indicates that he has extensive experience in research but only 6 months experience as a senior lecturer on the programme. It is not clear from the evidence provided what programme management experience he has had during that time and what guidance and mentoring he will have to support him in his new role.

Additional evidence: Evidence of the education provider's process to ensure that adequate support and guidance will be available for the new programme lead to ensure he can successfully carry out his roles and responsibilities for this role.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Portsmouth
Programme title	Cert HE Paramedic Practice
Mode of delivery	Full time Work based learning
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	5 July 2016
Name and role of HCPC visitors	David Whitmore (Paramedic) Gordon Pollard (Paramedic)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has flagged changes to the programme, namely an increase in student numbers and a new placement provider. These changes affect a number of the SETs as listed above.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Student handbook
- Placement documentation
- Summary of Cert HE meeting between education provider and UK Specialist Ambulance Services
- Letter of support from UK Specialist Ambulance Services

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

5.8 Practice placement educators must undertake appropriate practice placement educator training.

Reason: The visitors noted that the education provider has audited the new ambulance provider's premises at two placement settings and confirmed a number of new mentors. The visitors saw evidence of a list of mentors but they were unable to see evidence of qualifications from practice placement educator training.

Additional evidence: Evidence of the mentors' practice placement educator training, which could include for example qualifications from mentor training courses undertaken.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full time
Relevant part of the HCPC Register	Chiropodist / podiatrist
Date of submission to the HCPC	9 August 2016
Name and role of HCPC visitors	Wendy Smith (Chiropodist / podiatrist) Emma Supple (Chiropodist / podiatrist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 4: Curriculum
SET 5: Practice placements
SET 6: Assessment

The education provider has advised the HCPC that they have approved a collaborative programme with the SAME Institute that will allow students direct entry into the final years of the BSc (Hons) Podiatry on successful completion of the Dip HE (Podiatry Assistant) programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Validation document
- Course handbook for the Dip HE (Podiatry assistant)

- Module descriptors
- Mapping from the DipHE (Podiatry) assistant programme to BSc (Hons) Podiatry

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Teesside University
Programme title	Doctorate in Clinical Psychology (DclinPsy)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to the HCPC	1 August 2016
Name and role of HCPC visitors	Sabiha Azmi (Clinical psychologist) Ruth Baker (Clinical psychologist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 4: Curriculum
SET 5: Practice placements
SET 6: Assessment

Following the University requirement of a 6 yearly periodic review, the education provider has indicated changes to modules and assessments which has drawn on stakeholder feedback from students, external examiners, and service users and carers.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Periodic programme review documentation

- Programme handbook
- Clinical practice handbook
- Module document
- List of consultation meetings
- Report of consultation process and outcomes
- Annual monitoring programme reports
- University notification for the approval of modification to the Doctorate in Clinical Psychology
- Service user and carer involvement documents
- Assessment variance confirmation from the education provider
- External examiner reports
- British Psychology Society action plan confirmation
- Trainee enrolment trends
- Trainee destinations
- Programme induction timetable
- Information about the welcome website and practice support site

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Teesside University
Programme title	Pg Dip Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	19 August 2016
Name and role of HCPC visitor	Anthony Power (Physiotherapist)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Proposed programme leader curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Teesside University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	19 August 2016
Name and role of HCPC visitor	Anthony Power (Physiotherapist)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Proposed programme leader curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	BSc (Hons) Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	16 August 2016
Name and role of HCPC visitors	Anthony Hoswell (Paramedic) Gordon Pollard (Paramedic)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 6: Assessment

The education provider has informed the HCPC of changes to the Level 6 modules for the programme. The intention of the changes is to make the assessment for the Level 6 more robust and appropriate to this level for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Assessment handbook
- Practice assessment document
- Student handbook
- Senate scale for oral presentations
- Senate regulations for dissertations

- Rationale for situation judgement tests
- QAA benchmarking academic level module descriptors
- Education provider marking and moderation policy
- Standards of proficiency mapping document
- Objective structure clinical examination – service user feedback form
- Practice base learning document – assessor copy
- Service improvement document
- Stakeholder day documents
- Paramedics stakeholder workshop
- PAP document service user and carer involvement
- Updated assessment for Level 6

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Worcester
Programme title	FdSc Paramedic Science (Tech to Para)
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	17 August 2016
Name and role of HCPC visitors	Paul Bates (Paramedic) Gordon Pollard (Paramedic)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 3: Programme management and resources
SET 5: Practice placements

The education provider has highlighted a plan to increase the number of students on the programme from 100 students per year to 135 students per year with the extra students admitted to the programme at different points over the academic year. It is also proposed that there will be 4 cohorts per year – an increase from the current 3 cohorts per year.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Staff curricula vitae

- Placement handbook
- Student handbook
- Technician to paramedic selection process
- Raising concerns in practice document
- Paramedic mentor framework
- Module specifications
- Paramedic Commissions Quarterly Review minutes
- Mentor course documents
- Audit document
- Ability House brochure

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.