

## Education and Training Committee Panel

**Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report**

<b>Programme name</b>	BSc (Hons) Diagnostic Radiography Integrated Apprenticeship Degree
<b>Education provider</b>	London South Bank University
<b>Mode of delivery</b>	Part time
<b>First intake date</b>	01/09/2022
<b>Date of decision</b>	03/08/2022

Panel: Maureen Drake (Chair)  
Helen Gough  
Katie Thirlaway

<b>Decision:</b>
<p>That the Visitors' report (including the conditions and recommendations in the report) should be accepted, subject to amendments to wording:</p> <ul style="list-style-type: none"> <li>• The condition for SET 3.6 should read "The education provider must provide evidence there is placement capacity which can accommodate the intended learner numbers for the programme"</li> <li>• The reasoning for both conditions should be softened so it is clear the visitors are recommending specific responses, rather than requiring them</li> </ul>
<b>Reasons</b>
<p>The Panel is satisfied that the conditions (subject to amendments) in the Visitors' report must be met before the ongoing approval of the programme can be confirmed.</p> <p>In amending the conditions and wording of the reasoning, the Panel carefully considered the visitors' reasoning and the provider's observations. The Panel</p>

noted that although the specific requirements presented were intended to be helpful to the provider, it may not be possible for the requirements to be met as stated, or there may be other ways to meet the conditions. Therefore, the Panel decided to soften language to provide flexibility for the provider in their response.

The panel was informed that this education provider is currently undertaking the performance review process, and noted that the outcome of the approval process should be considered through the performance review process where possible. This will allow for triangulation between the two process which are running concurrently, ensuring that no information relevant to the provider's performance is not considered through performance review.



**Signed:**.....**Panel Chair**

## Education and Training Committee Panel

**Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report**

<b>Programme name</b>	BSc (Hons) Occupation Therapy Integrated Apprenticeship Degree
<b>Education provider</b>	London South Bank University
<b>Mode of delivery</b>	Part time
<b>First intake date</b>	01/09/2022
<b>Date of decision</b>	03/08/2022

Panel: Maureen Drake (Chair)  
Helen Gough  
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**Signed:**.....**Panel Chair**

## Education and Training Committee Panel

**Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report**

<b>Programme name</b>	BSc (Hons) Therapeutic Radiography Integrated Apprenticeship Degree
<b>Education provider</b>	London South Bank University
<b>Mode of delivery</b>	Part time
<b>First intake date</b>	01/09/2022
<b>Date of decision</b>	03/08/2022

Panel: Maureen Drake (Chair)  
Helen Gough  
Katie Thirlaway

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