

## **Curriculum guidance**

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I have looked at a number of curriculum guidelines, curriculum standards and Joint Validation/Quality Assurance Committee handbooks.

I have looked at

- Arts Therapies
- Clinical Scientists
- Occupational Therapy
- Orthoptists
- Physiotherapy
- Prosthetists and orthotists
- Operating Department Practitioners
- Radiography
- Dietetics
- Paramedic

I have been unable to get hold of

- Biomedical Scientists
- Chiropody
- Speech and Language Therapy

There are a number of areas as common, which I would suggest form the basis for the HPC Curriculum Guidance.

The following table indicates the professional group and maps the common areas/themes.





## **Curriculum Guidance**

The following is a list of suggested headings which might form the basis for the curriculum guidance for each of the professional areas. Bullet points are provided which may help to explain the heading further.

*(NB These headings have been derived from existing professional body documentation. - physiotherapy, radiography and occupational therapy appear to have the most extensive curriculum frameworks)*

### **Introduction to document**

- philosophy
- overview
- identification of stakeholders
- relationship with other documents
- relationship with lifelong learning, CPD

### **Intention of curriculum guidance**

- aims
- objectives
- purpose
- principles

### **Entry requirements**

### **Learning and teaching strategies**

- the learning process
- interprofessional learning
- learning environments

### **Assessment strategies**

### **Core curriculum (more than course content)**

- professional knowledge
- professional skills
- key skills
- application

### **Professional practice**

- scope of practice learning
- practice environments
- patterns of attendance

### **Staff supporting curriculum**

- staff resource
- staff development strategy
- staff profile
- research and development