

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	University of Wales, Institute Cardiff
<b>Name and titles of programme(s)</b>	BSc(Hons) Human Nutrition and Dietetics
<b>Mode of Delivery (FT/PT)</b>	FT
<b>Date of Visit</b>	8 and 9 November 2006
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Sylvia Butson (Dietetics) Alex Scott (Dietetics) Catherine Wells (OT Visitor to look at the Education Sections)
<b>HPC Executive officer(s) (in attendance)</b>	Mandy Hargood Daljit Mahoon (Observing)
<b>Joint panel members in attendance (name and delegation):</b>	Paul Thomas CHAIR (Dean of Cardiff School of Education, UWIC) Julie Piacentini School of Education Bethan Gordon Cardiff School of Art & Design, Helen Barker Coventry University

#### Scope of visit (*please tick*)

<b>New programme</b>	<input type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring/Bench Marking</b>	<input checked="" type="checkbox"/>

#### Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Library learning centre	✓	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	✓	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	✓	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	<b>28</b>
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## CONDITIONS

### *SET 3 Programme Management and Resource Standards*

3.9 Where students participate as patients or clients in practical and clinical teaching, appropriate protocols must be used to obtain their consent.

**Condition: The Programme Team should develop a standard protocol form for student consent when they undertake experiential participation.**

**Reason: There is currently no protocol in place within the BSc (Hons) Dietetics programme documentation to meet this SET.**

### *SET 4. Curriculum Standards*

4.5 The delivery of the programme must assist autonomous and reflective thinking, and evidence based practice.

**Condition: The programme Team must develop a clearer assessment criteria to test the learning outcomes for modules DAN 305 and DAN 307 and enhance the definitive reference lists associated with them.**

**Reason: The visitors felt that there was a lack of clarity in relation to the assessments used to test the learning outcomes for DAN 305 and DAN 307. The references given were very generic.**

**Deadline for Conditions to be met: 5 February 2007**

## RECOMMENDATIONS

### *SET 3. Programme management and resource standards*

3.7 The resources to support student learning in all settings must be used effectively.

**Recommendation: That the Programme Team continue to review the resources available for books and external lecturers.**

**Reason: The students commented on the lack of availability of up to date texts and there were concerns around the funding for the external lecturers and the resources needed.**

3.11 Throughout the course of the programme, the education provider must have identified where attendance is mandatory and must have associated monitoring mechanisms in place.

**Recommendation: The visitors felt that the programme team should continue to keep student attendance under close review to ensure that the students are able to meet the learning outcomes of the programme.**

**Reason: There was lack of clarity in the documentation relating to the current attendance monitoring system.**

#### **SET 4. Curriculum Standards**

This recommendation refers to both SET 4.6 and 4.7

4.6 The range of learning and teaching approaches used must be appropriate to the subjects in the curriculum.

**Recommendation: The visitors would like to see further developed the use of problem solving case studies and to consider developing interprofessional learning with other AHP students, where practicable.**

**Reason: The case studies will further enhance integration of key subject areas. The students commented they would welcome additional numbers of case studies prior to placements.**

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group are adequately addressed.

**Recommendation: The visitors would like to see further developed the use of problem solving case studies and to consider developing interprofessional learning with other AHP students**

**Reason: The case studies will further enhance integration of key subject areas. The students commented they would welcome additional numbers of case studies prior to placements.**

#### **SET 5. Practice placements standards**

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

**Recommendation: That the Programme Team consider developing a preplacement questionnaire in conjunction with practice placement educators, for B and C placements. This should contain information relating to student's**

**previous practical experience to inform future leaning needs for B and C placements.**

**Reason: This will facilitate students' individual learning requirements and experience.**

5.9 There must be collaboration between the education provider and practice placement providers.

**Recommendation: That the practice placement facilitator post continues to be funded externally.**

**Reason: To continue to support the excellent system currently in place for collaborative working and training.**

## **SET 6. *Assessment standards***

6.5 There must be effective mechanisms in place to assure appropriate standards in the assessment.

**Recommendation: To review the relationship between taught hours credit rating and the assessment procedure to ensure that the leaning outcomes are appropriately addressed.**

**Reason: The decision making for the above relationship is not explicit, and this results in some assessments being worthy of greater or lesser credits which may impact on their value from the student's perspective.**

**General Recommendation.**

**That the Programme team reviews the documentation to ensure clarity and accuracy.**

**The visitors noted for example that there was a reference to the PRET guidelines being attributed to the HPC which is incorrect. Additional there were references to "state registration" which is no longer accurate.**

## **Commendations**

- **The Food Industry Centre was applauded as an excellent development and will greatly enhance the on site facilities for students.**
- **The visitors were impressed by the excellent IT resources on campus.**
- **Students met by the HPC team commented on the excellent support provided by all the academic staff and considered that they were well prepared for employment.**

- **The Programme Team, especially Alison Nicholls, should be commended on the developments around supporting the new system of Welsh placements, including the provision of appropriate practice placement educator training.**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

**Sylvia Butson**

**Alexa Scott**

**Catherine Wells**

**Date: 05 April 2007**