

## Health Professions Council

### Visitors' Report

<b>Name of education provider</b>	London South Bank University
<b>Name and titles of programme(s)</b>	Non-Medical Prescribing
<b>Mode of Delivery (FT/PT)</b>	P/T
<b>Date of Visit</b>	19 July 2006
<b>Proposed date of approval to commence</b>	September 2006
<b>Name of HPC visitors attending (including member type and professional area)</b>	Robert Cartwright – Paramedic Patricia Fillis – Radiography
<b>HPC Executive officer(s) (in attendance)</b>	Mandy Hargood – Education Officer George Bolster – Education Officer Observer
<b>Joint panel members in attendance (name and delegation):</b>	Dr Tony Burns, LSBU Maureen McPake, Society of Radiographers Dr Ken Spears, LSBU Catherine Moss, LSBU

#### Scope of visit (please tick)

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

#### Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	30
--	----

ALL CONDITIONS MET - PROGRAMME APPROVED

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## **CONDITIONS**

### **Condition 1**

#### **SET 2 *Programme admissions***

2.1 give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme.

**Condition:**

To make explicit the criteria for the selection of students who do not work within the National Health Service.

**Reason:**

The documentation is based on the assumption that all applicants to the course would be from an NHS background. This may have the effect of discriminating against independent practitioners or practitioners from private health care organisations from developing the scope of their practice. The course should be open to all suitable candidates who meet the entry criteria irrespective of their employment status.

### **Condition 2**

2.2.2 criminal convictions checks;

**Condition:**

To make explicit within the programme documentation the process for criminal conviction checks.

**Reason:**

The mechanism by which the process for criminal conviction checks are carried out on prospective students was not explicit within the documentation reviewed.

### **Condition 3**

#### **SET 5. *Practice placements standards***

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

**Condition:**

To make explicit within the documentation the Audit and Quality Assurance mechanisms in place for practice placements.

**Reason:**

The documentation reviewed does not clearly set out the process of placement audit.

## **Condition 4**

### **SET 6. Assessment standards**

6.7.5 For the appointment of at least one external examiner from the relevant part of the Register.

#### **Condition:**

That the documentation states the name of the External Examiner for the Programme and also states that they are from the relevant part of the register.

#### **Reason:**

The documentation states that the programme has an appointed External Examiner but they are not named and it is not clear from which part of the register they have been appointed from.

**Deadline for Conditions to be met: 11 August 2006**

**To be submitted to Approvals Panel/Committee on: September 2006**

## **RECOMMENDATION**

5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

#### **Recommendation:**

That the Programme Team reviews the current process of managing the induction of the Designated Medical Practitioners and their continued training.

#### **Reason**

To ensure that there is equity for all students in the quality of the placement experience.

## **COMMENDATIONS**

- The Programme Team are commended on the development and use of the CD-ROM for teaching and learning on the programme; this is well supported by feedback from current students.
- The Programme Team are commended on the use of Blackboard to support delivery of the programme.
- The Programme Team are commended on the work involved in the preparation of the documentation.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

**Robert Cartwright**

**Patricia Fillis**

**Date: 19 July 2006**

ALL CONDITIONS MET - PROGRAMME APPROVED