

Health Professions Council

Visitors report

Name of education provider	University of East Anglia
Name and titles of programme(s)	DipHE Paramedic Science
Mode of Study	2 years full time
Date of event	30th June & 1 st July 2005
Proposed date of approval to commence	February 2006
Name of HPC visitors attending (including member type and professional area)	David Whitmore – Paramedic Jim Petter - Paramedic
HPC Executive officer(s) (in attendance)	Sharon Woolf – Education Manager
Joint panel members in attendance (name and delegation):	Prof Geoff Moore (Chair) Dr David Heylings (UEA) Mrs Catharine Wells (UEA) Mr Paul Bates (BPA) Mr Ian Todd (External)

Scope of visit (please tick)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.2 Confirmation of facilities inspected

	yes	no
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	no	n/a
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	
DipHE Paramedic Science	12 - 15

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS – These are all referenced to the HPC Standards of Education and Training (SETs)

3.5 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Condition: Provide details of which tutors will teach which units.

Reason: Full details of the units were given together with CVs of all staff involved with the programme, however the details of which staff would teach which units was not specified in the documentation.

5.7.4 the assessment procedures including the implications of, and any action to be taken in the case of failure;

Condition: That the exit award / support from both EAAS / UEA is clearly articulated to the student in the relevant paperwork in the event of an irretrievable driving course failure.

Reason: Whilst understood by both the panel and the programme team that an academic award of a Dip HE would be given in this case, with the candidate not being able to progress further with the East Anglia Ambulance Trust, this needs to be made more explicit in the course paperwork available to the students.

5.8.3 undertake appropriate practice placement educator training.

Condition: to provide details of the bespoke mentor training course.

Reason: The panel needs sight of the mentor course aims, philosophy and outcomes. The programme team verbally expanded upon what was implied in the submitted paperwork.

6.7.5 for the appointment of at least one external examiner from the relevant part of the Register.

Condition: To provide the name of an External Examiner who must be on the Paramedic Register.

Reason: External examiners have not yet been appointed. (BPA to offer assistance if required).

Deadline for *Conditions* to be met: 30 September 2005

To be submitted to Approvals Committee on:

RECOMENDATIONS

Set 2.2.2

Recommendation: That the course paperwork be amended to reflect to show that an enhanced CRB disclosure is required and for the programme team to consider introducing an annual self declaration of health & criminal convictions.

Reason: Whilst a system is in place for students to sign up to the course conditions (including CRB checks and health) many other HEIs have a system of annual self-declaration in place which HPC considers to be best practice.

COMMENDATIONS

- The paperwork was clearly laid out against SETs & SOPs. The programme team had gone to great lengths to produce clear, concise documents that covered the individual components of an academic programme. Each section was individually bound and there were two tables that referenced these documents against the HPC Standards of Education and Training and the HPC Standards of Proficiency. The quality of this documentation made the task of the panel much easier to perform.
- The inter-professional learning (IPL) model that the UEA propose to adopt for this programme has been well thought out and articulated both verbally and in the course documentation. Much thought has been given to where and how within the programme IPL will be used.
- The audit scheme for placements is very comprehensive and is to be commended as an area of best practice to be passed on to other HEIs and ambulance services.
- The approach to the driving course element of the programme is to be applauded, particularly as it incorporates the new Road Safety Act and the latest thoughts of the Driving Standards Agency in regard to "blue light" driver training. Once again is to be commended as an area of good practice to be passed on to other HEIs and ambulance services.

Decision of the HPC Visitors

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

David Whitmore

Jim Petter

Date: 4 July 2005