

**Health Professions Council  
Department of Education and Policy**

**Visitors report**

<b>Name of education provider</b>	University of Huddersfield
<b>Name and titles of programme(s)</b>	Supplementary Prescribing for Allied Health Professionals
<b>Date of event</b>	Tuesday 4 <sup>th</sup> April 2006
<b>Proposed date of approval to commence</b>	September 2006
<b>Name of HPC visitors attending (including member type and professional area)</b>	Bob Fellows - Visitor and Paramedic David Halliwell – Visitor and Paramedic
<b>HPC Executive officer(s) (in attendance)</b>	Joanna Kemp– Education Officer
<b>Joint panel members in attendance (name and delegation):</b>	N/A

**Scope of visit (please tick)**

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>
This is a major change to an existing Supplementary prescribing course run for Nursing, Midwifery and health Visitors and Pharmacists, however this is a new programme for the HPC to include AHPs (Physiotherapists, Radiographers, Chiropodists, Optometrists and Podiatrists)	

**Confirmation of meetings held**

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	yes	no
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities, more specifically we had a demonstration of the BLACKBOARD SYSTEM	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

Requirement (please insert detail)	yes	no	n/a
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	
Non – Medical Supplementary Prescribing (2 cohorts per Year) (approximately 40 students from Nursing, Pharmacy and AHP)	15 AHP per intake

ALL CONDITIONS MET - PROGRAMME APPROVED

## **CONDITIONS –Referenced to the HPC Standards of Education & Training (S.E.T.)**

### **Condition 1:**

**SET 6.7.5 Assessment regulations must clearly specify requirements for the appointment of at least one external examiner from the relevant part of the Register.**

**Condition:** The University must appoint an external examiner from the relevant part of the Register.

**Reason:** The HPC believes that the appointment of an external examiner from the relevant part of the register should be sought, as it was indicated during discussions that this process has been awaiting HPC accreditation prior to recruitment.

### **Condition 2:**

**SET 3.11 Throughout the documentation of the programme, the education provider must have identified where attendance is mandatory and must have appropriate monitoring systems in place.**

**Condition:** The program documentation must clearly identify which parts of the course are statutory/ mandatory, especially within the student handbook and student documentation.

**Rationale:** From the Visitors reading of the documentation it was unclear which parts of the course were mandatory and how monitoring of attendance was to be undertaken. On meeting previous students the team discovered some had been unclear about attendance rules.

## **RECOMMENDATIONS – Referenced to the HPC Standards of Education & Training (S.E.T.)**

### **Recommendation 1:**

**Set 3.6 A programme for staff development must be in place to ensure continuing professional and research development**

**Recommendation:** The University should clarify within the documentation that there is a programme for staff development in place.

**Rationale:** It was apparent from speaking to staff that they felt supported and were undergoing continual development, although this was less evident within the documentation. CPD is deemed essential for staff teaching on such programmes.

**Deadline for Conditions to be met: 30 May 2006**

**To be submitted to Committee on 13 June 2006 to note and for programme approval**

## **COMMENDATIONS**

The use of the Audit Tool to monitor and approve practise placements is a very good example of the teams desire to ensure practice placements are suitable for students to access.

The visitors would also like to commend the Team for their originality in setting up the two educationally led visits, which the visitors believe demonstrates the teams' commitment to ensuring that students are fit for practise and have a wide range of prescribing experience.

**Decision of the HPC Visitors**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve these programmes (subject to the 2 conditions being met).

**Visitors' signatures:**

**B Fellows:**

**D Halliwell:**

**Date: April 2006**

ALL CONDITIONS MET - PROGRAMME APPROVED