

Major change visitors' report

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Section one: Programme details

Name of education provider	Nottingham University
Programme title	Independent and Supplementary Prescribing for Physiotherapists, Podiatrists and Chiropodists (Masters Level)
Mode of delivery	Part time Distance Learning
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent Prescribing) Michael Minns (Independent Prescribing)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	17 September 2015

Section two: Submission details

Summary of change

Standard B: Programme management and resources
Standard C: Curriculum
Standard E: Assessment

The education provider has included a distance learning mode of study to meet the request from a health authority for two intakes of students to complete the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum document.

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

Whilst the visitors were content that the standards for prescribing are met they noted a number of discrepancies in the documentation that could be changed as part of the general review of the documentation. There are the examples such as a discrepancy on the number of hours spent with a designated medical practitioner. The documentation has pages where it states 78 hours, in others 90 hours. Also the assessment section in the comparison table (Appendix 2) is incomplete for the distance learning course. The visitors saw that the British National Formulary for Children did not follow the normal abbreviated convention as BNFC. The visitors advise that the common abbreviated form is adopted to be consistent.

The visitors noted that the Department of Health statement on podiatric independent prescribers was included but the physiotherapy statement had not. The visitors considered it would be beneficial to include both statements.

